PLANNING*
(alone or collaboratively)

- **Standards & Learning Goals** (student-friendly)
- **Essential Understandings** What will students know, understand and/or be able to do?
- **Assessment(s)**: What will be accepted as evidence of their learning? Under what learning conditions?
- **Details** (e.g., steps, vocabulary, people, places, concepts)

**CLASSROOM CULTURE**: expectations/mindsets, routines, word choice, symbols

**INTRODUCTION**
- Establish Purpose: What Are We Learning?
- Hook/Relevance/Connections/Frame Lesson
- Activating Prior Knowledge
- Pre-Assessment

**ACTIVE LEARNING**

<table>
<thead>
<tr>
<th>Modeling/Demonstration</th>
<th>Guided Practice</th>
<th>Independent Practice</th>
<th>Closure</th>
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<tbody>
<tr>
<td></td>
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<td>Gradual Release of Responsibility</td>
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**OPTIMUM STUDENT ACTIONS**: PROBLEM SOLVING, MOVEMENT, COMMUNICATION, COLLABORATION, PURPOSEFUL READING & WRITING (e.g., TO CLARIFY, ORGANIZE, CONNECT, ANALYZE, EXPLAIN, etc.)

**FORMATIVE ASSESSMENTS**
- Are they getting it? Do they understand?

**SUMMATIVE ASSESSMENT**
- Evaluation
- Reflection
- Re-teaching?
- Bridging

*For a corresponding lesson plan template, [click here.](#)