

WMS

AMS

2023-2024
Fauquier County
Middle School
Program of Studies

CLMS

TMS

MMS



Mission Statement

Fauquier County Public Schools (FCPS), an innovative learning community, is committed to developing creative, confident, and knowledgeable citizens who are globally competitive by cultivating the potential of each learner.



The cover for the 2023-2024 Program of Studies was designed by Eliza Moore, an eighth-grade student at Warrenton Middle School.

Art students were asked to submit cover designs before FCPS was confident of the 2023-2024 merger of WMS and TMS, bringing us from five to four middle schools. Therefore, we are representing all five middle schools on the cover this year one last time.

FAUQUIER COUNTY PUBLIC SCHOOLS MIDDLE SCHOOL PROGRAM OF STUDIES TABLE OF CONTENTS

GENERAL INFORMATION

Middle School Overview	Page 3
Policies	Page 4
Differentiated Learning Programs	Page 5
Course Options	Page 6
Request Form for Deletion of High School Courses(s) from Academic Record	Page 7
Course Offerings Chart	Page 8
Mathematics Sequencing Chart	Page 9

GRADE 6 COURSE DESCRIPTIONS

Core and Core Extension Courses	Pages 10 -12
Exploratory Courses	Page 13
Elective Courses	Page 14

GRADE 7 COURSE DESCRIPTIONS

Core and Core Extension Courses	Pages 15 - 17
Exploratory Courses	Page 18
Elective Courses	Page 19

GRADE 8 COURSE DESCRIPTIONS

Core Courses	Pages 20 - 22
Half-year Elective Courses	Pages 22 - 23
Full-year Elective Courses	Page 24

APPENDIX

High School Graduation Requirements and Diplomas	Pages 25 - 26
Academic & Career Planning Guide	Page 27
Instructional Supervisors	Page 28

Fauquier County middle schools are accredited by the Southern Association of Colleges and Schools, the Virginia State Board of Education, and the Virginia Department of Education.

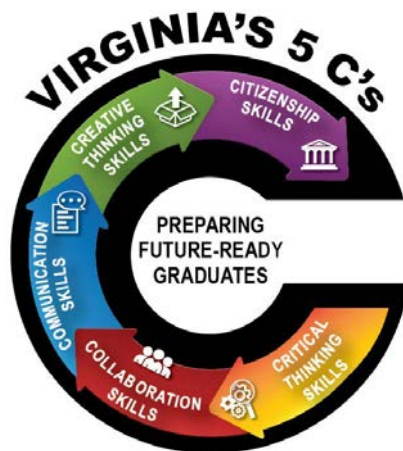
MIDDLE SCHOOL OVERVIEW

The middle school concept emphasizes a team approach to teaching and learning. In general, students are placed on teams who share the same teachers. This approach provides students with a sense of community to ensure that each child's academic, social, and emotional needs are addressed in a student-friendly environment as students make the transition from elementary school to middle school and from middle school to high school.

The middle school curriculum provides a rigorous, differentiated curriculum that balances the unique needs of young adolescents and the demands of high standards. Middle school teachers encourage students to make interdisciplinary connections among content area subjects and support students in the development of abstract and higher-level thinking skills. Teachers also concentrate on developing lessons and activities that meet early adolescents' needs by providing them with many opportunities to develop responsibility and independence.

An important component of middle school is the exploratory and elective program that allows students to experience a wide variety of courses in the areas of music and fine arts, world languages, technology, and career readiness. The middle school design is intended to ensure that students meet local and state academic standards, experience academic success, and develop skills to experience success in life and society.

Recent changes to the Standards of Accreditation from the Virginia Board of Education ask our schools to think critically about how we prepare our students to be "life ready." While many of the changes affect graduation requirements in high school, often referenced as a "Profile of a Graduate," there are changes that will also have a positive impact on our middle school students. For example, students should have practice in all of their courses demonstrating the "5 Cs" - critical thinking, creative thinking, collaboration, communication, and citizenship. To have a place to collect evidence of this type of authentic learning, students will be involved in developing a digital portfolio that allows them to showcase their best work. Additionally, students will have more opportunities in middle school to continue the conversation with their families, counselors, and teachers about what they might be passionate about doing as a future career. As part of Profile of a Graduate, students will participate in a curriculum that helps them investigate possible future career paths. We believe allowing deeper conversations in career investigations with students will enhance their overall middle school experience. We are excited about these changes and the opportunities they will provide all learners.



MIDDLE SCHOOL POLICIES

ATTENDANCE

School attendance is directly related to academic success and achievement. Students are expected to attend school all day, every day. Regular school attendance is a cooperative effort, and the School Board expects students and their families to take an active role in accepting the responsibility for good attendance. Parents/Guardians will be notified when a student has accumulated six absences. When a student accumulates ten absences, a conference with the parent will be requested in order to develop a plan for improving the student's attendance. After fifteen absences, further action may be taken.

GRADING

In grades 3-12, Fauquier County Public Schools uses letter grades on report cards based on the following scale:

90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

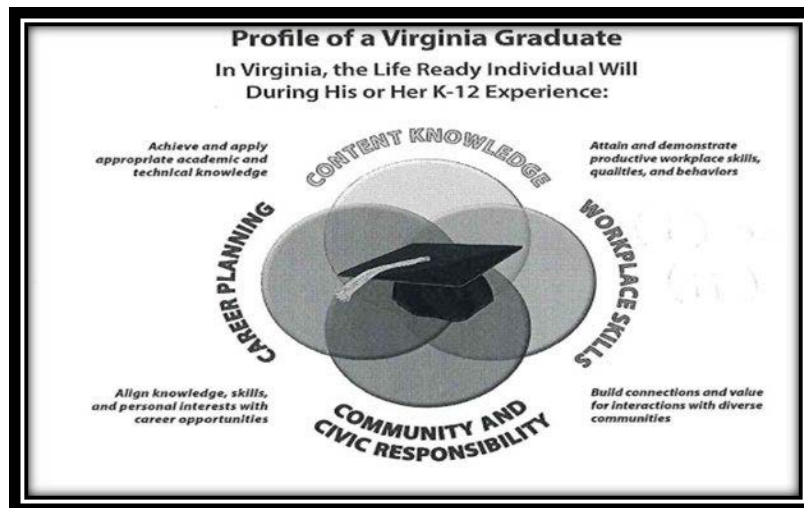
PROMOTION AND RETENTION

For students to be promoted from Grade 6 to Grade 7, from Grade 7 to Grade 8, and from Grade 8 to Grade 9, they must pass four of the five required subjects (Mathematics, Science, History and Social Science, Language Arts, and Physical Education). A student not meeting these requirements may be retained. The final decision regarding retention in Grades 6, 7, or 8 rests with the school principal.

HONOR ROLL

All middle schools have an A/B honor roll, with a special distinction for students who will all "As." A student receiving a "C" in any subject cannot be on the honor roll.

PROFILE OF A GRADUATE



DIFFERENTIATED LEARNING PROGRAMS

GIFTED (GATEWAYS)

The primary goal of the Fauquier County Gifted (Gateways) program is to provide challenging learning opportunities for students with high academic ability and potential. Students may be found eligible for Gateways services based on classroom performance and standardized assessments.

