

# Fauquier County Public Schools

## Ten-Year Enrollment Projections



*Excellence by Design*

***School Years 2017-2018 through 2026-2027***

October/2016

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NOTE: All projections use fall membership data as of September 30.

# ***INTRODUCTION***

## **Purpose**

Fauquier County Public Schools project student enrollment for a ten-year period and updates those projections annually. The projections are developed to assist the school division in planning for and managing the current and future impacts of enrollment. These impacts include staff, facilities and other resources such as furniture, textbooks, and supplies. Planning to meet these needs enhances the division's ability to achieve excellence by design and equality in education for its students.

## **Scope and Contents**

The projections in this document are developed using a methodology which incorporates (1) data from live births, (2) historical enrollment, and (3) the progression of students from one grade level to the next.

**Scope:** The statistics for live birth data in Fauquier County covers a ten-year period from 2005-2006 (October through September) through 2014-2015 (see page A2). The 2014-2015 data are the latest available from the Virginia Bureau of Vital Records and Statistics. The historical enrollment is obtained from the records of the Fauquier County Public Schools and covers the five-year period from School Year (SY) 2012-2013 through 2016-2017. The live birth data and historical enrollment data are used to develop enrollment projections for a ten-year period from SY 2017-2018 through SY 2026-2027. The projections are provided for each of the division's eleven elementary schools, five middle schools and three high schools.

**Contents:** This manual is organized in three sections:

- **Section 1:** Introduction - offers an overview of the methodology.
- **Section 2:** Enrollment Summary - includes projection data and charts that are developed from the detailed information provided in the appendices. The key summary table is shown on page 1, *School Capacity and Projections*, and provides the ten-year projections compared to the program capacity of each school.
- **Section 3:** Appendices - includes data used to develop the projections. The data in this section is organized beginning with births through high school. Live birth data are provided on page A2, which is used in part to develop pre-kindergarten and kindergarten projections on pages A3 and A4. Data tables for elementary, middle, and high schools follow with detailed information by school and by grade.

## Methodology

The cohort survival model draws upon two major components to project future enrollment: live births for Fauquier County residents and five years of actual enrollment data. The methodology uses historical enrollment to evaluate the grade-to-grade progression of students from one year to the next. Trends in the data and patterns of growth are evaluated and applied to project future enrollment.

***Pre-kindergarten and kindergarten:*** To project enrollment for pre-kindergarten and kindergarten, historical enrollment is compared to live births. The ratio of actual enrollment in the pre-kindergarten or kindergarten year to live births in the related birth year is used as a cohort to project future pre-kindergarten and kindergarten enrollment.

***Grades 1 - 12:*** To project enrollment for grades 1 through 12, actual enrollment by grade level at each school is used to determine how many students progressed from one grade level to the next grade in the following year. Using this data, historical progression rates are calculated for periods of one to five years. The progression rate, also known as the *cohort survival ratio*, provides an average percentage growth factor to use in projecting future enrollment.

***Cohort Survival Ratios:*** This manual shows the cohort survival ratio for five years for elementary, middle, and high schools.

***Limitations:*** This methodology is very useful and commonly used to project enrollment by school divisions; however, like all methodologies, it has limitations. The cohort survival model does not fully integrate other factors into the projections such as economic conditions and activity related to new developments and building permits (indicators of potential growth). Also, enrollment projections are still only an estimate of future performance. Past performance and trend analysis data, although very useful, will vary in its accuracy in predicting future performance. Finally, projections will be more accurate on a division-wide basis than on an individual school basis. Factors that limit projections at individual schools include size of the population being used, the addition of new classrooms at existing schools, changes in school boundary lines, relocation of division-wide special programs, and changes in the pattern of development activity. To compensate for these limitations, enrollment projections are updated annually and market conditions and trends are considered in selecting cohorts and trend data.

## ***Capacity Defined***

In using enrollment data as it relates to building capacity, it is important to understand that a distinction exists between building capacity (also known as design capacity) and program capacity. Definitions are provided below:

***Building (Design) Capacity:*** Building capacity is defined as the number of students who can be accommodated in a given building, based upon the size and layout of the designed spaces. This figure is determined by State of Virginia criteria at the time of construction. The State assumes a classroom design capacity of 25 students per classroom. At the local level, School Board and administrative decisions regarding instructional programs may result in actual classroom capacity that differs from the design capacity.

***Program Capacity:*** The program capacity of a classroom takes into account the type of instructional program in the classroom. Program capacity represents the number of students who can be accommodated in a space, based upon the actual use of the space at the time. Program capacity may change from year to year as enrollment demographics change. For example, the growth in enrollment of pre-kindergarten students may require an additional room be designated as pre-K, thus reducing capacity in that classroom. Similar changes occur such as with special needs and English as a Second Language programs. The current program capacity methodology for Fauquier County Public Schools establishes maximum class sizes, which optimize instructional goals. The following class-size ratios are being used in this analysis:

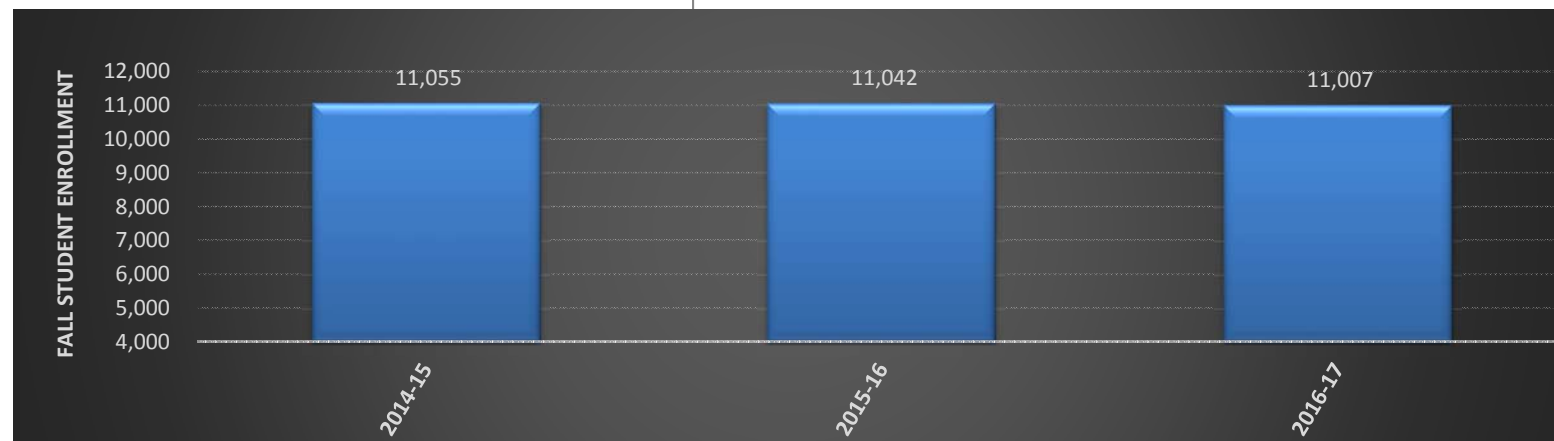
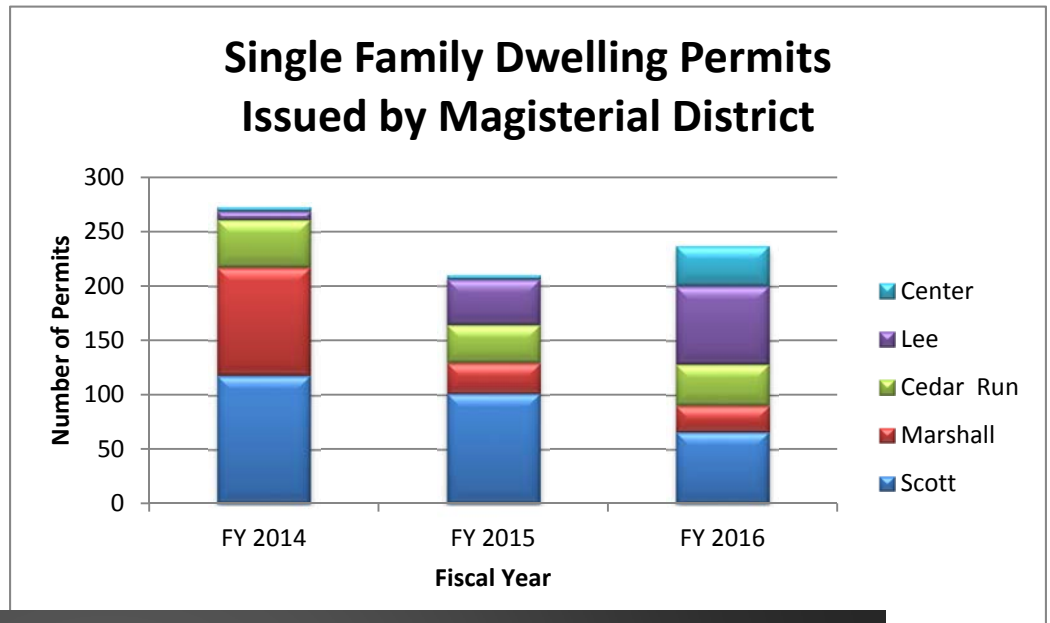
<u><i>Class/Program</i></u>	<u><i>Student/Teacher Ratio</i></u>
Pre-Kindergarten	12:1
Kindergarten through 5 <sup>th</sup> grade	24:1
6 <sup>th</sup> grade through 8 <sup>th</sup> grade	25:1
High School Academic and Health classrooms	25:1
High School English and Arts education	24:1
High School Business/Office education	25:1
High School Photography	16:1
High School Music	30:1
High School Vocational education	20:1
High School Main gym	30:1
High School Auxiliary gym	25:1
Self-contained, special education	8:1

In addition to classroom size, the Fauquier County School Board passed a resolution in November 2003, which determined that student enrollment at its high schools should not exceed 1,200 students. The School Board also passed a resolution in April 2006 that elementary schools should be constructed for a student enrollment of 600 with core facilities to accommodate 700 students. For middle schools, the School Board owns the Auburn Middle School design as its middle school prototype that was designed for a student population of 660 expandable to 810.

**Impacts on Data**

**Development Activity:**

The number of new dwelling permits issued increased by 12.9% from fiscal year 2015 to fiscal year 2016; however, fiscal year 2015 experienced a large decrease of 23% from the previous fiscal year (2014). The largest number of dwelling permits were issued in the Lee magisterial district (72 total), followed by the Scott magisterial district (66 total). These two magisterial districts represent 58.2% of the total new dwelling permits in the County. Despite an increase in new housing permits, September 30<sup>th</sup> enrollment remains relatively flat - with just a slight overall decrease from the previous year.



## ***Birth and Enrollment Data***

***Live Births:*** The historical rate of live births for county residents is used to project future births and future enrollment at the pre-kindergarten and kindergarten levels. Live births for Fauquier County are taken from birth certificates which specify a Fauquier County residence, regardless of the location of the actual birth. As shown on page A2, live births continue generally declining from a 15-year high in 2007-2008 of 826 births to a 12-year low in 2011-2012 of 703 births. The most recent live birth data available, October 2014 through September 2015, reports 731 births or a slight decrease of 3.3% from the previous year's 756 births. The three-year average of births, 1.4%, is used to project increases in births in later years of the enrollment projections. This growth rate captures the most recent trend in births.

***Historical Enrollment:*** Historical enrollment data is obtained from Fauquier County Public Schools records. The enrollment data used is based on the official September 30 enrollment reported to the State Department of Education each school year. Historical enrollment by school and by grade provides the data used as a cohort to determine future enrollment at the next grade level at a given school. Using this data, survival cohort ratios are calculated for periods of one to five years. In determining the appropriate cohort survival ratio to use for the projection, known current and future market activity is considered as well as patterns of growth and progression in the school division. Historical enrollment, cohort survival ratios and enrollment projections are detailed in the appendices A6 through A16. Projections are also summarized in Section 2, Enrollment Summary.

