AP Spanish Language and Culture Summer Assignment

You are being asked to do Summer Work to familiarize you with the expectations and format of the AP Spanish exam while maintaining your Spanish over the summer. The work you will be doing will keep your listening, speaking, reading and writing skills active and encourage you to develop good habits for improving these skills in Spanish. This work will also help you discover and put into use technology as a resource for connecting to real-life Spanish. Please don’t be overwhelmed! I promise I have put a lot of thought into these assignments and chose them to help you best prepare for class next year, not because I want to ruin your summer! If you spread the work out I think you will find it is quite manageable and hopefully even fun.

**General Directions**
Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon your return in the summer. You will also receive a grade for this work.

**The Assignments**

**Actividad 1**
Become familiar with everything that is published on the AP website about this exam. Make sure to click “Practice for the Exam” at the bottom of the page. Answer the questions below in English on a piece of lined paper. You will turn this in on the first day of class.
Look at the tips that the College Board suggests for you:
https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips

**Format of the AP Exam**
The AP Spanish Language Exam is a 3-4 hour skill-based exam testing your abilities and proficiency in Spanish. It is not a knowledge-based exam like most other AP exams. You are “on stage” in Spanish for over 3 hours integrating all four of your skills in listening, speaking, reading and writing. This course is not an advanced grammar course.

<table>
<thead>
<tr>
<th>Section</th>
<th>Item Type</th>
<th>Number of Questions</th>
<th>Percent Weight of Final Score</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I</strong></td>
<td>Multiple Choice</td>
<td>70 questions</td>
<td>50%</td>
<td>Approx. 80 min.</td>
</tr>
<tr>
<td><strong>Part A: Listening</strong></td>
<td>Short Dialogues and Narratives</td>
<td>34 questions</td>
<td>20%</td>
<td>Approx. 35 min.</td>
</tr>
<tr>
<td></td>
<td>Long Dialogues and Narratives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Part B: Reading</strong></td>
<td>Reading Comprehension</td>
<td>36 questions</td>
<td>30%</td>
<td>45 min.</td>
</tr>
</tbody>
</table>

| **Section II** | Free Response | | 50% | Approx. 85 min. |
| **Part A: Writing** | Interpersonal Writing | 1 prompt (10%) | 10 minutes | 30% | Approx. 65 min. |
| | Presentational Writing (Integrated Skills) | 1 prompt (20%) | Approx. 55 minutes | |
| **Part B: Speaking** | Interpersonal Speaking—Simulated Conversation | 5-6 response prompts (10%) | 20 seconds to respond to each | 20% | Approx. 20 min. |
| | Presentational Speaking—Oral Presentation (Integrated Skills) | 1 prompt (10%) | 2 minutes to respond | |
Actividad 2
Watch or listen to Spanish during the summer and/or fall. Think about what you saw or heard, then write in Spanish. Include your opinion (see expressions quizlet). Below is a list of websites that may help. Include the web address of the sites you choose. Write your answers on lined paper. You are not limited to these websites. You could also choose a Spanish television series. While watching play the subtitles in Spanish. Please label your work by activity.

www.un.org/radio/es/
www.cnn.com/espanol
www.thepaperboy.com
www.prensaescrita.com
www.elmundo.es
www.bbcmundo.com
www.elpais.com
https://www.univision.com/

Actividad 3
- Go to the following site: https://lyricstraining.com/es
- Listen to at least 3 songs in Spanish. (There is also an app for the phone if you would rather do this on your phone)
- Play the game where you fill in the blank with the correct lyrics
- Pick one of the songs and write about it in Spanish. Include the following information.
  - Describe what the meaning of the song is, or what you think it’s about.
  - Describe what you love or hate about it (and why).
  - Research and tell me what you found out about the artist.