Consideration for Gateways services begins with a referral. Parents may contact the Counseling Office for more information. The following criteria are considered in the Gateways identification process:

- Standardized test scores (ITBS, CogAT, Naglieri, GMRT, etc.)
- Work samples
- Teacher recommendations
- Classroom grades
- Interview

Honors and extended classes are offered as one component of the Gateways program. Honors classes are available for Language Arts and extended classes for Mathematics. In addition, middle school students in the Gateways program are eligible to attend SummerQuest!, a Summer Regional Governor's school. They may also choose to participate in the John Hopkins CTY Talent Search (<http://cty.jhu.edu/talent/>) and are provided informational opportunities about enrollment in the Mountain Vista Governor's School.

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

The mission of the Fauquier County Public School ESL Program is to ensure that each English Learner develops high levels of English proficiency while mastering challenging content area standards of learning. The ESL Program provides additional instruction in the English language and/or support in core courses.

SPECIAL EDUCATION

Special Education services are designed to provide identified students with access to the general education curriculum via an individualized education plan (IEP) developed to address the specific educational needs of the student. Instruction is provided in a variety of settings by special education teachers and related services professionals. Students receiving special education services participate in core academic classes and/or alternative curriculum programs depending on the IEP or individual needs. A student receives special education services only if he or she is eligible and only after an IEP team has determined how the student will be served.

SOUTHEASTERN ALTERNATIVE PROGRAM

This program is designed for seventh and eighth-grade students who have a harder time with traditional teaching and learning approaches. The Alternative Learning Program at Southeastern is designed to offer a hands-on interactive, project-based approach to instruction and assessment in all core academic areas required for promotion. Interested parents should contact the Southeastern Counseling Office for information about the application and interview process or to request any additional information.

VIRTUAL ACADEMY

Fauquier County Public School Virtual Academy is intended to function as an additional, separate K through 12th-grade program. The FCPS Virtual Academy will give students the opportunity to take courses and earn credits virtually while receiving instruction from the Virtual Virginia Platform. Virtual Academy students will continue to be enrolled in their designated base school and will be able to participate in athletics and activities at that school. Students must be accepted through the application process in order to enroll in the FCPS Virtual Academy

COURSE OPTIONS

STANDARD ACADEMIC CLASSES

Most students are served in heterogeneous classes that are differentiated to meet the needs of a range of student abilities and interests.

HONORS AND EXTENDED CLASSES

Honors and Extended courses are open to all students who seek increased academic rigor. The goal of Honors and Extended classes is to extend the curriculum in depth and complexity and to meet the needs of a diverse group of learners. Middle school Honors and Extended classes are designed to prepare students for advanced coursework in high school (Honors and Advanced Placement). Students who are identified for Gateways services are strongly encouraged to take these classes. Other students who have demonstrated achievement, interest, and/or potential in one or more academic areas are also encouraged to enroll in these classes. Honors classes are offered in Language Arts and Extended Mathematics courses are offered at all middle schools.

HIGH SCHOOL COURSES OFFERED IN MIDDLE SCHOOL

Students who successfully complete the following courses in middle school will receive one credit per course toward a high school diploma:

French I	Algebra I
Spanish I	Geometry Honors

French I and Spanish I credits can be applied to the high school diploma requirements for World Languages. Algebra I and/or Geometry credits for math can be applied to the high school diploma requirements for mathematics and as a verified credit if students pass the corresponding SOL test.

DELETING HIGH SCHOOL COURSES FROM THE ACADEMIC RECORD

High School courses taken in middle school will count toward meeting high school diploma requirements. The grade and credit for high school courses taken in middle school will appear on the student's high school transcript and will be calculated into a student's high school Grade Point Average (GPA).

Occasionally, students may not demonstrate the desired degree of success in these courses. In these cases, parents have the option of requesting that the grade be removed from the student's transcript. However, when a credit-bearing grade is removed from the transcript, the high school credit is forfeited. To exercise this option, parents must request, in writing, that a credit-bearing course taken **before** entering high school be removed from the student's high school transcript. Parents are encouraged to contact the Middle School Counseling Office for procedure and deadline requirements. **A copy of the application needed to exercise this option can be found on the next page. Please note: The application form is due by Wednesday, June 14, 2023**

**Fauquier County Public Schools
Department of Instructional Services
320 Hospital Drive, Suite 40
Warrenton, VA 20186**

Middle School Parent/Guardian Request to Delete High School Course and Credit from Student's Transcript

Student Name:	Student ID #:
Middle School:	Grade level in June: (please circle one) <div style="text-align: center; margin-top: 5px;">7 8</div>
Parent/Guardian:	Daytime Phone #:
Address:	

Unless this request is submitted, the grade and the credit for any high school course taken in middle school will appear on the high school transcript and will be included in the calculation for the high school grade point average.

Please delete the following high school course(s) from my student's transcript. I understand that the grade and credit for the course(s) will be forfeited when the course is deleted. Courses that are prerequisites may need to be repeated.

Course Name: _____

Course Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

Counselor Signature: _____

Date: _____

Supervisor Signature: _____

Date: _____

Registrar Signature: _____

Date: _____

COMPLETE THIS SECTION IF STUDENT IS A RISING 9TH GRADER
As a result of dropping the above course(s), please make
the following change(s) to my student's high school course request

DROP: _____

ADD: _____

DROP: _____

ADD: _____

Student will attend: (please circle one)

FHS

KRHS

LHS

IMPORTANT: Please return this form to the Counseling Office at the student's middle school no later than Wednesday, June 14, 2023
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MIDDLE SCHOOL COURSE OFFERINGS 2023-2024

Grade 6	CORE AND CORE EXTENSION COURSES	EXPLORATORY ROTATION ^a	ELECTIVES
	<ul style="list-style-type: none"> • Language Arts6 • Mathematics (<i>see math chart on pg. 9</i>) • Science 6 • U.S. History: 1865 to Present • Health & Physical Education6 • Academic Focus Seminar6 	<ul style="list-style-type: none"> • Art 6 • Family & Consumer Science I • Input Technology Basics6 • Introduction to Agriscience6 • Introduction to Technology6 	<ul style="list-style-type: none"> • Band 6 • Chorus 6 • Orchestra 6

Grade 7	CORE AND CORE EXTENSION COURSES	EXPLORATORY ROTATION ^a	ELECTIVES
	<ul style="list-style-type: none"> • Language Arts7 • Mathematics • Life Science7 • Civics & Economics • Health & Physical Education 7 • Academic Focus Seminar7^b 	<ul style="list-style-type: none"> • Art 7 • Agriscience Exploration7 • Family & Consumer Science II • Inventions & Innovations7 • Make It Your Business 7 	<ul style="list-style-type: none"> • Band 7 • Chorus 7 • Orchestra 7 • Introduction to French • Introduction to Spanish

