

FAUQUIER COUNTY PUBLIC SCHOOLS INSTRUCTIONAL FRAMEWORK

PLANNING *
(alone or collaboratively)

Standards & Learning Goals (student-friendly)
Essential Understandings What will students know, understand and/or be able to do?
Assessment(s): What will be accepted as evidence of their learning? Under what learning conditions?
Details (e.g., steps, vocabulary, people, places, concepts)

CLASSROOM CULTURE: expectations/mindsets, routines, word choice, symbols					
<p>INTRODUCTION</p> <p>Establish Purpose: What Are We Learning? Hook/Relevance/Connections/Frame Lesson Activating Prior Knowledge Pre-Assessment</p>	<u>ACTIVE LEARNING</u>				<p>SUMMATIVE ASSESSMENT</p> <p>Evaluation Reflection Re-teaching? Bridging</p>
	Modeling/ Demonstration	Guided Practice	Independent Practice	Closure	
	<p>OPTIMUM STUDENT ACTIONS: PROBLEM SOLVING, MOVEMENT, COMMUNICATION, COLLABORATION, PURPOSEFUL READING & WRITING (e.g., TO CLARIFY, ORGANIZE, CONNECT, ANALYZE, EXPLAIN, etc.)</p>				
<p>← FORMATIVE ASSESSMENTS → Are they getting it? Do they understand?</p>					

*For a corresponding lesson plan template, [click here](#).