## ***Overview of the Enrollment Projections***

The enrollment summary in Section 2 provides (1) an overview of the enrollment projections by school and (2) a comparison of enrollment with school capacity. Based on the current data, the enrollment in total or by school level is not projected to exceed 95% of program capacity.

The projections include enrollment totals for pre-kindergarten through grade 12. A brief synopsis of the methodology and resulting projections is provided in the following summary.

***Pre-Kindergarten (PK):*** In projecting PK enrollment, first the growth rate for live births was projected using a three-year average of 1.4% (see A2). Next the actual PK enrollment was compared to total live births to obtain a future PK enrollment growth rate (see A3). In SY 2012-2013 through SY 2015-2016, the PK enrollment ranged from 8.2% to 15.2% of live births four years earlier. In SY 2015-2016 the PK enrollment increased significantly due to the addition of



three pre-schools added through the Virginia Pre-School Initiative. An additional class was added in SY 2015-2017. The ratio selected to project PK enrollment is the two-year rate of 16.1% to capture the addition of these three new classes. For example, in SY 2017-2018, PK enrollment is projected to be 118 as of September 30, 2017, which is 16.1% of live births of 749 four years earlier (2012-2013). During the projection horizon, PK enrollment begins to increase with the increase in births from the 12 year low in 2011-2012. However, if PK participation is further expanded, then the enrollment at the PK level will increase accordingly. Such changes are not captured with this projection except to the extent it has occurred in the historical performance.

**Kindergarten (K):** As with PK, the methodology used to project K enrollment incorporates the change in live births as a key component. As mentioned earlier, live births are projected using the three-year average of 1.4% (see A2). Then actual K enrollment is compared to total live births to obtain a K enrollment growth rate (see A4). To project K enrollment the two-year average of 95.6%. This rate is the average of the past two years. Using this average in SY 2017-2018, K enrollment is projected to be 670 as of September 30, 2016, which is 95.6% of live births of 703 five years earlier (2011-2012). K enrollment is projected to increase from 736 in the current year to 760 in SY 2026-2027.

In developing K enrollment projections *by school*, the enrollment for each school for SY 2016-2017 is calculated as a percentage of the division-wide kindergarten enrollment, and shown in a separate column on page A4. This percentage by school is then used to allocate future K enrollment projections for each school. For example, as shown in this table, in SY 2016-2017 Bradley's enrollment of 65 was 8.8% of the total kindergarten enrollment of 736. By applying Bradley's 8.8% allocation to the SY 2017-2018 K projected enrollment of 670, it results in a K enrollment projection for Bradley of 58 kindergarten students.

The graph on page A5 compares projected K enrollment (shown by the blue bars) to projected live births (shown by the red line). As the graph portrays, births exceed projected K enrollment for the ten-year period. The last year that K enrollment exceeded births was in 2010-2011, since that time there have been fewer students enrolled in Kindergarten than were born five-years prior.

**Elementary:** Elementary school historical enrollment is provided for each school for SY 2012-2013 through SY 2016-2017. Using this information and the kindergarten enrollment, cohort survival ratios are calculated for periods of one to five years. A cohort survival ratio is calculated by comparing the increase or decrease in enrollment in a given year to the prior grade one year earlier. In this projection, the two-year cohort ratios were deemed to provide the best projections by school. The two-year enrollment change is a decrease of 1.4% for the elementary schools division-wide.

**Middle:** Middle school historical enrollment is provided for each school from SY 2012-2013 through SY 2016-2017. A cohort survival ratio is calculated by comparing the increase or decrease in enrollment from one grade level in a given

year to the next grade level in the following year. Cohort survival ratios are calculated for periods of one to five years. For the purpose of this projection, the two-year ratio is used to project future enrollment in part due to the smaller upcoming fifth grade. The two-year enrollment projection is 0.9% decrease division-wide at the middle school level.

For middle school enrollment projections, the transition of fifth graders from elementary schools to sixth grade in the middle schools must be determined. Because the school division does not use feeder schools, it is necessary to assume progression from fifth grade to sixth grade based on division-wide numbers and historical representation at each school. For example, in SY 2016-2017 the division-wide fifth grade enrollment is 836. In SY 2016-2017 Auburn Middle School sixth grade enrollment is 171, or 20.5% of the total fifth grade enrollment. A similar allocation is made for each middle school. The detailed ratios and projections are provided in the appendices on pages A12 and A13.

Due to development activity focused in specific areas, and the modeling of student enrollment at the middle schools (due to redistricting in SY 2012-2013), the division-wide ratios are more accurate than the ratios by individual schools.

**High:** High school enrollment projections follow the same process used at the elementary and middle schools. High school historical enrollment is provided for each school from SY 2012-2013 through SY 2016-2017. A cohort survival ratio is calculated by comparing the increase or decrease in enrollment from one grade level in a given year to the next grade level in the following year. Survival cohort ratios are calculated for periods of one to five years.

For the purpose of this projection, the two-year ratio is used to project future enrollment. The two-year enrollment growth is 1.0% division-wide at the high school level. Because the school division does not use feeder schools, it is necessary to assume progression from eighth grade to ninth grade based on division-wide numbers and historical representation at each school. The cohort ratios for individual schools are added together to achieve a division-wide cohort as described for middle schools.

**Summary:** The capacity and enrollment projections on page 1 shows that at the elementary level one school, Pierce Elementary School should be monitored closely because it is approaching 95% capacity. Overall, however, elementary school capacity is not expected to exceed total program capacity during the ten-year period. At the middle school level, the SY 2012-2013 redistricting appears to have achieved its goal. None of the middle schools are projected to exceed their program capacity during the 10-year period.

Lastly, the high schools currently reflect sufficient capacity at all three schools for the projection period. This is due in part to two changes that were made to program capacity. First, the addition to Fauquier High School increased its program capacity. Second, the methodology for high schools was reviewed in 2013 and adjusted to account for building

design. Kettle Run High School and the addition at Fauquier High School were designed to allow for a higher utilization of classrooms that is now reflected in the program capacity numbers.

At the end of the 10-year projection period, it is anticipated that Fauquier County Public Schools will decrease in its enrollment. School year 2026-2027 is projected to have an enrollment of 10,371 or 5.8% less than the current year. This is all based on trend analysis that is slow to react to shifts in trend data. It is possible that changes in economic growth and other social factors may cause a shift from a slightly declining enrollment to growth enrollment; however, insufficient data is currently available to make such determinations. The current approved subdivisions in the county have the potential to increase enrollment; therefore, next year's enrollment forecast may reflect a different picture.

**Contact**

For questions regarding these projections, please contact the Office of Budget and Planning at (540) 422-7036.

# ***ENROLLMENT SUMMARY***

- Page 1 School Capacity and Projections:** This table provides data on program capacity by school as well as projected enrollment for ten years. This information is used in evaluating future construction needs.
- Page 2 Enrollment Summary by School:** This data table provides enrollment history for five years by school. It also provides a ten-year summary of the enrollment projections for each school. Additional detail on the projections is provided in the Appendices.
- Page 3 Enrollment Summary by Grade:** This table provides a division-wide summary of enrollment by grade, including five prior years and ten projected years.
- Page 4 Division-wide Enrollment Chart:** The chart demonstrates the division-wide growth in enrollment for five prior years and ten projected years.
- Page 5 Elementary, Middle and High School Enrollment Chart:** This chart demonstrates the growth in enrollment by category of school for five prior years and ten projected years.

**Ten-Year Enrollment Projections  
School Capacity and Projections**

	Program Capacity	95% Cap	Actual		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
			2016-17	% Cap										
<b>ES South</b>														
Miller	580	551	471	81.2%	463	461	457	453	459	458	466	468	471	479
Pearson	532	505	394	74.1%	378	384	382	373	373	372	376	378	381	386
Pierce	560	532	518	92.5%	510	507	502	505	507	504	509	512	515	522
Walter	588	559	420	71.4%	415	414	406	404	406	403	407	409	413	420
Subtotal South	2,260	2,147	1,803	79.8%	1,766	1,766	1,747	1,735	1,745	1,737	1,758	1,767	1,780	1,807
<b>ES Central</b>														
Bradley	588	559	438	74.5%	405	387	371	365	367	364	369	373	375	381
Brumfield	716	680	540	75.4%	517	508	507	503	498	498	505	507	510	519
Greenville	604	574	498	82.5%	491	482	469	474	460	459	464	467	469	474
Ritchie	548	521	429	78.3%	442	452	466	479	469	468	473	474	477	483
Smith	572	543	343	60.0%	315	322	312	309	314	313	315	316	318	324
Subtotal Central	3,028	2,877	2,248	74.2%	2,170	2,151	2,125	2,130	2,108	2,102	2,126	2,137	2,149	2,181
<b>ES North</b>														
Coleman	520	494	382	73.5%	378	377	375	377	375	376	381	379	381	389
Thompson	368	350	288	78.3%	271	262	261	248	247	247	249	250	252	255
Subtotal North	888	844	670	75.5%	649	639	636	625	622	623	630	629	633	644
<b>TOTAL ELEMENTARY</b>	<b>6,176</b>	<b>5,867</b>	<b>4,721</b>	<b>76.4%</b>	<b>4,585</b>	<b>4,556</b>	<b>4,508</b>	<b>4,490</b>	<b>4,475</b>	<b>4,462</b>	<b>4,514</b>	<b>4,533</b>	<b>4,562</b>	<b>4,632</b>
<b>Available Capacity</b>			<b>1,455</b>	<b>23.6%</b>	<b>1,591</b>	<b>1,620</b>	<b>1,668</b>	<b>1,686</b>	<b>1,701</b>	<b>1,714</b>	<b>1,662</b>	<b>1,643</b>	<b>1,614</b>	<b>1,544</b>
<b>MS</b>														
Auburn	657	624	540	82.2%	538	528	525	506	502	494	484	483	480	486
Cedar Lee	789	750	634	80.4%	665	652	657	634	628	618	606	605	600	608
Marshall	656	623	454	69.2%	470	455	464	448	444	437	428	428	424	430
Taylor	547	520	454	83.0%	481	463	469	452	448	441	432	432	428	434
Warrenton	545	518	418	76.7%	428	411	421	406	402	396	388	387	385	389
<b>TOTAL MIDDLE</b>	<b>3,194</b>	<b>3,034</b>	<b>2,500</b>	<b>78.3%</b>	<b>2,582</b>	<b>2,509</b>	<b>2,536</b>	<b>2,446</b>	<b>2,423</b>	<b>2,385</b>	<b>2,340</b>	<b>2,335</b>	<b>2,317</b>	<b>2,346</b>
<b>Available Capacity</b>			<b>694</b>	<b>21.7%</b>	<b>612</b>	<b>685</b>	<b>658</b>	<b>748</b>	<b>771</b>	<b>809</b>	<b>854</b>	<b>859</b>	<b>877</b>	<b>848</b>
<b>HS</b>														
Fauquier	1,612	1,531	1,334	82.8%	1,342	1,348	1,336	1,319	1,327	1,309	1,300	1,266	1,264	1,221
Kettle Run	1,360	1,292	1,220	89.7%	1,178	1,175	1,155	1,149	1,155	1,139	1,129	1,100	1,098	1,063
Liberty	1,370	1,302	1,232	89.9%	1,223	1,233	1,194	1,198	1,207	1,189	1,179	1,149	1,148	1,109
<b>TOTAL HIGH</b>	<b>4,342</b>	<b>4,125</b>	<b>3,786</b>	<b>87.2%</b>	<b>3,743</b>	<b>3,756</b>	<b>3,685</b>	<b>3,666</b>	<b>3,689</b>	<b>3,637</b>	<b>3,608</b>	<b>3,515</b>	<b>3,510</b>	<b>3,393</b>
<b>Available Capacity</b>			<b>556</b>	<b>12.8%</b>	<b>599</b>	<b>586</b>	<b>657</b>	<b>676</b>	<b>653</b>	<b>705</b>	<b>734</b>	<b>827</b>	<b>832</b>	<b>949</b>
<b>District Total</b>	<b>13,712</b>	<b>13,026</b>	<b>11,007</b>	<b>80.3%</b>	<b>10,910</b>	<b>10,821</b>	<b>10,729</b>	<b>10,602</b>	<b>10,587</b>	<b>10,484</b>	<b>10,462</b>	<b>10,383</b>	<b>10,389</b>	<b>10,371</b>
<b>Annual Enrollment Growth</b>			<b>-0.3%</b>		<b>-0.9%</b>	<b>-0.8%</b>	<b>-0.8%</b>	<b>-1.2%</b>	<b>-0.1%</b>	<b>-1.0%</b>	<b>-0.2%</b>	<b>-0.8%</b>	<b>0.1%</b>	<b>-0.2%</b>

Notes: Enrollment meets or exceeds 95% of capacity; impact from approved/pending new development projects not fully captured by projections.  
 Program capacity does not include modular classrooms added to provide temporary space.  
 Enrollment includes pre-kindergarten.  
 Program capacity for the middle schools has been updated (2015/16) based on the *Middle School Comparative Analysis*.