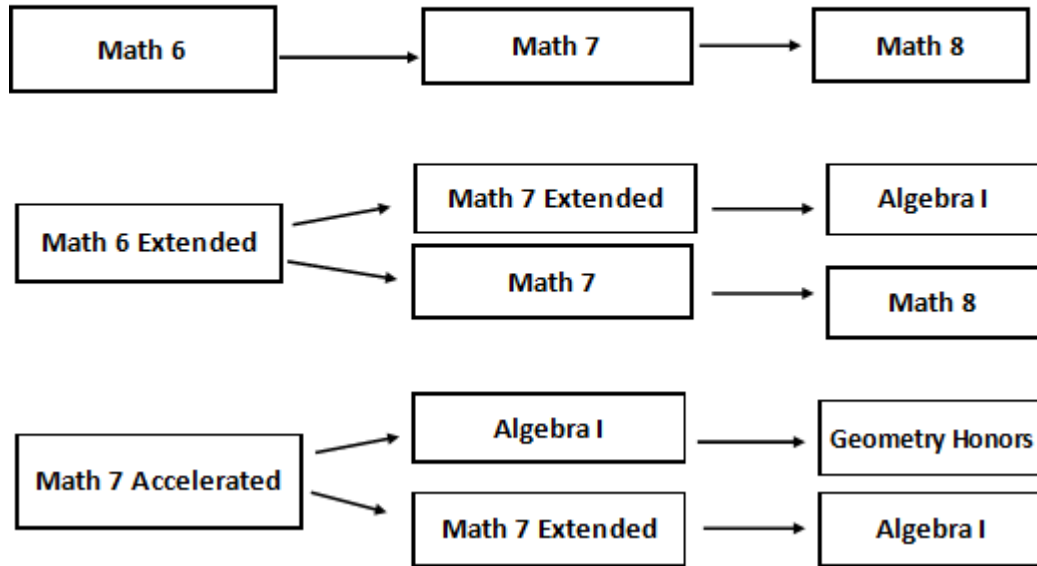
Grade 8	CORE AND CORE EXTENSION COURSES	ELECTIVES	
		Full-Year (36 weeks)	Half-Year (18 weeks)
	<ul style="list-style-type: none"> • Language Arts8 • Mathematics • Physical Science 8 • World Geography • Health & Physical Education8 	<ul style="list-style-type: none"> • Band 8 • Chorus 8 • Orchestra 8 • French 1 • Spanish 1 • Academic Support8^c 	<ul style="list-style-type: none"> • Art 8 • Agriscience and Technology8 • Digital Applications • Family & Consumer Science III • Intro. To Computer Science • Technological Systems8

^aStudents will take four of the 9-week courses listed.

^bStudents taking both music and world language introduction will not take this course.

^cThis course may be taken partial year.

MIDDLE SCHOOL MATHEMATICS SEQUENCING CHART



The middle school mathematics course offerings provide a rigorous and flexible mathematics program that meets the needs of a wide range of student abilities and provides equity and access to higher-level mathematics courses for all students. Mathematics courses in grades 6-8 include engaging, thoughtful activities that challenge students to reason and make conjectures, think hypothetically, comprehend cause-and-effect relationships, and discern mathematical connections to the world around them.

Vocabulary is an integral part of instruction and students will have various opportunities to express their understanding of mathematical concepts through oral and written uses of the language of mathematics. Students' learning is enriched by the use of various models of instruction including manipulatives and technology tools such as scientific and graphing calculators, computers, and virtual instructional software.

For all students, placement in a course is based on multiple factors, including performance, assessments, and teacher recommendations.

SIXTH-GRADE CORE & CORE EXTENSION COURSES

Language Arts 6

110906

Students will read, demonstrate comprehension and extend their vocabularies from a variety of both fiction and nonfiction texts, as well as poetry and media messages, for appreciation, information, and evaluation. Students will plan, write, revise, and edit in a variety of modes including narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing. Students will compose with attention to central idea, unity, elaboration, and organization. Learning of grammar concepts occurs within the context of comparing mentor texts with student writing. Sixth-grade students will learn how to be reflective participants in small group and classroom discussions. Planned oral, visual, written, or multi-modal presentations will demonstrate each student's ability to present personal experiences, original ideas, and research products. ***Students will take the Grade 6 SOL English: Reading test.***

Language Arts 6 Honors

110946

Language Arts 6 Honors is an academically challenging course in which students are required to demonstrate comprehension of increasingly more challenging fiction and nonfiction texts, as well as poetry and media messages. Students will extend understanding through persuasive writing, multi-modal presentations, and products adapted for purpose and audience and supported by their research. Students will continue the development of an advanced vocabulary through the examination of rich texts and independent reading. Grammar study occurs within the context of examining a variety of mentor texts including student's own writing, and students will apply lessons in their own writing. Because of the extensive reading and writing required, success in the course is linked

to the student's sense of responsibility and academic commitment. Students who are most successful in Honors English typically read at an advanced level and enjoy reading and writing. This course is recommended for students with a Gateways identification and other students who wish to work at an advanced level. ***Students will take the Grade 6 SOL English: Reading test***

Math 6

311016

The sixth-grade standards provide a transition from the emphasis placed on whole number arithmetic in the elementary grades to the foundations of algebra. The standards include a focus on rational numbers and operations involving rational numbers. Students will use ratios to compare data sets; recognize decimals, fractions, and percents as ratios; solve single-step and multi-step problems, using positive rational numbers; and gain a foundation in the understanding of and operations of integers. Students will solve problems involving area and perimeter, and begin to graph in a coordinate plane. In addition, students will build on the concept of graphical representation of data developed in the elementary grades and develop concepts regarding measures of center. Students will represent proportional relationships using two variables as a precursor to the development of the concept of linear functions. ***Students will take the Grade 6 Mathematics SOL test***

Math 6 Extended

311026

Prerequisite: Successful completion of Math 5 and teacher recommendation.

This is a rigorous and challenging course designed to develop an understanding of Math 6 and select topics from the Math 7 standards. The sixth-grade standards provide a transition from the emphasis placed on whole number arithmetic in the elementary grades to the foundations of algebra. The standards include a

focus on rational numbers and operations involving rational numbers. Students will use ratios to compare data sets; recognize decimals, fractions, and percents as ratios; single-step and multi-step problems, using positive rational numbers; and gain a foundation in the understanding of operations with integers. Students will solve problems involving area and perimeter, and begin to graph in a coordinate plane. In addition, students will build on the concept of graphical representation of data developed in the elementary grades and develop concepts regarding measures of center. Students will solve linear equations and inequalities in one variable, and use algebraic terminology. Students will represent proportional relationships using two variables as a precursor to the development of the concept of linear functions. Through the seventh-grade standards included, students will build on the concept of ratios to solve problems involving proportional reasoning. Students continue to develop their understanding of solving linear equations and inequalities in one variable by applying the properties of real numbers. ***Students will take the Grade 6 Mathematics SOL test.***

Math 7 Accelerated 311127
Prerequisite: Successful completion of Math 5 extended and teacher recommendation.

This is a rigorous, challenging, and fast-paced course, which blends the Math 7 standards with those skills needed in the preparation for Algebra I. The seventh-grade standards continue to emphasize the foundations of algebra. The standards address the concept of operations with rational numbers by counting their study from grade six. Students will build on the concept of ratios to solve problems involving proportional reasoning. Students will solve problems involving volume and surface area and focus on the relationships among the properties of quadrilaterals. Probability is investigated by

comparing experimental results to theoretical expectations. Students continue to develop their understanding of solving linear equations and inequalities in one variable by applying the properties of real numbers. Students discern between proportional and non-proportional relationships and begin to develop a concept of slope as a rate of change. Through the eighth-grade standards included, students will also explore real numbers and the subsets of the real number system. Students will represent data, both univariate and bivariate data, and make predictions by observing data patterns. Students build upon the algebraic concepts developed in the standards for grades six and seven mathematics, which include simplifying algebraic expressions, solving multi-step equations and inequalities, and graphing linear functions. These standards are vital to providing a solid foundation in Algebra I for students in middle school mathematics. ***Students will take the Grade 7 Mathematics SOL test.***

U.S. History: 1865 to Present 235406
In this course, students will use skills of historical and geographical analysis as they examine American history since 1865. The standards for this course relate to the history of the United States from the Reconstruction era to the present. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of United States history. Political, economic, and social challenges facing the nation reunited after the Civil War will be examined chronologically as students develop an understanding of how the American experience shaped the world's political landscape. The course will also emphasize the skills required for responsible citizenship. ***Students will be involved in completing a division-wide performance assessment in place of the required SOL test at the end of the course.***

Science 6

410506

Students will study a variety of scientific topics including the solar system, energy, matter, the properties of water, watershed ecosystems, the atmosphere, and the conversion of resources. Students will participate in hands-on activities, experimentation, and technology-based lessons. Fundamental scientific and engineering practices will be embedded throughout this course.

their area of academic need or will receive academic skill support as specified in their IEP (Individualized Education Plan).

