



# FAUQUIER COUNTY PUBLIC SCHOOLS INSTRUCTIONAL FRAMEWORK

<b>PLANNING*</b>		
<p><b>Professional Development</b>  <b>Standards &amp; Learning Goals</b> (student-friendly)  <b>Materials and Technology Needed</b>  <b>Essential Understandings</b> What will students know, understand and/or be able to do?  <b>Assessment(s)</b> What will be accepted as evidence of their learning? Under what learning conditions?  <b>Details</b> (e.g., steps, vocabulary, people, places, concepts)</p>		
<b>INSTRUCTION</b>		
<b>CLASSROOM CULTURE:</b> <i>relationships, mindsets, expectations, routines</i>		
<p><b>INTRODUCTION</b></p> <p>Establish Purpose:            What Are We Learning?            Hook/Relevance/Connections/Frame Lesson            Activating Prior Knowledge            Pre-Assessment</p>	<p><b>ACTIVE LEARNING</b></p> <p>Modeling, Guided Practice, Independent Practice (with gradual release of responsibility)            P-Based Learning (project, problem, etc.)            Experiment            Student-centered task            Workshop Model            Station Learning</p>	<p><b>CLOSURE</b></p> <p>Provide Relevance            Make Connections            Check for Understanding            Reflection            Bridging</p>
	<p><b>OPTIMUM STUDENT ACTIONS</b></p> <p>Problem solving/finding, Critical thinking, Creative thinking, Collaboration, Communication, Creation, Purposeful Reading &amp; Writing            (e.g., to clarify, organize, connect, analyze, explain, etc.)</p>	
<b>ASSESSMENT</b>		
<p><b>Formative (on going)</b> – Are students learning/understanding?  <b>Summative (if appropriate)</b> – Evaluation at end of unit/lesson</p>		