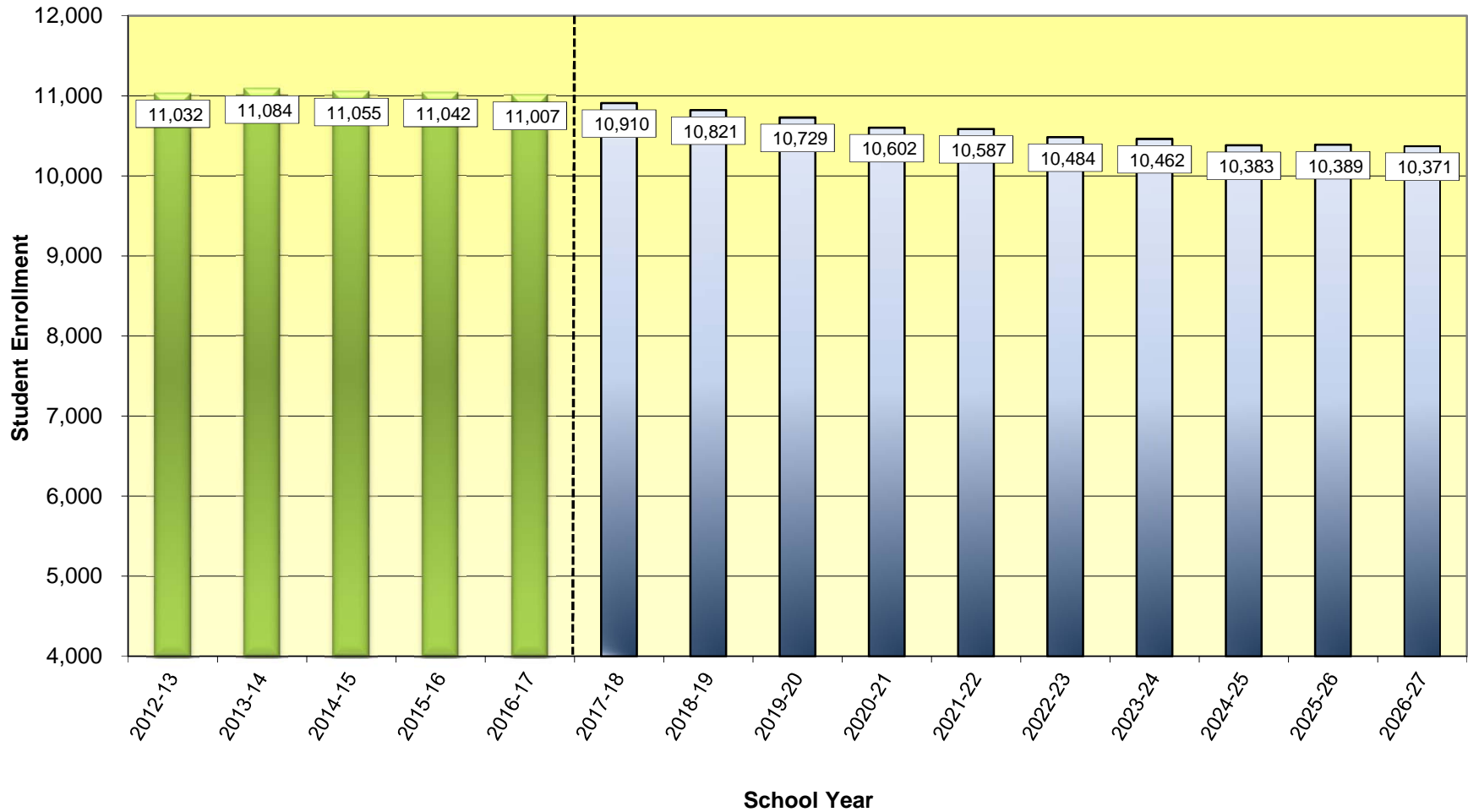
**Ten-Year Enrollment Projections**  
**Enrollment Summary by School**  
**Actual and Projected**

	Actual Enrollment					Projected Enrollment									
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>Elementary Schools</b>															
Bradley	478	489	491	451	438	405	387	371	365	367	364	369	373	375	381
Brumfield	618	572	564	518	540	517	508	507	503	498	498	505	507	510	519
Coleman	328	337	343	386	382	378	377	375	377	375	376	381	379	381	389
Greenville	483	488	492	491	498	491	482	469	474	460	459	464	467	469	474
Miller	487	470	462	467	471	463	461	457	453	459	458	466	468	471	479
Pearson	373	401	420	396	394	378	384	382	373	373	372	376	378	381	386
Pierce	516	526	539	557	518	510	507	502	505	507	504	509	512	515	522
Ritchie	418	412	383	415	429	442	452	466	479	469	468	473	474	477	483
Smith	434	426	388	357	343	315	322	312	309	314	313	315	316	318	324
Thompson	275	263	293	282	288	271	262	261	248	247	247	249	250	252	255
Walter	418	422	422	417	420	415	414	406	404	406	403	407	409	413	420
<b>Total Elementary</b>	<b>4,828</b>	<b>4,806</b>	<b>4,797</b>	<b>4,737</b>	<b>4,721</b>	<b>4,585</b>	<b>4,556</b>	<b>4,508</b>	<b>4,490</b>	<b>4,475</b>	<b>4,462</b>	<b>4,514</b>	<b>4,533</b>	<b>4,562</b>	<b>4,632</b>
<b>Annual Change</b>	<b>(190)</b>	<b>(22)</b>	<b>(9)</b>	<b>(60)</b>	<b>(16)</b>	<b>(136)</b>	<b>(29)</b>	<b>(48)</b>	<b>(18)</b>	<b>(15)</b>	<b>(13)</b>	<b>52</b>	<b>19</b>	<b>29</b>	<b>70</b>
<b>Middle Schools</b>															
Auburn	598	602	581	559	540	538	528	525	506	502	494	484	483	480	486
Cedar Lee	668	642	606	626	634	665	652	657	634	628	618	606	605	600	608
Marshall	497	493	470	480	454	470	455	464	448	444	437	428	428	424	430
Taylor	396	443	452	481	454	481	463	469	452	448	441	432	432	428	434
Warrenton	516	505	437	438	418	428	411	421	406	402	396	388	387	385	389
<b>Total Middle</b>	<b>2,675</b>	<b>2,685</b>	<b>2,546</b>	<b>2,584</b>	<b>2,500</b>	<b>2,582</b>	<b>2,509</b>	<b>2,536</b>	<b>2,446</b>	<b>2,423</b>	<b>2,385</b>	<b>2,340</b>	<b>2,335</b>	<b>2,317</b>	<b>2,346</b>
<b>Annual Change</b>	<b>3</b>	<b>10</b>	<b>(139)</b>	<b>38</b>	<b>(84)</b>	<b>82</b>	<b>(73)</b>	<b>27</b>	<b>(90)</b>	<b>(24)</b>	<b>(38)</b>	<b>(45)</b>	<b>(5)</b>	<b>(17)</b>	<b>29</b>
<b>High Schools</b>															
Fauquier	1,191	1,224	1,278	1,283	1,334	1,342	1,348	1,336	1,319	1,327	1,309	1,300	1,266	1,264	1,221
Kettle Run	1,134	1,183	1,225	1,224	1,220	1,178	1,175	1,155	1,149	1,155	1,139	1,129	1,100	1,098	1,063
Liberty	1,204	1,186	1,209	1,214	1,232	1,223	1,233	1,194	1,198	1,207	1,189	1,179	1,149	1,148	1,109
<b>Total High</b>	<b>3,529</b>	<b>3,593</b>	<b>3,712</b>	<b>3,721</b>	<b>3,786</b>	<b>3,743</b>	<b>3,756</b>	<b>3,685</b>	<b>3,666</b>	<b>3,689</b>	<b>3,637</b>	<b>3,608</b>	<b>3,515</b>	<b>3,510</b>	<b>3,393</b>
<b>Annual Change</b>	<b>18</b>	<b>64</b>	<b>119</b>	<b>9</b>	<b>65</b>	<b>(43)</b>	<b>13</b>	<b>(71)</b>	<b>(19)</b>	<b>23</b>	<b>(52)</b>	<b>(29)</b>	<b>(93)</b>	<b>(5)</b>	<b>(117)</b>
<b>District Total</b>	<b>11,032</b>	<b>11,084</b>	<b>11,055</b>	<b>11,042</b>	<b>11,007</b>	<b>10,910</b>	<b>10,821</b>	<b>10,729</b>	<b>10,602</b>	<b>10,587</b>	<b>10,484</b>	<b>10,462</b>	<b>10,383</b>	<b>10,389</b>	<b>10,371</b>
<b>Annual Increase (#)</b>	<b>(169)</b>	<b>52</b>	<b>(29)</b>	<b>(13)</b>	<b>(35)</b>	<b>(97)</b>	<b>(89)</b>	<b>(92)</b>	<b>(127)</b>	<b>(16)</b>	<b>(103)</b>	<b>(22)</b>	<b>(79)</b>	<b>7</b>	<b>(18)</b>
<b>Annual Increase (%)</b>	<b>-1.5%</b>	<b>0.5%</b>	<b>-0.3%</b>	<b>-0.1%</b>	<b>-0.3%</b>	<b>-0.9%</b>	<b>-0.8%</b>	<b>-0.8%</b>	<b>-1.2%</b>	<b>-0.1%</b>	<b>-1.0%</b>	<b>-0.2%</b>	<b>-0.8%</b>	<b>0.1%</b>	<b>-0.2%</b>