Actividad 4
- Research culture related to ONE Spanish-speaking country.
- In Spanish, write about the following information regarding the country.
- Label your paper according to each topic.
- Write down the website(s) you consulted to gather your info.
- Use your own words in Spanish in order to avoid plagiarism.
- Do not copy directly from the website.
1. la vivienda
2. el gobierno
3. el sistema educativo
4. Una tradición o una celebración
5. La actitud hacia la vida, la familia y el trabajo
6. El ocio
7. la tecnología

Actividad 5: Grammar
Upon entering this class you should already know how to form each tense as well as when to use each one. A lot of these grammar concepts tend to emerge quite frequently throughout the year. The following websites may be helpful to practice these grammar points.
http://www.colby.edu/~bknelson/SLC/index.php
http://www.quia.com
http://www.conjuguemos.com
http://www.bowdoin.edu/~eyepez/newgr/ats/
- Present tense
- Preterit tense (including clue words that trigger the preterit)
- Imperfect tense (including clue words that trigger the imperfect)
- perfect tense
- Ser vs. estar
- Progressive tenses (present/imperfect/future)
- Future
- Conditional
- Present subjunctive
Other Helpful Websites
These first three sites are easily accessed from each other. They provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

http://broadcast-live.com/latinamerica.html

These sites offer great support for writing in Spanish. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists.

http://spanish.about.com/pdf/written spanish/Write_in_Spanish.htm
http://www.spanish.sbc.edu/writing_guide.html
http://www.fsu.edu/~modlang/sp-cal/course/site/LetterVocab.htm

- Commands
- Por vs. Para
- Double object pronouns

See how well you remember the following grammar points. For each activity record your score in the Web-code column next to the code. Write your answer on lined paper. Remember this course is not a grammar course. I will not teach grammar lessons. If you are having difficulty please let me know and I can help. However, you are expected to already know how to use the language. This course applies all that you have learned up until this point.

Go to www.phschool.com and enter the web-code for the following grammar points.

<table>
<thead>
<tr>
<th>Grammar Point</th>
<th>Web-code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Present Tense</td>
<td>1. jkd-0002</td>
</tr>
<tr>
<td>2. Pretent Tense</td>
<td>2. jkd-0003</td>
</tr>
<tr>
<td>3. Imperfect Tense</td>
<td>3. jkd-0006</td>
</tr>
<tr>
<td>4. Present Perfect/Pluperfect</td>
<td>4. jkd-0007</td>
</tr>
<tr>
<td>5. Ser vs. Estar</td>
<td>5. jkd-0008</td>
</tr>
<tr>
<td>6. Progressive Tenses (Present/Imperfect/Future)</td>
<td>6. jkd-0027</td>
</tr>
<tr>
<td>7. Present Subjunctive</td>
<td>7. jkd-0014</td>
</tr>
<tr>
<td>8. Present Perfect Subjunctive</td>
<td>8. jkd-0015</td>
</tr>
<tr>
<td>9. Imperfect Subjunctive</td>
<td>9. jkd-0021</td>
</tr>
<tr>
<td>10. Pluperfect Subjunctive</td>
<td>10. jkd-0022</td>
</tr>
<tr>
<td>11. Commands</td>
<td>11. jkd-0024</td>
</tr>
<tr>
<td>12. Other Uses of Subjunctive</td>
<td>12. jkd-0025, jkd-0033</td>
</tr>
<tr>
<td>13. Future/Future Perfect</td>
<td>13. jkd-0017</td>
</tr>
<tr>
<td>15. Por vs. Para</td>
<td>15. jkd-0029</td>
</tr>
<tr>
<td>16. Words that Confuse</td>
<td>16. jkd-0031</td>
</tr>
</tbody>
</table>

For more grammar practice try:
http://www.symbaloo.com/mix/enlacesutiles1

www.quia.com (good for practice with many free exercises and games)
www.conjuguemos.com (good for practice conjugating, but also has grammar practice)
www.studyspanish.com (has grammar and vocabulary practice as well as grammar explanations)

Actividad 6
You must keep a “diario” all summer and/or all fall.

- Your summer work must consist of 10 journals (one per week). Each time you sit down to write set a timer for 7 minutes. For these 7 minutes just write in Spanish. Don’t stop and look up words or to check your grammar. This is a free writing activity. This is written from the perspective of a diary. So it would start like... Querido Diario (dear diary) You will not be graded on your grammar,
so don’t stress about it.

