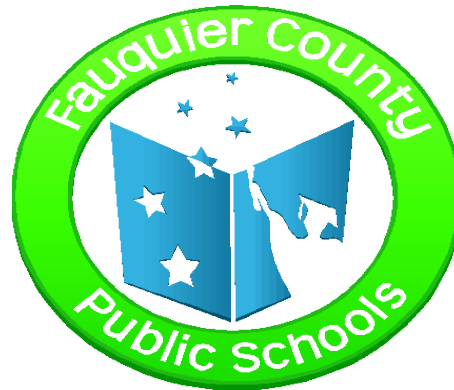


# Fauquier County Public Schools

## Ten-Year Enrollment Projections



*Excellence by Design*

***School Years 2019-20 through 2028-29***

November/2018

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NOTE: All projections use fall membership data as of September 30.

# ***INTRODUCTION***

## **Purpose**

Fauquier County Public Schools project student enrollment for a ten-year period and update those projections annually. The projections are developed to assist the school division in planning for and managing the current and future impacts of enrollment. These impacts include staff, facilities and other resources such as furniture, textbooks, and supplies. Planning to meet these needs enhances the division's ability to achieve excellence by design and equality in education for its students.

## **Scope and Contents**

The projections in this document are developed using a methodology which incorporates (1) data from live births, (2) historical enrollment, and (3) the progression of students from one grade level to the next.

**Scope:** The statistics for live birth data in Fauquier County covers a ten-year period from 2007-08 (October through September) through 2016-17 (see page A2). The 2016-17 data are the latest available from the Virginia Bureau of Vital Records and Statistics. The historical enrollment is obtained from the records of the Fauquier County Public Schools and covers the five-year period from School Year (SY) 2014-15 through 2018-19. The live birth data and historical enrollment data are used to develop enrollment projections for a ten-year period from SY 2019-20 through SY 2028-29. The projections are provided for each of the division's eleven elementary schools, five middle schools and three high schools.

**Contents:** This manual is organized in three sections:

- **Section 1:** Introduction - offers an overview of the methodology.
- **Section 2:** Enrollment Summary - includes projection data and charts that are developed from the detailed information provided in the appendices. The key summary table is shown on page 1, *School Capacity and Projections*, and provides the ten-year projections compared to the program capacity of each school.
- **Section 3:** Appendices - includes data used to develop the projections. The data in this section is organized beginning with births through high school. Live birth data are provided on page A2, which is used in part to develop pre-kindergarten and kindergarten projections on pages A3 and A4. Data tables for elementary, middle, and high schools follow with detailed information by school and by grade.

## Methodology

The cohort survival model draws upon two major components to project future enrollment: live births for Fauquier County residents and five years of actual enrollment data. The methodology uses historical enrollment to evaluate the grade-to-grade progression of students from one year to the next. Trends in the data and patterns of growth are evaluated and applied to project future enrollment.

**Pre-kindergarten and kindergarten:** To project enrollment for pre-kindergarten and kindergarten, historical enrollment is compared to live births. The ratio of actual enrollment in the pre-kindergarten or kindergarten year to live births in the related birth year is used as a cohort to project future pre-kindergarten and kindergarten enrollment.

**Grades 1 - 12:** To project enrollment for grades 1 through 12, actual enrollment by grade level at each school is used to determine how many students progressed from one grade level to the next grade in the following year. Using this data, historical progression rates are calculated for periods of one to five years. The progression rate, also known as the *cohort survival ratio*, provides an average percentage growth factor to use in projecting future enrollment.

**Cohort Survival Ratios:** This manual shows the cohort survival ratio for five years for elementary, middle, and high schools.

**Limitations:** This methodology is useful and commonly used by school divisions to project enrollment; however, like all methodologies, it has limitations. These limitations are as follows:

1. The cohort survival model does not fully integrate other factors into the projections such as economic conditions and activity related to new developments and building permits (indicators of potential growth).
2. Enrollment projections are still only an estimate of future performance based on past performance. Past performance and trend analysis data, although valuable, will vary in its accuracy in predicting future performance.
3. Projections will be more accurate on a division-wide basis than on an individual school basis. Factors that limit projections at individual schools include size of the population being used, the addition of new classrooms at existing schools, changes in school boundary lines, relocation of division-wide special programs, and changes in the pattern of development activity. To compensate for these limitations, enrollment projections are updated annually; and market conditions and trends are considered in selecting cohorts and trend data.

## ***Capacity Defined***

In using enrollment data as it relates to building capacity, it is important to understand that a distinction exists between building capacity (also known as design capacity) and program capacity. Definitions are provided below:

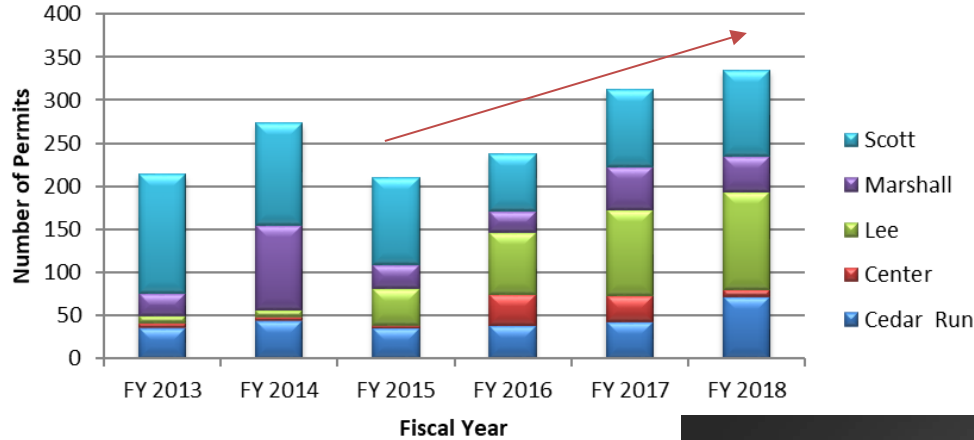
***Building (Design) Capacity:*** Building capacity is defined as the number of students who can be accommodated in a given building, based upon the size and layout of the designed spaces. This figure is determined by State of Virginia criteria at the time of construction. The State assumes a classroom design capacity of 25 students per classroom. At the local level, School Board and administrative decisions regarding instructional programs may result in actual classroom capacity that differs from the design capacity.