**Ten-Year Enrollment Projections**  
**Enrollment Summary by Grade**  
**Actual and Projected**

	Actual Enrollment					Projected Enrollment									
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>Elementary Schools</b>															
Pre-Kindergarten	68	81	67	115	120	118	118	118	118	118	121	122	122	124	130
Kindergarten	748	754	734	713	736	670	718	722	699	707	719	725	737	749	760
Grade 1	794	756	779	738	729	745	678	726	731	707	715	727	734	746	760
Grade 2	782	804	770	792	734	739	751	686	732	737	714	722	733	740	752
Grade 3	808	776	820	773	796	738	744	758	692	739	744	719	728	740	747
Grade 4	774	849	777	826	770	798	743	748	764	697	744	749	724	732	745
Grade 5	854	786	850	780	836	777	804	750	754	770	705	750	755	731	738
<b>Total Elementary</b>	<b>4,828</b>	<b>4,806</b>	<b>4,797</b>	<b>4,737</b>	<b>4,721</b>	<b>4,585</b>	<b>4,556</b>	<b>4,508</b>	<b>4,490</b>	<b>4,475</b>	<b>4,462</b>	<b>4,514</b>	<b>4,533</b>	<b>4,562</b>	<b>4,632</b>
<b>Annual Change</b>	<b>(190)</b>	<b>(22)</b>	<b>(9)</b>	<b>(60)</b>	<b>(16)</b>	<b>(136)</b>	<b>(29)</b>	<b>(48)</b>	<b>(18)</b>	<b>(15)</b>	<b>(13)</b>	<b>52</b>	<b>19</b>	<b>29</b>	<b>70</b>
<b>Middle Schools</b>															
Grade 6	889	884	775	869	795	853	793	821	766	770	786	720	766	771	746
Grade 7	907	885	885	803	890	819	879	817	845	788	793	809	741	788	794
Grade 8	879	916	886	912	815	910	837	899	836	865	806	811	828	758	806
<b>Total Middle</b>	<b>2,675</b>	<b>2,685</b>	<b>2,546</b>	<b>2,584</b>	<b>2,500</b>	<b>2,582</b>	<b>2,509</b>	<b>2,536</b>	<b>2,446</b>	<b>2,423</b>	<b>2,385</b>	<b>2,340</b>	<b>2,335</b>	<b>2,317</b>	<b>2,346</b>
<b>Annual Change</b>	<b>3</b>	<b>10</b>	<b>(139)</b>	<b>38</b>	<b>(84)</b>	<b>82</b>	<b>(73)</b>	<b>27</b>	<b>(90)</b>	<b>(24)</b>	<b>(38)</b>	<b>(45)</b>	<b>(5)</b>	<b>(17)</b>	<b>29</b>
<b>High Schools</b>															
Grade 9	972	966	979	962	987	883	987	907	973	905	937	874	879	897	822
Grade 10	916	921	938	953	979	983	879	982	903	968	901	933	870	875	893
Grade 11	808	858	894	867	912	919	924	825	922	847	909	846	877	816	821
Grade 12	833	848	901	939	908	958	966	971	868	969	890	955	889	922	857
<b>Total High</b>	<b>3,529</b>	<b>3,593</b>	<b>3,712</b>	<b>3,721</b>	<b>3,786</b>	<b>3,743</b>	<b>3,756</b>	<b>3,685</b>	<b>3,666</b>	<b>3,689</b>	<b>3,637</b>	<b>3,608</b>	<b>3,515</b>	<b>3,510</b>	<b>3,393</b>
<b>Annual Change</b>	<b>18</b>	<b>64</b>	<b>119</b>	<b>9</b>	<b>65</b>	<b>(43)</b>	<b>13</b>	<b>(71)</b>	<b>(19)</b>	<b>23</b>	<b>(52)</b>	<b>(29)</b>	<b>(93)</b>	<b>(5)</b>	<b>(117)</b>
<b>District Total</b>	<b>11,032</b>	<b>11,084</b>	<b>11,055</b>	<b>11,042</b>	<b>11,007</b>	<b>10,910</b>	<b>10,821</b>	<b>10,729</b>	<b>10,602</b>	<b>10,587</b>	<b>10,484</b>	<b>10,462</b>	<b>10,383</b>	<b>10,389</b>	<b>10,371</b>
<b>Annual Change</b>	<b>(169)</b>	<b>52</b>	<b>(29)</b>	<b>(13)</b>	<b>(35)</b>	<b>(97)</b>	<b>(89)</b>	<b>(92)</b>	<b>(127)</b>	<b>(16)</b>	<b>(103)</b>	<b>(22)</b>	<b>(79)</b>	<b>7</b>	<b>(18)</b>
	<b>-1.5%</b>	<b>0.5%</b>	<b>-0.3%</b>	<b>-0.1%</b>	<b>-0.3%</b>	<b>-0.9%</b>	<b>-0.8%</b>	<b>-0.8%</b>	<b>-1.2%</b>	<b>-0.1%</b>	<b>-1.0%</b>	<b>-0.2%</b>	<b>-0.8%</b>	<b>0.1%</b>	<b>-0.2%</b>

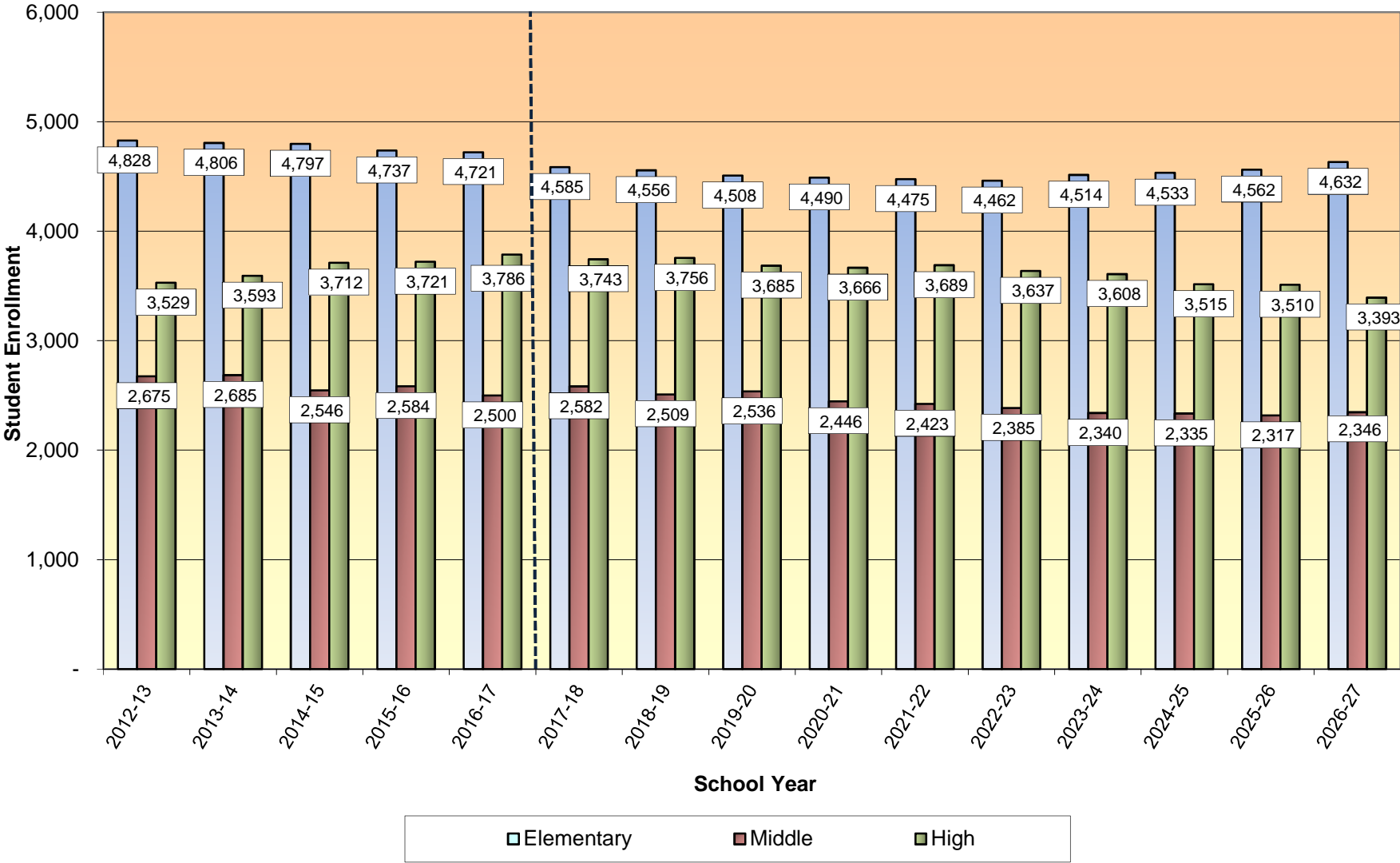
## Ten-Year Enrollment Projections Division-wide Enrollment Actual and Projected



**Note:** Enrollment as of September 30 each year, including Pre-Kindergarten.  
Solid bars represent historical enrollment; dotted bars represent projections.



## Ten-Year Enrollment Projections Elementary, Middle and High School Enrollment Actual and Projected



**Note:** Enrollment as of September 30 each year, including Pre-Kindergarten.

## ***APPENDICES - ENROLLMENT DETAIL***

<b>A1</b>	<b>Eligibility Conversion Table</b>
<b>A2</b>	<b>Birth Data and Growth Rates Table</b>
<b>A3</b>	<b>Pre-Kindergarten Enrollment Projections Table</b>
<b>A4</b>	<b>Kindergarten Enrollment Projections Table</b>
<b>A5</b>	<b>Kindergarten Enrollment Compared to Births Chart</b>
<b>A6</b>	<b>Elementary School Cohorts Table</b>
<b>A9</b>	<b>Enrollment by Elementary School Table</b>
<b>A12</b>	<b>Middle School Cohorts Table</b>
<b>A13</b>	<b>Enrollment by Middle School Table</b>
<b>A14</b>	<b>High School Cohorts Table</b>
<b>A15</b>	<b>Enrollment by High School Table</b>

**Ten-Year Enrollment Projections  
Eligibility Conversion Table**

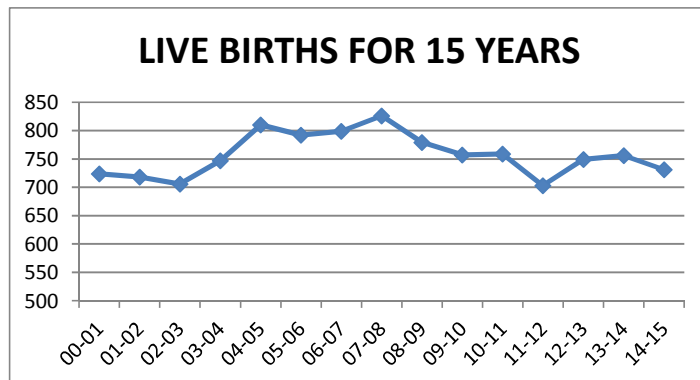
If Date of Birth is		Pre-Kindergarten		Kindergarten	
From	To	Eligible	School Year	Eligible	School Year
10/1/2010	9/30/2011	Sep-2015	15/16	Sep-2016	16/17
10/1/2011	9/30/2012	Sep-2016	16/17	Sep-2017	17/18
10/1/2012	9/30/2013	Sep-2017	17/18	Sep-2018	18/19
10/1/2013	9/30/2014	Sep-2018	18/19	Sep-2019	19/20
10/1/2014	9/30/2015	Sep-2019	19/20	Sep-2020	20/21
10/1/2015	9/30/2016	Sep-2020	20/21	Sep-2021	21/22
10/1/2016	9/30/2017	Sep-2021	21/22	Sep-2022	22/23
10/1/2017	9/30/2018	Sep-2022	22/23	Sep-2023	23/24
10/1/2018	9/30/2019	Sep-2023	23/24	Sep-2024	24/25
10/1/2019	9/30/2020	Sep-2024	24/25	Sep-2025	25/26
10/1/2020	9/30/2021	Sep-2025	25/26	Sep-2026	26/27
10/1/2021	9/30/2022	Sep-2026	26/27	Sep-2027	27/28
10/1/2022	9/30/2023	Sep-2027	27/28	Sep-2028	28/29
10/1/2023	9/30/2024	Sep-2028	28/29	Sep-2029	29/30
10/1/2024	9/30/2025	Sep-2029	29/30	Sep-2030	30/31
10/1/2025	9/30/2026	Sep-2030	30/31	Sep-2031	31/32