Students will be evaluated in this course on a 4 to 1 scale – 4: exceeds unit expectations; 3: meets unit expectations; 2: minimally meets unit expectations; 1: does not meet unit expectations

Health & Physical Education 6 711006

Physical Education classes are designed to enable students to develop the ability to engage in physical activity while building competence, confidence, teamwork, and good sportsmanship. Classes include team and individual sports and there is an emphasis on developing lifetime fitness goals. Health topics include body systems, nutrition, healthy living, disease prevention, substance abuse prevention, and community/environmental health. ***Sixth-grade Family Life Education (FLE) objectives are also included as a part of the sixth-grade health curriculum. Families are welcome to review these standards and may choose to opt their students out of these lessons.***

Academic Focus Seminar 6 006606

The intent of the Academic Focus Seminar is to advance students' knowledge, understanding, and skills in several or specific content areas. The majority of sixth-graders will complete multiple enrichment units that will include an emphasis on appropriately navigating the digital world, world languages, and cultures vocabulary study, academic study skills, mathematics and science reasoning and problem-solving, fine art exploration, focused fiction and non-fiction studies, extended writing practice, and college and career readiness. Other students will receive remediation in reading and/or mathematics through programs targeted for

SIXTH-GRADE EXPLORATORY COURSES

Exploratory courses are an integral part of the middle school curriculum. In these courses, students are exposed to a variety of learning opportunities, including Art, Career, and Technical Education. Through exploratory courses, students often discover new interests and talents, making it easier for them to select courses in which to enroll at the high school level.

Input Technology Basics 6 615006

This course is designed for middle school students to develop and enhance touch skills for entering alphabetic, numeric, and symbol information on a keyboard. Students compose and produce personal, educational, and professional documents using emerging technologies that are used in today's workplace and in everyday life.

Family & Consumer Sciences I 820606

This course provides a foundation for managing individual, career, family, and community roles, and responsibilities. Students focus on areas of individual growth such as personal goal achievement, accountability for personal safety and health, financial management, clothing care, food preparation, positive and caring relationships with others, and self-assessment as related to career exploration. Students apply problem-solving and leadership skills as they progress through the course.

Introduction to Technology 6 848106

In this STEM course, students study the resources of all technology, including tools, energy, materials, people, time, information, and capital. This also includes the problem-solving process and various hands-on activities. Students explore systems of technology, energy

and power, information and communication, transportation, manufacturing, and construction. Students relate the impact of technology on society, the environment, and culture to future consequences and decisions.

Introduction to Agriscience 6 800206

Through project-based learning, technical skill development, and academic enrichment activities, students in Introduction to Agriscience will explore the importance of plant and animal agriculture mechanics, natural resources management, career opportunities related to agriculture, agriscience, and agribusiness, and the benefits of membership in the National FFA organization.

Art 6 910306

Art 6 emphasizes the exploration of the studio process. Using the elements of art and the principles of design, students will investigate a variety of ideas for creating art. Students will work in both two-dimensional and three-dimensional media. Each student will be encouraged to demonstrate and record their artistic growth in a sketchbook, as well as maintain a portfolio of their work.

SIXTH-GRADE ELECTIVE COURSES

Band 6

923006

This course is for students who have little or no experience in playing a wind or percussion instrument. They will learn the parts of the instrument they select well as the proper playing technique of their instruments, including the correct embouchure, posture, and playing position. While learning to play their chosen instrument, students will learn basic theory (note values, basic musical symbols), fingerings, slide positions, and hand positions needed to perform music on Grade 1 and 2 levels. Students will learn at least two major scales in the range suitable for their instruments. Students are expected to practice 150 minutes per week and participate in the spring concert. All scheduled concerts are required.

Orchestra 6

923506

Students will follow a beginning course of instruction on the four-stringed instruments of an orchestra (violin, viola, cello, and bass). Each student will choose an instrument based on the student's desire and the needs of the class to attain a balanced instrument. Correct technique and posture will be stressed. Basic concepts of theory and note reading will be introduced. At least two performances will take place during the school year. All scheduled concerts are required.

Chorus 6

6926906

Students will learn the basics of choral music and the concepts of music theory by learning the proper use of the vocal instrument. Correct posture, breathing, and diction will be stressed. Basic theory and note reading will be introduced. There will be at least two performances during the school year. All scheduled concerts are required.

SEVENTH-GRADE CORE & CORE EXTENSION COURSES

Language Arts 7

111007

Seventh-grade students will continue to develop an appreciation for literature and acquire widening vocabularies through extensive reading of short and long fiction, nonfiction, poetry, and drama. Students will refine written composition skills in a variety of modes with an emphasis on expository and persuasive writing and with particular attention to word choice, elaboration, organization, usage, and mechanics. In addition, students will write to develop and modify a central idea, tone, and voice to fit the audience and purpose. The learning of grammar concepts occurs within the context of comparing mentor texts with student writing. Seventh-grade students will become adept with selecting appropriate resources for research products, delivering multi-modal presentations, and identifying persuasive, rhetorical techniques in the media. ***Students will take the Grade 7 English: Reading SOL test.***

Language Arts 7 Honors

111047

Language Arts 7 Honors is an academically challenging course in which students are required to demonstrate comprehension of increasingly more challenging fiction and nonfiction texts, as well as poetry, drama, and media messages. Students will extend understanding through persuasive, analytical writing and multi-modal presentations and products that are supported by their research. Students will continue the development of an advanced vocabulary including the skillful use of word choice in creating tone and purpose. Learning of more advanced grammar concepts occurs within the context of comparing mentor texts with student writing. Because of the extensive reading and writing required, success in the course is linked to the student's sense of responsibility and academic commitment.

Students who are most successful in Honors English typically read at an advanced level and enjoy reading and writing. This course is recommended for students with a Gateways identification and other students who wish to work at an advanced level. ***Students will take the Grade 7 English: Reading SOL test.***

Math 7

311117

The seventh-grade standards continue to emphasize the foundations of algebra. The standards address the concept of operations with rational numbers by continuing their study from grade six. Students will build on the concept of ratios to solve problems involving proportional reasoning. Students will solve problems involving volume and surface area and focus on the relationships among the properties of quadrilaterals. Probability is investigated by comparing experimental results to theoretical expectations. Students continue to develop their understanding of solving linear equations and inequalities in one variable by applying the properties of real numbers. Students discern between proportional and non-proportional relationships and begin to develop a concept of slope as a rate of change. ***Students will take the Grade 7 Mathematics SOL test.***

Math 7 Extended

311137

Prerequisite: Successful completion of Math 6 Extended and teacher recommendation.