**Spanish 5 AP 2019/2020 Eilers**

I have created a class for you in quizlet. Go to quizlet.com and join the class using the following code. Quizlet contains “the expressions lists. If you don’t join the class you can still search using the title bolded above. However, you will need to join the class prior to the first day of class.

https://quizlet.com/join/xBJn8j8KG

**Last but not least... Don’t panic!!! Have fun with these activities and contact me if you get stuck or need help. I will check my email frequently,** so here you go: linette.eilers@fcps1schools.net or text me..texting is the fastest way to get me..4349624930…I am here if you need me.

**HELPFUL TIPS to prepare for the course.**

1. **Pick up a Spanish language newspaper or magazine when you see one.** You can often find *People en Español* or *Selecciones* (the Spanish version of Reader’s Digest). Also, notice Spanish on packaging and signs in the stores you frequent. See if you can guess what they mean or look them up when you get home. Notice the Spanish that is already all around you!

2. **Visit and read online Spanish language newspapers such as bbc Mundo.com, elpais.com, 20minutos.es or clarin.com.** Read about things that interest you.

3. **Watch Univisión or other Spanish programming on TV.** News programs like “Primer impacto” or “Noticiero” are especially useful. Also, watch DVDs in Spanish or actual Spanish movies. Don’t try to understand every word at first. You will get better.

4. **Listen to Spanish music on the internet or listen to podcasts in Spanish.** There are numerous podcasts for learning and some designed for entertainment. Notesinspanish.com is a good source for entertainment and discussion of current topics.

5. **Seek out “live” experiences with Spanish in your community.** Keep your eyes open for cultural events or local service organizations that appeal to Spanish speakers and get involved. You may also have co-workers that speak Spanish. Take advantage of them and practice!

6. **Also, this site has a wealth of links that will help you with your Spanish studies:** http://www.symbaloo.com/mix/enlacesutiles1

7. **Additional sites to practice your listening**


National Spanish Exam... great for practicing your listening, reading and grammar

http://www.unmultimedia.org/radio/spanish/category/features/puntos-cardinales/

Info from this site often used on the AP test

Can download to your phone

Radio ONU: United Nations Radio is the organization

Radio, Video, and articles

Up to date news

http://www.coerll.utexas.edu/spintx/video/572

Transcripts

Search by content, country, grammar

http://www.podcastsinspanish.org/pages/level1.shtml

transcripts

audios

http://www.rtve.es/

News/entertainment from Spain

http://www.ver-taal.com/

Audios containing cultural information with transcripts and comprehension questions

http://www.laits.utexas.edu/spe/

Transcript available

Videos of Spanish speakers talking about certain subjects

Can search based on subject and level

https://www.vocanalicios.com/c/657

Buenos dias America podcasts about news in the United States in Spanish

http://radioambulante.org/en/

Cultural information about different Spanish speaking countries by way of audio with transcripts

http://www.laits.utexas.edu/spe/

Transcript available

Videos of Spanish speakers talking about certain subjects

Can search based on subject and level

http://lab.chass.utoronto.ca/rescentre/spanish/Ramiro-Chocolate2.html

listening with transcript..culture topics

www.rtve.es/ree/
https://www.unESCO.org/
Important to know this organization and what it does.

UNESCO is responsible for coordinating international cooperation in education, science, culture and communication. It strengthens the ties between nations and societies, and mobilizes the wider public so that each child and citizen:

- has access to quality education; a basic human right and an indispensable prerequisite for sustainable development;
- UNESCO’s messages are of increasing importance today, in a globalized world where interconnections and diversity must serve as opportunities to build peace in the minds of men and women.

http://news.bbc.co.uk/hi/spanish/programmes/estudio_834/
online news
http://albalearning.com/audiolibros/
audio books and podcasts
http://phone.dlifc.edu
http://www.voa noticias.com/537
Buenos dias America podcasts about news in the United States in Spanish
http://formespa.rediris.es/canciones/
video with with activities
audio
http://trabalenguas.celeberrima.com
http://www.audiria.com
http://www.notesinspanish.com