## Ten-Year Enrollment Projections Birth Data and Growth Rates

### DATA FOR LIVE BIRTHS

Birth Month/Year	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	Trend
October	65	70	77	68	58	68	57	54	50	63	
November	66	67	60	72	58	59	72	50	57	46	
December	59	56	62	75	70	52	60	56	68	59	
January	56	71	61	49	52	56	64	49	57	61	
February	59	45	72	62	54	52	64	60	67	57	
March	78	65	70	65	60	67	50	59	64	72	
April	60	70	71	62	65	51	56	58	70	58	
May	83	74	67	67	64	66	62	72	57	56	
June	59	63	60	56	74	62	46	73	69	65	
July	59	67	74	64	75	84	55	89	63	58	
August	75	80	88	66	79	66	58	61	64	52	
September	73	71	64	73	48	76	59	68	70	84	
<b>TOTAL ELIGIBLE</b>	<b>792</b>	<b>799</b>	<b>826</b>	<b>779</b>	<b>757</b>	<b>759</b>	<b>703</b>	<b>749</b>	<b>756</b>	<b>731</b>	
Annual Change (#)	-18	7	27	-47	-22	2	-56	46	7	-25	
Annual Change (%)	-2.2%	0.9%	3.4%	-5.7%	-2.8%	0.3%	-7.4%	6.5%	0.9%	-3.3%	

K ELIGIBILITY YEAR	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
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GROWTH RATE IN BIRTHS	
Prior Years Average	%
1-Year	-3.3%
2-Year	-1.2%
<b>3-Year</b>	<b>1.4%</b>
4-Year	-0.8%
5-Year	-0.6%

## Ten-Year Enrollment Projections Pre-Kindergarten Enrollment Projections

	Actual Births					% of Total	Projected Enrollment									
	2012-13	2013-14	2014-15	2015-16	2016-17		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Bradley	10	11	10	10	6	5.0%	6	6	6	6	6	6	6	6	6	7
Brumfield	9	11	8	7	22	18.3%	22	22	22	22	22	23	23	23	23	24
Coleman	-	-	-	23	22	18.3%	21	21	21	21	21	22	22	22	22	23
Greenville	5	8	5	-	-	0.0%	-	-	-	-	-	-	-	-	-	-
Miller	9	3	6	20	19	15.8%	19	19	19	19	19	20	20	20	20	21
Pearson	4	11	8	4	7	5.8%	7	7	7	7	7	7	7	7	7	8
Pierce	9	8	5	9	2	1.7%	2	2	2	2	2	2	2	2	2	2
Ritchie	10	15	12	23	26	21.7%	25	25	25	25	25	26	26	26	27	27
Smith	7	9	7	10	6	5.0%	6	6	6	6	6	6	6	6	6	7
Thompson	-	-	-	-	-	0.0%	-	-	-	-	-	-	-	-	-	-
Walter	5	5	6	9	10	8.3%	10	10	10	10	10	10	10	10	11	11
<b>Total PK Enrollment</b>	<b>68</b>	<b>81</b>	<b>67</b>	<b>115</b>	<b>120</b>	<b>100.0%</b>	<b>118</b>	<b>118</b>	<b>118</b>	<b>118</b>	<b>118</b>	<b>121</b>	<b>122</b>	<b>122</b>	<b>124</b>	<b>130</b>
Annual Growth (#)	(7)	13	(14)	48	5		(2)	-	-	-	-	3	1	-	2	6
Annual Growth (%)	-9.3%	19.1%	-17.3%	71.6%	4.3%		-1.7%	0.0%	0.0%	0.0%	0.0%	2.5%	0.8%	0.0%	1.6%	4.8%

Birth Year	Actual Births					Projected Births									
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2021-22	2022-23
Live Births (4 Yrs. Prior)	826	779	757	759	703	749	756	731	741	751	762	773	783	794	805
PK Cohort to Births (% Actual PK to Birth)	8.2%	10.4%	8.9%	15.2%	17.1%				Projection uses 3-year average birth rate 1.4%						

Averages: PK to Births	
1-Year	17.1%
<b>2-Year</b>	<b>16.1%</b>
3-Year	13.7%
4-Year	12.9%
5-Year	11.9%

Uses 2-year average of PK enrollment compared to births as a cohort to project future enrollment.

## Ten-Year Enrollment Projections Kindergarten Enrollment Projections

	Actual Enrollment							Total	Projected Enrollment									
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
Bradley	70	77	87	66	61	65	8.8%	58	62	64	63	63	63	64	65	66	67	
Brumfield	97	108	87	94	81	88	12.0%	80	86	86	83	84	86	87	88	89	91	
Coleman	46	53	44	50	46	47	6.4%	43	47	46	45	45	47	47	47	49	49	
Greenville	74	64	82	67	90	76	10.3%	69	74	75	72	73	74	75	76	77	78	
Miller	80	84	73	78	74	80	10.9%	73	79	79	76	77	79	79	81	82	84	
Pearson	68	60	67	72	55	63	8.6%	57	61	62	60	61	61	62	63	64	65	
Pierce	97	86	94	86	91	94	12.8%	86	91	92	89	90	91	92	94	95	96	
Ritchie	60	57	53	42	61	55	7.5%	50	54	54	52	53	54	54	55	56	57	
Smith	76	50	62	52	45	54	7.3%	50	53	53	51	52	53	53	54	55	56	
Thompson	55	49	39	57	42	44	6.0%	40	43	43	42	42	43	43	44	45	45	
Walter	78	60	66	70	67	70	9.5%	64	68	68	66	67	68	69	70	71	72	
<b>Total K Enrollment</b>	<b>801</b>	<b>748</b>	<b>754</b>	<b>734</b>	<b>713</b>	<b>736</b>	<b>100.0%</b>	<b>670</b>	<b>718</b>	<b>722</b>	<b>699</b>	<b>707</b>	<b>719</b>	<b>725</b>	<b>737</b>	<b>749</b>	<b>760</b>	
Annual Growth (#)	(12)	(53)	6	(20)	(21)	23		(66)	48	4	(23)	8	12	6	12	12	11	
Annual Growth (%)	-1.5%	-6.6%	0.8%	-2.7%	-2.9%	3.2%		-9.0%	7.2%	0.6%	-3.2%	1.1%	1.7%	0.8%	1.7%	1.6%	1.5%	

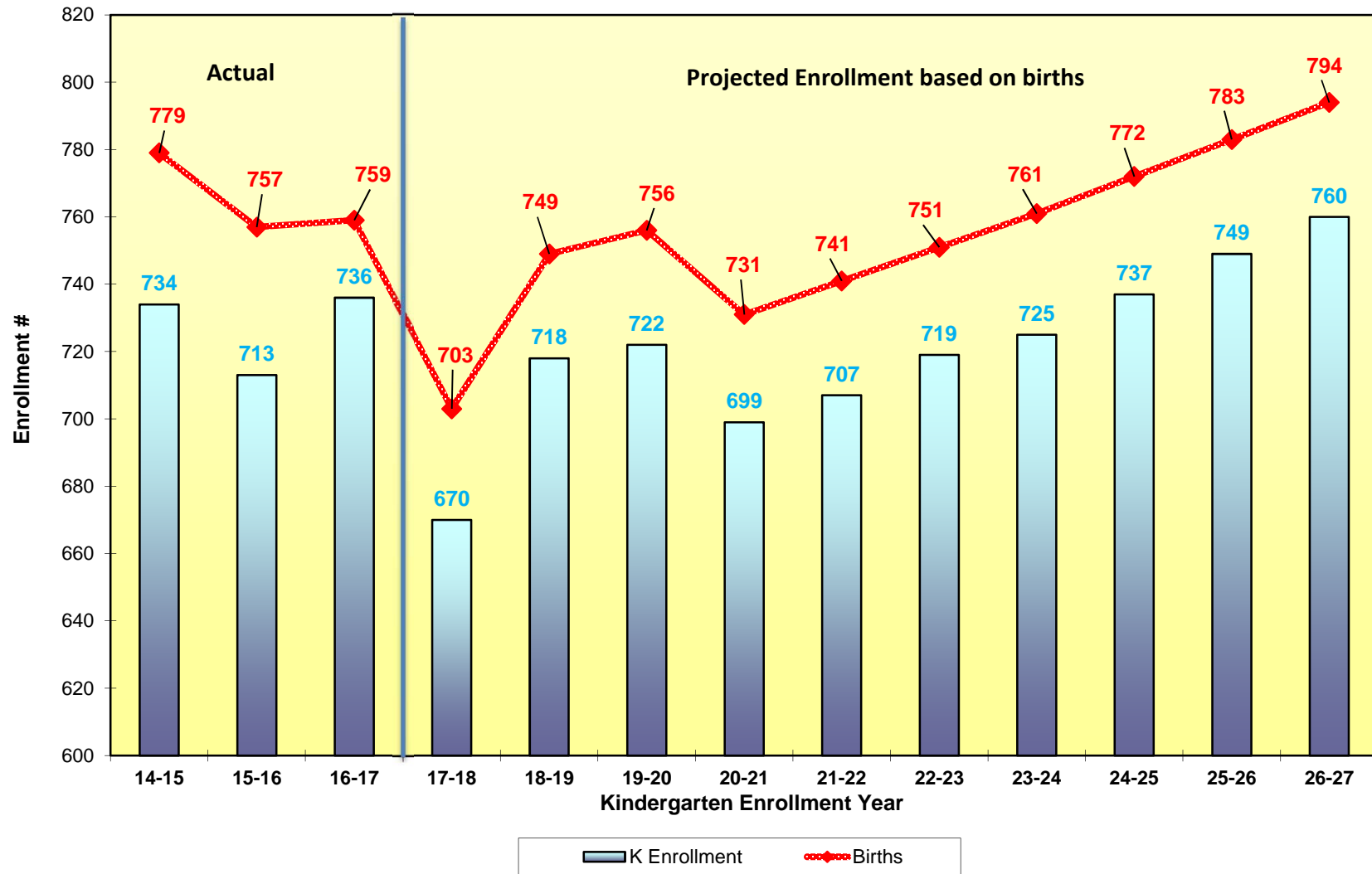
Birth Year	Actual Births						Projected Births										
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	
Live Births (5 Yrs Prior)	792	799	826	779	757	759	703	749	756	731	741	751	761	772	783	794	
<b>K Enrollment to Births</b>	101.1%	93.6%	91.3%	94.2%	94.2%	97.0%					Projection uses 3-year average birth rate growth						1.4%

Averages: Births to K	
1-Year	97.0%
<b>2-Year</b>	<b>95.6%</b>
3-Year	95.1%
4-Year	94.2%
5-Year	94.1%

Uses 2-year average of K enrollment compared to births as a cohort to project future enrollment.