This is a rigorous and challenging course that blends the remaining Math 7 Curriculum (those standards not included Math 6 Extended) and the Math 8 standards required for preparation for Algebra 1. Students will build on the concept of ratios to solve problems involving proportional reasoning. Students will solve problems involving volume and surface area. Probability is investigated by comparing experimental results to theoretical expectations. Students discern between

proportional and non-proportional relationships and begin to develop a concept of slope as a rate of change. The eighth-grade standards continue to build on the concepts needed for success in high school-level algebra, geometry, and statistics. Students will explore real numbers and the subsets of the real number system. Proportional reasoning is expounded upon as students solve a variety of problems. Students find the volume and surface area of complex three-dimensional figures and apply transformations to geometric shapes in the coordinate plane. Students will verify and apply for further study of triangular relationships in geometry. Students will represent data, both univariate and bivariate data, and make predictions by observing data patterns. Students build upon the algebraic concepts developed in the standards for grade six and seven mathematics, which include simplifying algebraic expressions, solving multi-step equations and inequalities, and graphing linear functions. The grade eight standards are vital to providing a solid foundation in Algebra I for students in middle school mathematics. ***Students will take the Grade 8 Mathematics SOL test.***

Algebra I for 7th Grade 313017

Prerequisite: Successful completion of Math 7 Accelerated and teacher recommendation.

This is a rigorous, challenging, and fast-paced course. The study of Algebra I assists students in generalizing patterns or modeling relevant, practical situations with algebraic models. These standards require students to use algebra as a tool for representing and solving a variety of practical problems. Tables and graphs will be used to interpret algebraic expressions, equations, and inequalities and to analyze the behaviors of functions. These standards include a transformational approach to graphing functions and writing equations when given the graph of the equation. Transformational

graphing builds a strong connection between algebraic and graphic representations of functions. Graphing utilities (calculators, computers, and other technology tools) will be used to assist in teaching and learning. Graphing utilities facilitate visualizing, analyzing, and understanding algebraic and statistical behaviors and provide a powerful tool for solving and verifying solutions. ***Students will take the Algebra I SOL test.***

Note: This is a high school credit course. This course counts as a verified credit toward meeting high school graduation requirements. A student's grade for Algebra I will be averaged into the high school GPA.

Civics and Economics 235707

In this course, students will examine the role citizens play in political, governmental, and economic systems in the United States. Students will examine the constitutions of Virginia and the United States; identify the rights, duties, and responsibilities of citizens; and describe the structure and operations of government at the local, state, and national levels. Students will investigate the process by which decisions are made in the American market economy and explain the government's role in it. The course will emphasize personal character traits, such as patriotism, respect for the law, and a sense of civic duty, that facilitate thoughtful and effective participation in the civic life of an increasingly diverse democratic society. It will also emphasize the skills required for responsible citizenship.

In 2021-22 FCPS was named a School Division of Innovation and this designation allows the replacement of the End-of-Course SOL test in Civics and Economics with a Performance Assessment. We expect in 2023-2024 this practice to continue and therefore, all students will be required to complete the division-wide performance assessment for this SOL course.

Life Science 7 411507

In Life Science, students will develop a deeper understanding of the cellular structure, classification, and genetic inheritance of living things and their interactions within ecosystems. Concepts covered include cells, classifications of organisms, energy transfer, ecosystems, DNA, genetics, adaptations, evolution, and the relationship between human activity and ecosystem dynamics. Students will participate in hands-on activities, experimentation, and technology-based lessons. Fundamental scientific and engineering practices are embedded throughout this course.

Health & Physical Education 7 712007

Physical Education classes are designed to enable students to develop the ability to engage in physical activity while building competence, confidence, teamwork, and good sportsmanship. Classes include team and individual sports and there is an emphasis on developing lifetime fitness goals. Health topics include body systems, nutrition, healthy living, disease prevention, safety, mental wellness, violence prevention, and community/environmental health. ***Seventh-grade Family Life Education (FLE) objectives are also included as part of the seventh-grade curriculum. Families are welcome to review these standards and may choose to opt their students out of these lessons.***

Academic Focus Seminar 7 006607

This course consists of multiple academic units that will provide enrichment, remediation, or support to students based on their needs. Students enrolled in this course will study topics that will enrich and extend their understanding of academic concepts. Enrichment units may include vocabulary study to provide a foundation for SAT preparation, mathematics, science reasoning and problem-solving, literature circles, project-based learning extend

writing practice, etc. Other students will receive remediation in reading and/or mathematics through programs targeted for their area of academic need or will receive academic skill support as specified in their IEP (Individualized Education Plan).

Seventh graders who take both music and Introduction to Spanish or French will not take this course.

Students will be evaluated in Academic Focus on a 4 to 1 scale. 4: exceeds unit expectations; 3: meets unit expectations; 2: minimally meets unit expectations; 1: does not meet unit expectations.

SEVENTH-GRADE EXPLORATORY COURSES

Exploratory courses are an integral part of the middle school curriculum. In these courses' students are exposed to a variety of learning opportunities, including Art and, Career and Technical Education. Through exploratory courses, students often discover new interests and talents, making it easier for them to select courses in which to enroll at the high school level.

Make it Your Business 611007

Make it Your Business is a nine-week class in which students learn basic concepts of entrepreneurship. Students will study successful entrepreneurs in terms of essential skills and characteristics. The class will enable students to generate new business ideas, create and design logos and advertising, pitch an idea, and learn multiple aspects of what it takes to start a business that will meet specific customer needs. The course will also cover the basics of profit and loss, market economy, and business planning. Emphasis is placed on the application of business terminology and fundamental business principles.

Family & Consumer Sciences II 826107

In this course, students will begin developing the state-required Academic and Career Plan. Students focus on their individualized development, as well as their relationships and roles within their family and community. They learn how to maintain their living and personal environments and apply nutrition and wellness practices. Students also study managing consumer and family resources, developing financial plans, setting goals, creating a textile project, and exploring careers through various hands-on activities. Time is also provided for developing leadership skills.

Inventions & Innovations 7 845407

In this STEM course, students make models of significant inventions that have advanced society. After studying these developments, they explore contemporary technological problems facing them, their community, or the world and apply systematic procedures to invent new products or innovations as solutions.

Agriscience Exploration 7 800307

In this course, students explore science as it relates to agriculture and develop an understanding of human relations, communication, the importance of agriculture to the economy, and key scientific terms and emerging technology related to the field of agriculture. Students will also learn about the benefits of membership in the National FFA organization.

Art 7 910507

Students will continue the exploration, analysis, and investigation of the creative process. Students will apply the elements of art and the principles of design to solve artistic problems using a variety of media. They will work in two dimensions such as painting, drawing, and printmaking. In addition, students will create three-dimensional sculptures. Each student will maintain a sketchbook and portfolio to document their artistic growth.

SEVENTH-GRADE ELECTIVE COURSES

Introduction to French 510407

This is an introductory course to the French language and culture. In this course, students will begin to build a foundation for future language study. Introductory vocabulary, basic communication skills, and culture will be the focus of this class. This course is recommended for students who are interested in learning languages in addition to students who plan to take French I for high school credit in the eighth grade.

Introduction to Spanish 550407

This is an introductory course to the Spanish language and culture. In this course, students will begin to build a foundation for future language study. Introductory vocabulary, basic communication skills, and culture will be the focus of this class. This course is recommended for students who are interested in learning languages in addition to students who plan to take Spanish I for high school credit in the eighth grade.

Band 7 923107

Students will refine and develop their playing skills and expand their musical vocabulary. Their repertoire of scales will expand to at least those major scales that contain three sharps and three flats. Students will be able to perform music in Grades 2 to 3-grade level. Students are required to participate in three concerts a year and are expected to practice at least 150 minutes per week to fully develop their skills and understanding. All scheduled concerts are required.