## Ten-Year Enrollment Projections

### Projected Kindergarten Enrollment Compared to Actual/Projected Births



**Note:** Birth data shown is for births occurring/projected for five years earlier.

**Ten-Year Enrollment Projections  
Elementary School Cohorts**

		2012-13	2013-14	2014-15	2015-16	2016-17	Cohort Survival Ratios					Select 2-Year
							1-Year	2-Year	3-Year	4-Year	5-Year	
<b><u>Bradley</u></b>	K	77	87	66	61	65						
	1	67	73	93	67	61	100.0%	100.8%	103.3%	101.0%	100.0%	100.8%
	2	79	74	75	88	72	107.5%	100.0%	100.9%	103.0%	101.8%	100.0%
	3	83	76	81	74	74	84.1%	90.8%	96.6%	96.5%	95.8%	90.8%
	4	73	97	74	80	74	100.0%	99.4%	98.7%	103.5%	102.1%	99.4%
	5	89	71	92	71	86	107.5%	102.0%	99.2%	98.8%	97.2%	102.0%
<b>Bradley Total</b>		468	478	481	441	432	98.0%	94.7%	96.7%	98.1%	123.1%	94.7%
<b><u>Brumfield</u></b>	K	108	87	94	81	88						
	1	96	95	87	86	91	112.4%	101.1%	100.8%	97.0%	97.4%	101.1%
	2	98	95	95	83	84	97.7%	96.5%	97.8%	98.1%	100.0%	96.5%
	3	95	86	99	89	80	96.4%	94.9%	98.2%	95.4%	98.0%	94.9%
	4	102	98	81	90	83	93.3%	92.0%	92.7%	95.4%	97.0%	92.0%
	5	110	100	100	82	92	102.2%	101.8%	101.9%	100.8%	101.0%	101.8%
<b>Brumfield Total</b>		609	561	556	511	518	101.4%	96.4%	97.4%	95.9%	123.2%	96.4%
<b><u>Coleman</u></b>	K	53	44	50	46	47						
	1	48	62	47	57	52	113.0%	113.5%	111.4%	113.0%	111.3%	113.5%
	2	63	52	64	59	55	96.5%	109.6%	107.2%	107.5%	106.9%	109.6%
	3	54	66	54	70	65	110.2%	109.8%	108.0%	107.1%	106.9%	109.8%
	4	56	58	65	64	69	98.6%	107.3%	104.2%	104.9%	103.0%	107.3%
	5	54	55	63	67	72	112.5%	107.8%	108.0%	105.8%	104.7%	107.8%
<b>Coleman Total</b>		328	337	343	363	360	99.2%	102.4%	102.2%	102.3%	126.3%	102.4%
<b><u>Greenville</u></b>	K	64	82	67	90	76						
	1	77	75	92	73	94	104.4%	106.4%	108.4%	110.2%	109.0%	106.4%
	2	70	84	83	99	73	100.0%	104.2%	106.3%	106.9%	106.0%	104.2%
	3	82	68	90	84	97	98.0%	99.5%	101.9%	100.9%	103.4%	99.5%
	4	80	83	69	77	83	98.8%	92.0%	94.6%	96.3%	98.0%	92.0%
	5	105	88	86	68	75	97.4%	98.0%	100.0%	102.6%	101.9%	98.0%
<b>Greenville Total</b>		478	480	487	491	498	101.4%	101.1%	101.2%	101.0%	125.7%	101.1%



**Ten-Year Enrollment Projections  
Elementary School Cohorts**

		2012-13	2013-14	2014-15	2015-16	2016-17	Cohort Survival Ratios					Select 2-Year
							1-Year	2-Year	3-Year	4-Year	5-Year	
<b><u>Miller</u></b>	K	84	73	78	74	80						
	1	83	79	71	74	66	89.2%	92.1%	93.8%	93.9%	95.9%	92.1%
	2	75	76	77	70	70	94.6%	96.6%	96.9%	95.4%	94.4%	96.6%
	3	73	77	75	75	80	114.3%	105.4%	103.1%	103.0%	102.2%	105.4%
	4	80	81	76	73	74	98.7%	98.0%	98.2%	101.3%	101.6%	98.0%
	5	83	81	79	81	82	112.3%	109.4%	105.2%	104.2%	104.1%	109.4%
<b>Miller Total</b>		478	467	456	447	452	101.1%	99.6%	98.9%	98.6%	124.5%	99.6%
<b><u>Pearson</u></b>	K	60	67	72	55	63						
	1	65	63	65	69	62	112.7%	103.2%	101.0%	102.0%	100.6%	103.2%
	2	67	66	61	57	66	95.7%	91.8%	93.4%	95.4%	97.2%	91.8%
	3	65	65	70	60	64	112.3%	105.1%	105.4%	103.2%	102.2%	105.1%
	4	57	68	73	79	58	96.7%	105.4%	107.7%	106.9%	103.4%	105.4%
	5	55	61	71	72	74	93.7%	96.1%	98.6%	100.4%	100.6%	96.1%
<b>Pearson Total</b>		369	390	412	392	387	98.7%	96.9%	99.8%	101.2%	124.8%	96.9%
<b><u>Pierce</u></b>	K	86	94	86	91	94						
	1	88	83	93	85	83	91.2%	94.9%	96.3%	96.4%	95.2%	94.9%
	2	91	82	92	101	84	98.8%	103.9%	106.1%	102.9%	101.8%	103.9%
	3	87	94	86	90	90	89.1%	93.3%	96.7%	98.4%	98.7%	93.3%
	4	80	85	95	86	85	94.4%	97.2%	98.5%	98.3%	98.9%	97.2%
	5	75	80	82	95	80	93.0%	96.7%	96.6%	97.4%	96.9%	96.7%
<b>Pierce Total</b>		507	518	534	548	516	94.2%	98.3%	99.9%	100.4%	124.5%	98.3%
<b><u>Ritchie</u></b>	K	57	53	42	61	55						
	1	60	62	50	50	67	109.8%	113.6%	107.1%	107.5%	105.9%	113.6%
	2	74	64	68	60	63	126.0%	123.0%	117.9%	114.9%	108.9%	123.0%
	3	64	76	66	70	67	111.7%	107.0%	105.7%	104.9%	101.8%	107.0%
	4	65	71	74	73	79	112.9%	111.8%	106.6%	107.6%	106.2%	111.8%
	5	88	71	71	78	72	98.6%	102.0%	101.4%	103.2%	103.0%	102.0%
<b>Ritchie Total</b>		408	397	371	392	403	102.8%	104.2%	100.5%	99.7%	125.7%	104.2%

**Ten-Year Enrollment Projections  
Elementary School Cohorts**

		2012-13	2013-14	2014-15	2015-16	2016-17	Cohort Survival Ratios					Select 2-Year
							1-Year	2-Year	3-Year	4-Year	5-Year	
<b><u>Smith</u></b>	K	50	62	52	45	54						
	1	82	51	66	52	47	104.4%	102.1%	103.8%	103.4%	104.6%	102.1%
	2	62	82	47	59	51	98.1%	93.2%	92.9%	95.2%	95.0%	93.2%
	3	78	68	77	46	62	105.1%	101.9%	98.4%	101.2%	100.3%	101.9%
	4	82	77	64	80	45	97.8%	101.6%	99.0%	98.9%	99.7%	101.6%
	5	73	77	75	65	78	97.5%	99.3%	98.6%	97.4%	98.4%	99.3%
<b>Smith Total</b>		<b>427</b>	<b>417</b>	<b>381</b>	<b>347</b>	<b>337</b>	<b>97.1%</b>	<b>94.0%</b>	<b>93.0%</b>	<b>94.3%</b>	<b>121.4%</b>	<b>94.0%</b>
<b><u>Thompson</u></b>	K	49	39	57	42	44						
	1	50	49	40	57	43	102.4%	101.0%	101.5%	101.1%	98.8%	101.0%
	2	32	56	53	42	55	96.5%	100.0%	102.7%	105.1%	101.7%	100.0%
	3	46	36	54	49	42	100.0%	95.8%	96.0%	98.9%	96.2%	95.8%
	4	35	44	43	54	51	104.1%	101.9%	106.5%	103.8%	103.2%	101.9%
	5	63	39	46	38	53	98.2%	93.8%	97.2%	100.0%	100.0%	93.8%
<b>Thompson Total</b>		<b>275</b>	<b>263</b>	<b>293</b>	<b>282</b>	<b>288</b>	<b>102.1%</b>	<b>99.1%</b>	<b>103.0%</b>	<b>101.2%</b>	<b>125.9%</b>	<b>99.1%</b>
<b><u>Walter</u></b>	K	60	66	70	67	70						
	1	78	64	75	68	63	94.0%	95.6%	101.5%	102.7%	102.1%	95.6%
	2	71	73	55	74	61	89.7%	94.4%	91.8%	92.3%	91.0%	94.4%
	3	81	64	68	66	75	101.4%	109.3%	103.5%	100.0%	98.1%	109.3%
	4	64	87	63	70	69	104.6%	103.7%	102.0%	103.6%	102.0%	103.7%
	5	59	63	85	63	72	102.9%	101.5%	100.0%	99.7%	96.1%	101.5%
<b>Walter Total</b>		<b>413</b>	<b>417</b>	<b>416</b>	<b>408</b>	<b>410</b>	<b>100.5%</b>	<b>99.3%</b>	<b>99.4%</b>	<b>99.8%</b>	<b>124.8%</b>	<b>99.3%</b>
<b><u>Elementary Summary</u></b>	K	748	754	734	713	736						
	1	794	756	779	738	729	102.2%	101.4%	102.0%	101.8%	101.2%	101.4%
	2	782	804	770	792	734	99.5%	100.6%	101.0%	101.1%	100.2%	100.6%
	3	808	776	820	773	796	100.5%	100.5%	101.0%	100.5%	100.2%	100.5%
	4	774	849	777	826	770	99.6%	100.2%	100.2%	101.4%	101.0%	100.2%
	5	854	786	850	780	836	101.2%	100.8%	100.6%	100.8%	100.3%	100.8%
<b>Total Elementary</b>		<b>4,760</b>	<b>4,725</b>	<b>4,730</b>	<b>4,622</b>	<b>4,601</b>	<b>99.6%</b>	<b>98.6%</b>	<b>99.1%</b>	<b>99.2%</b>	<b>124.4%</b>	<b>98.6%</b>

**Ten-Year Enrollment Projections**  
**Enrollment by Elementary School**  
**Actual and Projected**

	Actual Enrollment						Projected Enrollment									
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>Bradley</b>																
PK	9	10	11	10	10	6	6	6	6	6	6	6	6	6	6	7
K	70	77	87	66	61	65	58	62	64	63	63	63	64	65	66	67
1	81	67	73	93	67	61	66	58	62	65	63	63	63	65	66	67
2	89	79	74	75	88	72	61	66	58	62	65	63	63	63	65	66
3	76	83	76	81	74	74	65	55	60	53	56	59	57	57	57	59
4	97	73	97	74	80	74	74	65	55	60	53	56	59	57	57	57
5	76	89	71	92	71	86	75	75	66	56	61	54	57	60	58	58
<b>subtotal</b>	<b>498</b>	<b>478</b>	<b>489</b>	<b>491</b>	<b>451</b>	<b>438</b>	<b>405</b>	<b>387</b>	<b>371</b>	<b>365</b>	<b>367</b>	<b>364</b>	<b>369</b>	<b>373</b>	<b>375</b>	<b>381</b>
<b>Brumfield</b>																
PK	10	9	11	8	7	22	22	22	22	22	22	23	23	23	23	24
K	97	108	87	94	81	88	80	86	86	83	84	86	87	88	89	91
1	91	96	95	87	86	91	89	81	87	87	84	85	87	88	89	90
2	87	98	95	95	83	84	88	86	78	84	84	81	82	84	85	86
3	99	95	86	99	89	80	80	84	82	74	80	80	77	78	80	81
4	108	102	98	81	90	83	74	74	77	75	68	74	74	71	72	74
5	95	110	100	100	82	92	84	75	75	78	76	69	75	75	72	73
<b>subtotal</b>	<b>587</b>	<b>618</b>	<b>572</b>	<b>564</b>	<b>518</b>	<b>540</b>	<b>517</b>	<b>508</b>	<b>507</b>	<b>503</b>	<b>498</b>	<b>498</b>	<b>505</b>	<b>507</b>	<b>510</b>	<b>519</b>
<b>Coleman</b>																
PK	-	-	-	-	23	22	21	21	21	21	21	22	22	22	22	23
K	46	53	44	50	46	47	43	47	46	45	45	47	47	47	49	49
1	60	48	62	47	57	52	53	49	53	52	51	51	53	53	53	56
2	51	63	52	64	59	55	57	58	54	58	57	56	56	58	58	58
3	59	54	66	54	70	65	60	63	64	59	64	63	61	61	64	64
4	54	56	58	65	64	69	70	64	68	69	63	69	68	65	65	69
5	74	54	55	63	67	72	74	75	69	73	74	68	74	73	70	70
<b>subtotal</b>	<b>344</b>	<b>328</b>	<b>337</b>	<b>343</b>	<b>386</b>	<b>382</b>	<b>378</b>	<b>377</b>	<b>375</b>	<b>377</b>	<b>375</b>	<b>376</b>	<b>381</b>	<b>379</b>	<b>381</b>	<b>389</b>
<b>Greenville</b>																
PK	6	5	8	5	-	-	-	-	-	-	-	-	-	-	-	-
K	74	64	82	67	90	76	69	74	75	72	73	74	75	76	77	78
1	69	77	75	92	73	94	81	73	79	80	77	78	79	80	81	82
2	71	70	84	83	99	73	98	84	76	82	83	80	81	82	83	84
3	76	82	68	90	84	97	73	97	84	76	82	83	80	81	82	83
4	105	80	83	69	77	83	89	67	89	77	70	75	76	74	74	75
5	99	105	88	86	68	75	81	87	66	87	75	69	73	74	72	72
<b>subtotal</b>	<b>500</b>	<b>483</b>	<b>488</b>	<b>492</b>	<b>491</b>	<b>498</b>	<b>491</b>	<b>482</b>	<b>469</b>	<b>474</b>	<b>460</b>	<b>459</b>	<b>464</b>	<b>467</b>	<b>469</b>	<b>474</b>