Orchestra 7 923607

Students will advance to at least a level of Grade 2. Basic techniques stressing correct bowing and good intonation will be taught with a variety of articulations being introduced. At least four performances will take place during the school year. All scheduled concerts are required.

Chorus 7 927007

Students will study the basics of middle school choral music by learning the proper use of the vocal instrument. Basic theory and sight-singing skills will be studied. The class will attain at least Level 2 in sight singing. There will be at least four performances during the school year. All scheduled concerts are required.

EIGHTH-GRADE CORE COURSES

Language Arts 8

112008

Students will demonstrate skillful applications of reading, writing, speaking, and listening skills as they move toward being independent learners. Students will continue to develop an appreciation for literature and acquire widening vocabularies through the study of a variety of literary forms, with particular emphasis on the interpretation and evaluation of novels, poems, a longer dramatic work, as well as nonfiction sections. Students will also explore how literacy devices help convey the effect and meaning of literature. Students will write for a variety of purposes with an emphasis on expository and persuasive writing. They will edit and revise for clarity, style, and technical accuracy. Grammar study occurs within the reading of rich texts including student writing, and students will apply lessons in their own writing. Students will apply speaking and listening skills in a variety of contexts, including interviews. ***Students will take the Grade 8 English: Reading, and English: Writing SOL tests.***

Language Arts 8 Honors

112048

Language Arts 8 Honors is an academically challenging course in which students are required to demonstrate comprehension of increasingly more challenging fiction, nonfiction, drama, and poetry. Students will apply and extend their understanding through analytical writing and multi-modal presentations and products enhanced by extensive research. Students will continue the development of an advanced vocabulary including the skillful use of word choice in creating tone and purpose in their own writing. Students will learn pre-advanced analysis and interpret literacy and rhetorical devices, as well as defend their own positions using counterclaims, reasons, and evidence from credible sources. The rhetorical

study will also emphasize the analysis of persuasive techniques in, as well as the creation of, media messages. Because of the extensive reading and writing required, success in the course is linked to the student's sense of responsibility and academic commitment. Students who are most successful in Honors English typically read at an advanced level and enjoy reading and writing. This course is recommended for students with a Gateways identification and other students who wish to work at an advanced level. ***Students will take the Grade 8 English: Reading, and English: Writing SOL tests.***

Math 8

311218

The eighth-grade standards continue to build on the concepts needed for success in high school-level algebra, geometry, and statistics. Students will explore real numbers and the subsets of the real number system. Proportional reasoning is expounded upon as students solve a variety of problems. Students find the volume and surface area of more complex three-dimensional figures and apply transformations to geometric shapes in the coordinate plane. Students will verify and apply the Pythagorean Theorem creating a foundation for further study of triangular relationships in geometry. Students will represent data, both univariate, and bivariate data, and make predictions by observing data patterns. Students build upon the algebraic concepts developed in the standards for grades six and seven mathematics, which include simplifying algebraic expressions, solving multi-step equations and inequalities, and graphing linear functions. The grade eight standards are vital to providing a solid foundation in Algebra I for students in middle school mathematics. ***Students will take the Grade 8 Mathematics SOL test.***

Algebra I **313018**

Prerequisite: Successful completion of Math 7 Extended and teacher recommendation.

The study of Algebra I assists students in generalizing patterns or modeling relevant, practical situations with algebraic models. These standards require students to use algebra as a tool for representing and solving a variety of practical problems. Tables and graphs will be used to interpret algebraic expressions, equations, and inequalities, and to analyze the behaviors of functions. These standards include a transformational approach to graphing functions and writing equations when given the graph of the equation. Transformational graphing builds a strong connection between algebraic and graphic representations of functions. Graphing utilities (calculators, computers, and other technology tools) will be used to assist in teaching and learning. Graphing utilities facilitate visualizing, analyzing, and understanding algebraic and statistical behaviors and provide a powerful tool for solving and verifying solutions. ***Students will take the Algebra I SOL test.***

Note:

This is a high school credit course. This course counts as a verified credit toward meeting high school graduation requirements. A student's grade for Algebra I will be averaged into the high school GPA.

Geometry Honors **314308**

Prerequisite: Successful completion of Algebra I and teacher recommendation.

The course includes an emphasis on developing reasoning skills through the exploration of geometric relationships including properties of geometric figures, trigonometric relationships, and mathematical proofs. In this course, deductive reasoning and logic are used in direct proofs. Direct proofs are presented in different formats (typically two-column or paragraph) and

employ definitions, postulates, theorems, and algebraic justifications including coordinate methods. This set of standards includes emphasis on two and three-dimensional reasoning skills, coordinate and transformational geometry, and the use of geometric models to solve problems. A variety of applications and some general problem-solving techniques, including algebraic skills, should be used to implement these standards. Graphing utilities (calculators, computers, and other technology tools) and dynamic geometry applications will be used to assist in teaching and learning. ***Students will take the Geometry SOL test.***

Note: This is a high school credit course. The course counts as a verified credit toward meeting high school graduation requirements. A student's grade for Geometry Honors will be averaged into the high school GPA.

World Geography **221008**

The focus of this course is on the study of the world's peoples, places, and environments, with an emphasis on the world's regions. The knowledge, skills, and perspectives of the course are centered on the world's population and cultural characteristics, landforms and climates, economic development, and migration and settlement patterns. Spatial concepts of geography will be used as a framework for studying interactions between humans and their environments. Using geographic resources, students will employ inquiry, research, and technology skills to ask and answer geographic questions. Particular emphasis is placed on students' understanding and applying geographic concepts and skills to their daily lives. ***Students participate in a division-wide performance assessment.***

Physical Science 8

412508

In Physical Science, students will develop a deeper understanding of the nature and structure of matter and the characteristics of energy. Concepts covered include atoms, properties of matter, organization, and use of the periodic table, conservation of energy, force, motion, electricity, and magnetism. Students will participate in hands-on activities, experimentation, and technology-based lessons. Fundamental scientific and engineering practices are embedded throughout this course. ***Students will take the Middle School Science SOL test.***

Health and Physical Education 8 720008

Physical Education classes are designed to enable students to develop the ability to engage in physical activity while building competence, confidence, teamwork, and good sportsmanship. Emphasis is placed on individual and team sports and the development of lifetime fitness goals. Health topics include body systems, nutrition, healthy living, disease prevention, substance abuse prevention, safety, mental wellness, violence prevention, and community/environmental health. ***Eighth-grade Family Life Education (FLE) objectives are also included as part of the curriculum. Families are welcome to review these standards and may choose to opt their students out of these lessons.***

EIGHTH-GRADE HALF-YEAR ELECTIVE COURSES

Elective courses are an integral part of the middle school curriculum. In these courses, students are exposed to a variety of learning opportunities, including music and fine arts, world languages, and Career and Technical Education. Through elective courses, students often discover new interests and talents, making it easier for them to select courses in which to enroll at the high school level.

Intro. to Computer Science

10012

In this computer science elective, students will use computational and creative thinking while working in a collaborative setting to solve problems in today's fast-paced, digital world. Computer science as a way of thinking is relevant and applicable to a wide range of contexts. Students will have opportunities to explore the experiences and challenges that can be solved with computer science.