**Ten-Year Enrollment Projections**  
**Enrollment by Elementary School**  
**Actual and Projected**

	Actual Enrollment						Projected Enrollment									
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>Miller</b>																
PK	10	9	3	6	20	19	19	19	19	19	19	19	20	20	20	21
K	80	84	73	78	74	80	73	79	79	76	77	79	79	81	82	84
1	83	83	79	71	74	66	74	67	73	73	70	71	73	73	75	76
2	74	75	76	77	70	70	64	71	65	70	70	68	69	70	70	72
3	78	73	77	75	75	80	74	67	75	69	74	74	72	73	74	74
4	80	80	81	76	73	74	78	73	66	74	68	73	73	71	72	73
5	79	83	81	79	81	82	81	85	80	72	81	74	80	80	78	79
<b>subtotal</b>	<b>484</b>	<b>487</b>	<b>470</b>	<b>462</b>	<b>467</b>	<b>471</b>	<b>463</b>	<b>461</b>	<b>457</b>	<b>453</b>	<b>459</b>	<b>458</b>	<b>466</b>	<b>468</b>	<b>471</b>	<b>479</b>
<b>Pearson</b>																
PK	6	4	11	8	4	7	7	7	7	7	7	7	7	7	7	8
K	68	60	67	72	55	63	57	61	62	60	61	61	62	63	64	65
1	64	65	63	65	69	62	65	59	63	64	62	63	63	64	65	66
2	66	67	66	61	57	66	57	60	54	58	59	57	58	58	59	60
3	64	65	65	70	60	64	69	60	63	57	61	62	60	61	61	62
4	54	57	68	73	79	58	67	73	63	66	60	64	65	63	64	64
5	56	55	61	71	72	74	56	64	70	61	63	58	61	62	61	61
<b>subtotal</b>	<b>378</b>	<b>373</b>	<b>401</b>	<b>420</b>	<b>396</b>	<b>394</b>	<b>378</b>	<b>384</b>	<b>382</b>	<b>373</b>	<b>373</b>	<b>372</b>	<b>376</b>	<b>378</b>	<b>381</b>	<b>386</b>
<b>Pierce</b>																
PK	8	9	8	5	9	2	2	2	2	2	2	2	2	2	2	2
K	97	86	94	86	91	94	86	91	92	89	90	91	92	94	95	96
1	93	88	83	93	85	83	89	82	86	87	84	85	86	87	89	90
2	87	91	82	92	101	84	86	92	85	89	90	87	88	89	90	92
3	79	87	94	86	90	90	78	80	86	79	83	84	81	82	83	84
4	79	80	85	95	86	85	87	76	78	84	77	81	82	79	80	81
5	89	75	80	82	95	80	82	84	73	75	81	74	78	79	76	77
<b>subtotal</b>	<b>532</b>	<b>516</b>	<b>526</b>	<b>539</b>	<b>557</b>	<b>518</b>	<b>510</b>	<b>507</b>	<b>502</b>	<b>505</b>	<b>507</b>	<b>504</b>	<b>509</b>	<b>512</b>	<b>515</b>	<b>522</b>
<b>Ritchie</b>																
PK	11	10	15	12	23	26	25	25	25	25	25	26	26	26	27	27
K	60	57	53	42	61	55	50	54	54	52	53	54	54	55	56	57
1	80	60	62	50	50	67	62	57	61	61	59	60	61	61	62	64
2	71	74	64	68	60	63	82	76	70	75	75	73	74	75	75	76
3	65	64	76	66	70	67	67	88	81	75	80	80	78	79	80	80
4	86	65	71	74	73	79	75	75	98	91	84	89	89	87	88	89
5	93	88	71	71	78	72	81	77	77	100	93	86	91	91	89	90
<b>subtotal</b>	<b>466</b>	<b>418</b>	<b>412</b>	<b>383</b>	<b>415</b>	<b>429</b>	<b>442</b>	<b>452</b>	<b>466</b>	<b>479</b>	<b>469</b>	<b>468</b>	<b>473</b>	<b>474</b>	<b>477</b>	<b>483</b>

**Ten-Year Enrollment Projections**  
**Enrollment by Elementary School**  
**Actual and Projected**

	Actual Enrollment						Projected Enrollment									
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>Smith</b>																
PK	-	7	9	7	10	6	6	6	6	6	6	6	6	6	6	7
K	76	50	62	52	45	54	50	53	53	51	52	53	53	54	55	56
1	66	82	51	66	52	47	55	51	54	54	52	53	54	54	55	56
2	80	62	82	47	59	51	44	51	48	50	50	48	49	50	50	51
3	80	78	68	77	46	62	52	45	52	49	51	51	49	50	51	51
4	71	82	77	64	80	45	63	53	46	53	50	52	52	50	51	52
5	88	73	77	75	65	78	45	63	53	46	53	50	52	52	50	51
<b>subtotal</b>	<b>461</b>	<b>434</b>	<b>426</b>	<b>388</b>	<b>357</b>	<b>343</b>	<b>315</b>	<b>322</b>	<b>312</b>	<b>309</b>	<b>314</b>	<b>313</b>	<b>315</b>	<b>316</b>	<b>318</b>	<b>324</b>
<b>Thompson</b>																
PK	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
K	55	49	39	57	42	44	40	43	43	42	42	43	43	44	45	45
1	38	50	49	40	57	43	44	40	43	42	42	42	43	43	44	45
2	53	32	56	53	42	55	43	44	40	43	43	42	42	43	43	44
3	35	46	36	54	49	42	53	41	42	38	41	41	40	40	41	41
4	63	35	44	43	54	51	43	54	42	43	39	42	42	41	41	42
5	36	63	39	46	38	53	48	40	51	39	40	37	39	39	38	38
<b>subtotal</b>	<b>286</b>	<b>275</b>	<b>263</b>	<b>293</b>	<b>282</b>	<b>288</b>	<b>271</b>	<b>262</b>	<b>261</b>	<b>248</b>	<b>247</b>	<b>247</b>	<b>249</b>	<b>250</b>	<b>252</b>	<b>255</b>
<b>Walter</b>																
PK	9	5	5	6	9	10	10	10	10	10	10	10	10	10	11	11
K	78	60	66	70	67	70	64	68	68	66	67	68	69	70	71	72
1	82	78	64	75	68	63	67	61	65	65	63	64	65	66	67	68
2	88	71	73	55	74	61	59	63	58	61	61	59	60	61	62	63
3	67	81	64	68	66	75	67	64	69	63	67	67	64	66	67	68
4	72	64	87	63	70	69	78	69	66	72	65	69	69	66	68	69
5	86	59	63	85	63	72	70	79	70	67	73	66	70	70	67	69
<b>subtotal</b>	<b>482</b>	<b>418</b>	<b>422</b>	<b>422</b>	<b>417</b>	<b>420</b>	<b>415</b>	<b>414</b>	<b>406</b>	<b>404</b>	<b>406</b>	<b>403</b>	<b>407</b>	<b>409</b>	<b>413</b>	<b>420</b>
<b>Elementary Division-wide</b>																
PK	75	68	81	67	115	120	118	118	118	118	118	121	122	122	124	130
K	801	748	754	734	713	736	670	718	722	699	707	719	725	737	749	760
1	807	794	756	779	738	729	745	678	726	731	707	715	727	734	746	760
2	817	782	804	770	792	734	739	751	686	732	737	714	722	733	740	752
3	778	808	776	820	773	796	738	744	758	692	739	744	719	728	740	747
4	869	774	849	777	826	770	798	743	748	764	697	744	749	724	732	745
5	871	854	786	850	780	836	777	804	750	754	770	705	750	755	731	738
<b>Total</b>	<b>5,018</b>	<b>4,828</b>	<b>4,806</b>	<b>4,797</b>	<b>4,737</b>	<b>4,721</b>	<b>4,585</b>	<b>4,556</b>	<b>4,508</b>	<b>4,490</b>	<b>4,475</b>	<b>4,462</b>	<b>4,514</b>	<b>4,533</b>	<b>4,562</b>	<b>4,632</b>

## Ten-Year Enrollment Projections Middle School Cohorts

		2012-13	2013-14	2014-15	2015-16	2016-17	Cohort Survival Ratios					Select 2-Year
							1-Year	2-Year	3-Year	4-Year	5-Year	
<b>Total Grade 5</b>		854	786	850	780	836						
<b><u>Auburn</u></b>												
	6	197	204	175	170	171	21.9%	20.9%	20.7%	22.0%	22.1%	20.9%
	7	195	195	208	180	180	105.9%	104.4%	98.6%	102.3%	102.2%	104.4%
	8	206	203	198	209	189	105.0%	102.6%	99.7%	102.7%	102.7%	102.6%
<b>Auburn Total</b>		598	1,183	581	559	540	96.6%	96.4%	71.1%	98.0%	98.1%	96.4%
<b><u>Cedar Lee</u></b>												
	6	216	203	184	223	208	26.7%	26.4%	24.7%	25.0%	25.0%	26.4%
	7	230	207	206	195	225	100.9%	103.2%	103.8%	100.9%	101.4%	103.2%
	8	222	232	216	208	201	103.1%	102.0%	97.2%	102.3%	101.1%	102.0%
<b>Cedar Lee Total</b>		668	1,248	606	626	634	101.3%	102.3%	74.0%	98.9%	99.3%	102.3%
<b><u>Marshall</u></b>												
	6	167	164	137	162	141	18.1%	18.6%	17.7%	18.5%	18.6%	18.6%
	7	163	166	167	145	164	101.2%	103.3%	101.7%	101.9%	100.6%	103.3%
	8	167	163	166	173	149	102.8%	103.2%	98.4%	101.6%	102.5%	103.2%
<b>Marshall Total</b>		497	963	470	480	454	94.6%	98.3%	72.8%	98.2%	98.7%	98.3%
<b><u>Taylor</u></b>												
	6	152	160	147	166	150	19.2%	19.4%	18.6%	19.1%	18.7%	19.4%
	7	134	152	159	142	166	100.0%	98.4%	101.7%	99.0%	101.8%	98.4%
	8	110	131	146	173	138	97.2%	103.3%	102.7%	100.2%	99.7%	103.3%
<b>Taylor Total</b>		396	895	452	481	454	94.4%	100.2%	79.6%	102.6%	103.2%	100.2%
<b><u>Warrenton</u></b>												
	6	157	153	132	148	125	16.0%	16.8%	16.3%	17.1%	17.3%	16.8%
	7	185	165	145	141	155	104.7%	105.7%	99.8%	102.7%	101.0%	105.7%
	8	174	187	160	149	138	97.9%	100.4%	90.3%	99.7%	100.0%	100.4%
<b>Warrenton Total</b>		516	942	437	438	418	95.4%	97.8%	68.2%	95.8%	85.8%	97.8%
<b><u>Middle School Division-wide</u></b>												
	6	889	884	775	869	795	101.9%	102.1%	98.0%	101.6%	101.7%	102.1%
	7	907	885	885	803	890	102.4%	103.0%	101.2%	101.4%	101.4%	103.0%
	8	879	916	886	912	815	101.5%	102.3%	97.6%	101.4%	101.3%	102.3%
<b>Middle School Total</b>		2,675	5,231	2,546	2,584	2,500	96.8%	99.1%	73.0%	98.7%	98.9%	99.1%