Digital Applications

661708

This is an essential skills course from which every student can benefit. Learn the skills that will set you up for success on a personal, school, and professional level. This course focuses on G-Suite for Education (Google Docs, Sheets, Drawing, Slides, and Sites), Microsoft Office Suite (Microsoft Word, Excel, Publisher, PowerPoint, and Web Site Design), and other online mobile applications. Students will use collaborative technology and methods for group and individual projects. This course also includes efficient use of the internet and covers research skills necessary for high school and beyond. Additionally, students will complete a job application, start their resume, and prepare for their first job interview. Throughout the 18 weeks, students will also participate in other applications such as digital graphics that will be a good addition to their student portfolios.

Family & Consumer Sciences III 824408

This course provides a foundation for managing individual, family, career, and community roles and responsibilities. Students focus on their individual roles in the community, as well as how the community influences individual development. Students develop change management and conflict resolution skills and examine how global concerns affect communities. In addition, students enhance their knowledge of nutrition and wellness practices and learn how to maximize consumer and family resources through various hands-on activities.

Technology Systems 8 846308

In this STEM course, students combine resources and techniques to create systems and comprehend how technological systems work. Students will explore, design, analyze, and evaluate technological systems. By simulating systems and assessing their impacts, students gain insight into how to approach the problems and opportunities of a technological world. They also explore technology-oriented careers.

Agriscience & Technology 800408

Through laboratory activities, students apply scientific principles to the fields of agriculture, including plants, animals, and ecology/conservation. The course introduces students to biotechnology as it relates to agriculture; and introduces students to the benefits of membership in the National FFA organization.

Art 8 911508

This class is for the student who wishes to improve his/her artistic expression, skills, and knowledge. Students will make conscious choices in the creation of original works of art. By using a variety of media and processes, students will increase their ability to manipulate the elements of art and the principles of design. Students will be encouraged to apply processes, techniques, and skills they have learned to expand their personal artwork. Each student will maintain a sketchbook/portfolio to document the artistic progress. This class is strongly encouraged for those students considering taking Visual Arts at the high school level.

Academic Support 8 011008

Academic Support is an elective intended for eighth graders who need intensive remediation in reading and/or mathematics for a portion (quarter/semester) or all of the school year. Students will complete programs targeted at their area of academic need or will receive academic skill support as specified in their IEP (Individualized Education Plan)

EIGHTH-GRADE FULL-YEAR ELECTIVE COURSES

NOTE: Students who successfully complete French I or Spanish I in grade eight will receive credit toward high school graduation. These courses count toward credits in the world language sequence as well as the total number of credits required for graduation. **The grade will be averaged into the high school GPA.**

French I 511008

This course is designed to give students an introduction to the target language and culture through a comprehensive approach designed to develop the fundamental communication skills of listening, speaking, reading, and writing. Students will explore traditions, dress, food, holidays, and customs in countries where French is spoken and compare these cultures with their own environment. Students enrolled in a Level I language course are strongly encouraged to enroll in Level II in the first term of their ninth-grade year. **Note: This is a high school credit course. This course counts as a verified credit toward meeting high school graduation requirements. A student's grade for French I will be averaged into the high school GPA.**

Spanish I 551008

This course is designed to give students an introduction to the target language and culture through a comprehensive approach designed to develop the fundamental communication skills of listening, speaking, reading, and writing. Students will explore traditions, dress, food, holidays, and customs in countries where Spanish is spoken and compare these cultures with their own environment. Students enrolled in a Level I language course are strongly encouraged to enroll in Level II in the first term of their ninth-grade year. **Note: This is a high**

school credit course. This course counts as a verified credit toward meeting high school graduation requirements. A student's grade for French I will be averaged into the high school GPA.

Band 8 923108

Students continue to develop and refine their music vocabulary skills, and understanding of musical concepts and terms. They will perform on levels 2-4. Scales knowledge will increase to include four sharps, four flats, and no sharps or flats, and the chromatic scale applicable to their instruments. Students are required to participate in at least four performances during the year. Students are expected to practice 150 minutes per week to fully develop their skills and understanding.

Orchestra 8 923608

Orchestra students will advance to at least a Grade 3 level. More advanced concepts of music theory and note reading will be studied as well as a wider range of bowing articulations, complex rhythms, and more difficult passage work in rapid notes. At least four performances are required during the school year. Students are expected to practice 150 minutes per week to fully develop their skills and understanding.

Chorus 8 927108

Students will study more advanced principles of choral literature. Singing in three parts, the introduction of singing in foreign languages, choreography, and a wide range of musical styles will be studied. The class will attain a Level 3 in sight singing. At least four required performances will take place during the school year.

Virginia High School Graduation Requirements
for the ***Standard Diploma***
Students Entering 9th Grade in 2018-2019 and Beyond

Required Courses	Standard Units of Credit	Verified Units of Credit
English – 9, 10, 11, and 12	4	2
Mathematics – Courses completed to satisfy this requirement shall include at least two different course selections from among Algebra I, Geometry, AFDA, Algebra II, or other mathematics courses approved by the board to satisfy this requirement. AP Computer Science A is an approved computer science course that a student may use to earn a math credit.	3	1
Science – Courses completed to satisfy this requirement shall include course selection from at least two different science disciplines: Earth Sciences, Biology, Chemistry, or Physics. AP Computer Science A is an approved computer science course that students may use to earn a third science credit.	3	1
History and Social Sciences – Courses completed to satisfy this requirement shall include World History and Geography to 1500, World History and Geography 1500 to present, Virginia and U.S. History, and Virginia and U.S. Government.	4	1
Health and Physical Education 9 and Health and Physical Education 10 Health and PE 9 also incorporate First Aid, CPR, and AED training.	2	0
World Language, Fine Arts, or Career and Technical Education – Credits earned for this requirement shall include one credit in fine or performing arts or career and technical education.	2	0
Economics and Personal Finance – This course also meets the requirement for a virtual course with integrated online units. Students will take the W!se exam.	1	0
Electives – Courses to satisfy this requirement shall include at least two sequential electives.	3	0
Total Credits Required	22	5

Additional Requirements for Graduation

- **AP, Honors, Dual Enrollment, Work-Based Learning, or CTE Credential** – Students shall (i) complete an Advanced Placement, Honors, or Dual Enrollment course; or (ii) complete a high-quality work-based learning experience, as established by Board guidance on work-based learning; or (iii) earn a career and technical education credential approved by the board which could include the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment.
- **First Aid, CPR, and AED Training** – Students shall be trained in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED), including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with all IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement.
- **Demonstration of the 5 Cs** – In accordance with the Profile of a Virginia Graduate, students shall acquire and demonstrate foundational skills in Virginia’s 5 Cs: **Critical Thinking, Creative Thinking, Collaboration, Communication, and Citizenship.**

For full explanations of these requirements, please visit
<https://doe.virginia.gov/parents-students/for-students/graduation>

Virginia High School Graduation Requirements
for the *Advanced Studies Diploma*
Students Entering 9th Grade in 2018-2019 and Beyond

Required Courses	Standard Units of Credit	Verified Units of Credit
English – 9, 10, 11, and 12	4	2
Mathematics – Courses completed to satisfy this requirement shall include at least three different course selections from among Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II. AP Computer Science A is an approved computer science course that a student may use to earn a math credit.	4	1
Science – Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines among Earth Sciences, Biology, Chemistry, or Physics. AP Computer Science A is an approved computer science course that students may use to earn a fourth science credit.	4	1
History and Social Sciences – Courses completed to satisfy this requirement shall include World History and Geography to 1500, World History and Geography 1500 to present, Virginia and U.S. History, and Virginia and U.S. Government.	4	1
World Language – Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.	3 or 4	0
Health and Physical Education 9 and Health and Physical Education 10 Health and PE 9 also incorporates First Aid, CPR, and AED Training	2	0
Fine Arts or Career and Technical Education	1	0
Economics and Personal Finance	1	0
Electives – Courses to satisfy this requirement shall include at least two sequential electives	3 or 2	0
Total Credits Required	26	5