**Ten-Year Enrollment Projections**  
**Enrollment by Middle School**  
**Actual and Projected**

	Actual Enrollment						Projected Enrollment									
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>Auburn</b>																
6	191	197	204	175	170	171	175	163	168	157	158	161	147	157	158	153
7	201	195	195	208	180	180	178	182	170	176	164	165	168	154	164	165
8	217	206	203	198	209	189	185	183	187	174	180	168	169	172	158	168
<b>Auburn Total</b>	<b>609</b>	<b>598</b>	<b>602</b>	<b>581</b>	<b>559</b>	<b>540</b>	<b>538</b>	<b>528</b>	<b>525</b>	<b>506</b>	<b>502</b>	<b>494</b>	<b>484</b>	<b>483</b>	<b>480</b>	<b>486</b>
<b>Cedar Lee</b>																
6	222	216	203	184	223	208	221	205	213	198	199	204	186	198	200	193
7	229	230	207	206	195	225	215	228	212	219	205	206	210	192	205	206
8	211	222	232	216	208	201	230	219	233	216	224	209	210	214	196	209
<b>Cedar Lee Total</b>	<b>662</b>	<b>668</b>	<b>642</b>	<b>606</b>	<b>626</b>	<b>634</b>	<b>665</b>	<b>652</b>	<b>657</b>	<b>634</b>	<b>628</b>	<b>618</b>	<b>606</b>	<b>605</b>	<b>600</b>	<b>608</b>
<b>Marshall</b>																
6	170	167	164	137	162	141	155	144	149	139	140	143	131	139	140	136
7	157	163	166	167	145	164	146	161	149	154	144	145	148	135	144	145
8	165	167	163	166	173	149	169	150	166	154	159	149	149	153	140	149
<b>Marshall Total</b>	<b>492</b>	<b>497</b>	<b>493</b>	<b>470</b>	<b>480</b>	<b>454</b>	<b>470</b>	<b>455</b>	<b>464</b>	<b>448</b>	<b>444</b>	<b>437</b>	<b>428</b>	<b>428</b>	<b>424</b>	<b>430</b>
<b>Taylor</b>																
6	115	152	160	147	166	150	162	151	156	145	146	149	137	145	146	142
7	113	134	152	159	142	166	148	160	148	153	143	144	147	135	143	144
8	143	110	131	146	173	138	172	153	165	153	158	148	149	152	139	148
<b>Taylor Total</b>	<b>371</b>	<b>396</b>	<b>443</b>	<b>452</b>	<b>481</b>	<b>454</b>	<b>481</b>	<b>463</b>	<b>469</b>	<b>452</b>	<b>448</b>	<b>441</b>	<b>432</b>	<b>432</b>	<b>428</b>	<b>434</b>
<b>Warrenton</b>																
6	193	157	153	132	148	125	140	130	135	126	126	129	118	126	126	122
7	172	185	165	145	141	155	132	148	138	142	133	134	136	125	133	134
8	173	174	187	160	149	138	156	133	149	138	143	133	134	137	125	133
<b>Warrenton Total</b>	<b>538</b>	<b>516</b>	<b>505</b>	<b>437</b>	<b>438</b>	<b>418</b>	<b>428</b>	<b>411</b>	<b>421</b>	<b>406</b>	<b>402</b>	<b>396</b>	<b>388</b>	<b>387</b>	<b>385</b>	<b>389</b>
<b>Middle Schools Division-wide</b>																
6	891	889	884	775	869	795	853	793	821	766	770	786	720	766	771	746
7	872	907	885	885	803	890	819	879	817	845	788	793	809	741	788	794
8	909	879	916	886	912	815	910	837	899	836	865	806	811	828	758	806
<b>Middle School Total</b>	<b>2,672</b>	<b>2,675</b>	<b>2,685</b>	<b>2,546</b>	<b>2,584</b>	<b>2,500</b>	<b>2,582</b>	<b>2,509</b>	<b>2,536</b>	<b>2,446</b>	<b>2,423</b>	<b>2,385</b>	<b>2,340</b>	<b>2,335</b>	<b>2,317</b>	<b>2,346</b>

**Ten-Year Enrollment Projections  
High School Cohorts**

	2012-13	2013-14	2014-15	2015-16	2016-17	Cohort Survival Ratios					Select
						1-Year	2-Year	3-Year	4-Year	5-Year	2-Year
<b>Total Grade 8</b>	879	916	886	912	815						
<b><u>Fauquier</u></b>											
9	336	326	352	340	369	40.5%	39.4%	39.1%	38.6%	38.3%	39.4%
10	328	324	309	341	340	100.0%	98.4%	97.3%	97.1%	97.3%	98.4%
11	250	307	302	281	320	93.8%	92.5%	92.7%	92.9%	92.9%	92.5%
12	277	267	315	321	305	108.5%	107.4%	105.7%	106.0%	105.3%	107.4%
<b>Fauquier Total</b>	<b>1,191</b>	<b>1,224</b>	<b>1,278</b>	<b>1,283</b>	<b>1,334</b>	<b>104.0%</b>	<b>102.2%</b>	<b>102.9%</b>	<b>102.9%</b>	<b>102.2%</b>	<b>102.2%</b>
<b><u>Kettle Run</u></b>											
9	321	316	303	293	302	33.1%	33.1%	33.1%	33.8%	34.1%	33.1%
10	283	285	321	301	300	102.4%	100.8%	101.1%	97.9%	97.9%	100.8%
11	263	272	313	313	303	100.7%	99.0%	102.4%	100.9%	101.1%	99.0%
12	267	310	288	317	315	100.6%	101.0%	102.5%	105.9%	105.4%	101.0%
<b>Kettle Run Total</b>	<b>1,134</b>	<b>1,183</b>	<b>1,225</b>	<b>1,224</b>	<b>1,220</b>	<b>99.7%</b>	<b>99.8%</b>	<b>101.0%</b>	<b>101.8%</b>	<b>102.3%</b>	<b>99.8%</b>
<b><u>Liberty</u></b>											
9	315	324	324	329	316	34.7%	35.9%	35.7%	36.0%	35.7%	35.9%
10	305	312	308	311	339	103.0%	99.5%	98.1%	98.3%	97.9%	99.5%
11	295	279	279	273	289	92.9%	90.8%	90.3%	90.6%	90.7%	90.8%
12	289	271	298	301	288	105.5%	106.7%	106.7%	102.8%	104.0%	106.7%
<b>Liberty Total</b>	<b>1,204</b>	<b>1,186</b>	<b>1,209</b>	<b>1,214</b>	<b>1,232</b>	<b>101.5%</b>	<b>101.0%</b>	<b>101.3%</b>	<b>100.6%</b>	<b>100.1%</b>	<b>101.0%</b>
<b><u>High Schools Division-wide</u></b>											
9	972	966	979	962	987	108.2%	108.4%	107.9%	108.4%	108.1%	108.4%
10	916	921	938	953	979	101.8%	99.5%	98.7%	97.7%	97.7%	99.5%
11	808	858	894	867	912	95.7%	94.1%	95.1%	94.7%	94.7%	94.1%
12	833	848	901	939	908	104.7%	104.9%	104.9%	104.9%	104.9%	104.9%
<b>High School Total</b>	<b>3,529</b>	<b>3,593</b>	<b>3,712</b>	<b>3,721</b>	<b>3,786</b>	<b>101.8%</b>	<b>101.0%</b>	<b>101.8%</b>	<b>101.8%</b>	<b>101.5%</b>	<b>101.0%</b>



**Ten-Year Enrollment Projections**  
**Enrollment by High School**  
**Actual and Projected**

	Actual Enrollment						Projected Enrollment									
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>Fauquier</b>																
9	334	336	326	352	340	369	321	359	330	354	329	341	318	320	326	299
10	270	328	324	309	341	340	363	316	353	325	348	324	336	313	315	321
11	270	250	307	302	281	320	314	336	292	326	300	322	300	311	289	291
12	326	277	267	315	321	305	344	337	361	314	350	322	346	322	334	310
<b>Fauquier Total</b>	<b>1,200</b>	<b>1,191</b>	<b>1,224</b>	<b>1,278</b>	<b>1,283</b>	<b>1,334</b>	<b>1,342</b>	<b>1,348</b>	<b>1,336</b>	<b>1,319</b>	<b>1,327</b>	<b>1,309</b>	<b>1,300</b>	<b>1,266</b>	<b>1,264</b>	<b>1,221</b>
<b>Kettle Run</b>																
9	289	321	316	303	293	302	270	301	277	297	276	286	267	268	274	251
10	258	283	285	321	301	300	305	272	304	279	299	278	288	269	270	276
11	259	263	272	313	313	303	297	302	269	301	276	296	275	285	266	267
12	280	267	310	288	317	315	306	300	305	272	304	279	299	278	288	269
<b>Kettle Run Total</b>	<b>1,086</b>	<b>1,134</b>	<b>1,183</b>	<b>1,225</b>	<b>1,224</b>	<b>1,220</b>	<b>1,178</b>	<b>1,175</b>	<b>1,155</b>	<b>1,149</b>	<b>1,155</b>	<b>1,139</b>	<b>1,129</b>	<b>1,100</b>	<b>1,098</b>	<b>1,063</b>
<b>Liberty</b>																
9	317	315	324	324	329	316	292	327	300	322	300	310	289	291	297	272
10	324	305	312	308	311	339	315	291	325	299	321	299	309	288	290	296
11	265	295	279	279	273	289	308	286	264	295	271	291	271	281	261	263
12	319	289	271	298	301	288	308	329	305	282	315	289	310	289	300	278
<b>Liberty Total</b>	<b>1,225</b>	<b>1,204</b>	<b>1,186</b>	<b>1,209</b>	<b>1,214</b>	<b>1,232</b>	<b>1,223</b>	<b>1,233</b>	<b>1,194</b>	<b>1,198</b>	<b>1,207</b>	<b>1,189</b>	<b>1,179</b>	<b>1,149</b>	<b>1,148</b>	<b>1,109</b>
<b>High Schools Division-wide</b>																
9	940	972	966	979	962	987	883	987	907	973	905	937	874	879	897	822
10	852	916	921	938	953	979	983	879	982	903	968	901	933	870	875	893
11	794	808	858	894	867	912	919	924	825	922	847	909	846	877	816	821
12	925	833	848	901	939	908	958	966	971	868	969	890	955	889	922	857
<b>High School Total</b>	<b>3,511</b>	<b>3,529</b>	<b>3,593</b>	<b>3,712</b>	<b>3,721</b>	<b>3,786</b>	<b>3,743</b>	<b>3,756</b>	<b>3,685</b>	<b>3,666</b>	<b>3,689</b>	<b>3,637</b>	<b>3,608</b>	<b>3,515</b>	<b>3,510</b>	<b>3,393</b>