Additional Requirements for Graduation

- **AP, Honors, Dual Enrollment, Work-Based Learning, or CTE Credential** – Students shall (i) complete an Advanced Placement, Honors, or Dual Enrollment course; or (ii) complete a high-quality work-based learning experience, as established by Board guidance on work-based learning; or (iii) earn a career and technical education credential approved by the board which could include the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment.
- **First Aid, CPR, and AED Training** – Students shall be trained in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED), including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with all IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement.
- **Demonstration of the 5 Cs** – In accordance with the Profile of a Virginia Graduate, students shall acquire and demonstrate foundational skills in Virginia’s 5 Cs: **Critical Thinking, Creative Thinking, Collaboration, Communication, and Citizenship.**

For full explanations of these requirements, please visit
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Fauquier County Public Schools

Academic & Career Planning Guide

Student Name and ID: School:							Anticipated Graduation Date: _____,	
		Diploma Type					Diploma Recognitions & Seals:	
High School Diploma Goal(s):		Standard		Advanced		Other		
Career Goal(s):								
Post-Secondary Goal(s):		4-Year College/University			2-Year Community College/Technical Program		Military Branch:	
		Other:						
	GRADE	English	Mathematics	Science	History & SS	Health & PE	World Lang	Electives
Middle School	7							
	8							
High School	9	English 9		Earth Science, Environmental Science, or Honors Biology	World History I	Health and Physical Education 9 (CPR, AED, First Aid)		
	10	English 10		Biology	World History II	Health and Physical Education 10		
	11	English 11			VA & US History			
	12	English 12			VA & US Government			
11-12		Economics and Personal Finance (Virtual course requirements embedded in this program)						

**Superintendent of Schools
Dr. David Jeck**

**Deputy Superintendent
Dr. Major Warner**

**Director of Instruction
Dr. Amy Acors**

**Director of Special Education
Randy Corpening**

**Career and Technical Education Supervisor
Sarah Frye**

**Secondary English Supervisor
Sherron Boddie**

**Fine Arts and Advanced Programs Supervisor
Ladona Gorham**

**History and Social Science, Library and Media Services Supervisor
David Kuzma**

**Mathematics Supervisor
Angie Ashley**

**Science, Health, and Physical Education Supervisor
Linda Correll**

**World Languages and ESL Supervisor
Saralyn Aylor**

**Assessment and Testing Supervisor
Les Balgavy**

Fauquier County Public Schools does not unlawfully discriminate on the basis of gender, race, color, religion, handicapping condition, or national origin in employment or in its educational programs. No person shall be denied access to courses solely because of an impairment that is unrelated to the ability to engage in activities involved in the course or program for which a selection has been made.

Auburn Middle School

7270 Riley Road
Warrenton, VA 20187
Principal: Matt Yonkey
(540) 422-7410
Fax: (540) 422-7429
Counseling: (540) 422-7415
Counseling Fax: (540) 422-7428

Cedar Lee Middle School

11138 Marsh Road
Bealeton, VA 22712
Principal: Leah Shorb
(540) 422-7430
Fax: (540) 422-7449
Counseling: (540) 422-7437
Counseling Fax: (540)

Marshall Middle School

4048 Zulla Road
The Plains, VA 20198
Principal: Josh Miller
(540) 422-7450
Fax: (540) 422-7469
Counseling: (540) 422-7456
Counseling Fax: (540) 422-7469

Southeastern Alternative School

4484 Catlett Road
Midland, VA 22728
Principal: Michelle Neibauer
(540) 422-7390
Fax: (540) 422-7409
Counseling (540) 422-7395
Counseling Fax: (540) 422-7409

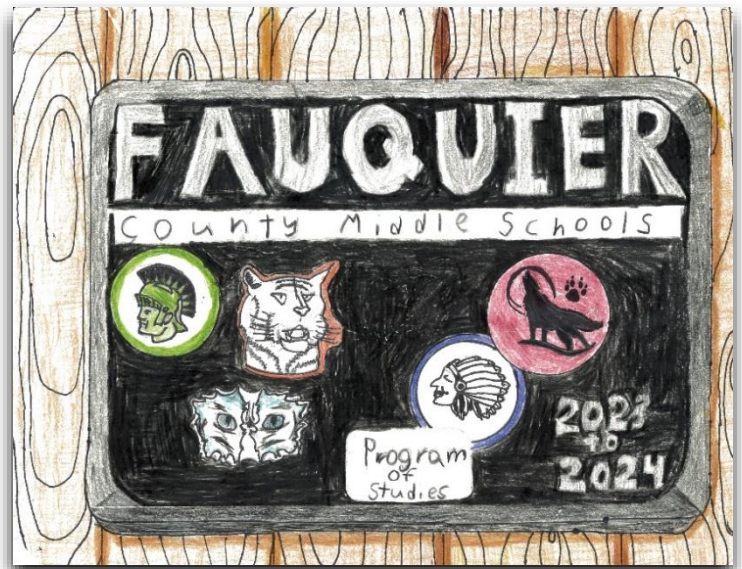
Taylor Middle School

244 Waterloo Street
Warrenton, VA 20186
Principals: Mark Malloy & Whitney Boring
(540) 422-7470
Fax: (540) 422-7489
Counseling: (540) 422-7478
Counseling Fax: (540) 422-7489

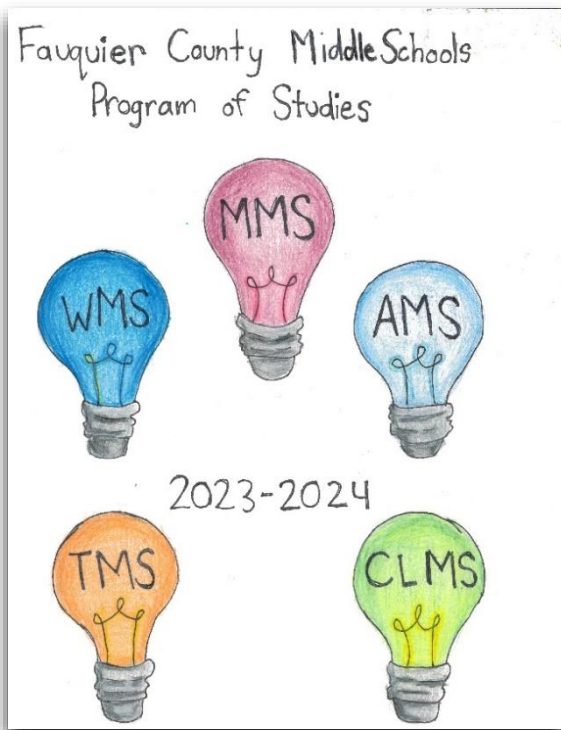
**Pending Completion of the CLMS expansion & renovation project*



Samantha Spare
Warrenton Middle School
8th Grade



Charlie Ruggiero
Marshall Middle School
6th Grade



Iris Farrens
Marshall Middle School
8th Grade



Brooke Owens
Marshall Middle School
8th Grade