***Program Capacity:*** The program capacity of a classroom takes into account the type of instructional program in the classroom. Program capacity represents the number of students who can be accommodated in a space, based upon the actual use of the space at the time. Program capacity may change from year to year as enrollment demographics change. For example, the growth in enrollment of pre-kindergarten students may require an additional room be designated as pre-K, thus reducing capacity in that classroom. Similar changes occur such as with special needs and English as a Second Language programs. The current program capacity methodology for Fauquier County Public Schools establishes maximum class sizes, which optimize instructional goals. The following class-size ratios are being used in this analysis:

<u><i>Class/Program</i></u>	<u><i>Student/Teacher Ratio</i></u>
Pre-Kindergarten	12:1
Kindergarten through 5 <sup>th</sup> grade	24:1
6 <sup>th</sup> grade through 8 <sup>th</sup> grade	25:1
High School Academic and Health classrooms	25:1
High School English and Arts education	24:1
High School Business/Office education	25:1
High School Photography	16:1
High School Music	30:1
High School Vocational education	20:1
High School Main gym	30:1
High School Auxiliary gym	25:1
Self-contained, special education	8:1

In addition to classroom size, the Fauquier County School Board passed a resolution in November 2003, which determined that student enrollment at its high schools should not exceed 1,200 students. The School Board also passed a resolution

## Single Family Dwelling Permits Issued by Magisterial District



2018. A trend towards growth is now appearing when looking at fiscal years 2015-18. The largest number of dwelling permits were issued in the Lee magisterial district (113 total), followed by the Scott magisterial district (100 total). These two magisterial districts represent 63.6% of the total new dwelling permits in the County. This growth coupled with an increase in birth rates indicates that the enrollment outlook may change from being relatively flat to having future growth. At the macro level, if local assessed values increase and the economy continues with strong performance, this analysis assumes an increased possibility of enrollment growth in future years.

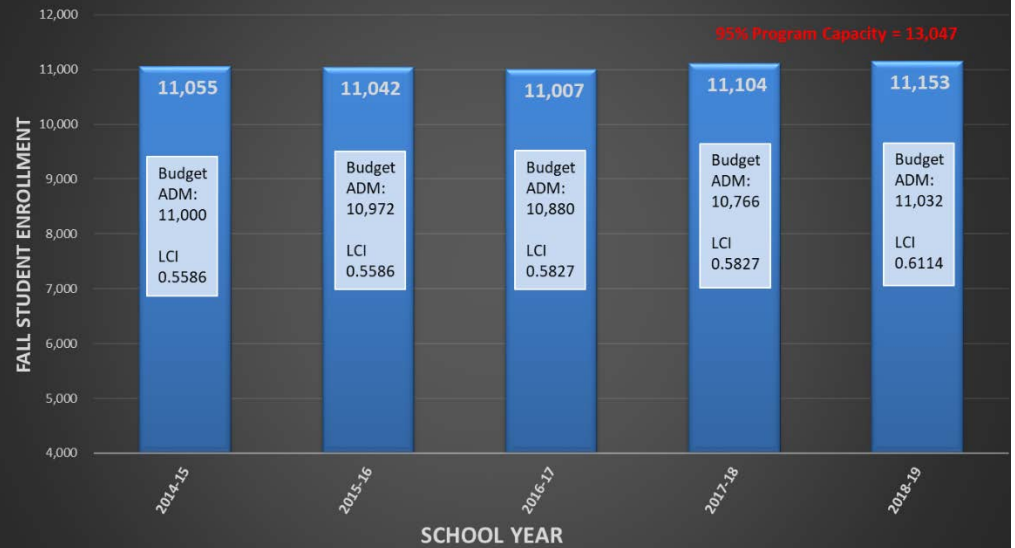
in April 2006 that elementary schools should be constructed for a student enrollment of 600 with core facilities to accommodate 700 students. For middle schools, the School Board owns the Auburn Middle School design as its middle school prototype that was designed for a student population of 660 expandable to 810.

### Impacts on Data

#### Development Activity and Economic Indicators:

The number of single family dwelling permits issued increased by 7.4% from FY 2017 to FY

### FCPS Sept 30th Enrollment, March 31st ADM, and Biennium LCI



## ***Birth and Enrollment Data***

***Live Births:*** The historical rate of live births for county residents is used to project future births and future enrollment at the pre-kindergarten and kindergarten levels. Live births for Fauquier County are taken from birth certificates which specify a Fauquier County residence, regardless of the location of the actual birth. The 2007-08 year marked a 15 year high of 826 births to a 12-year low in 2011-12 of 703 births. However, the most recent live birth data available, October 2016 through September 2017, reports 713 births which is a 10.0% decrease from the previous year's 792 births. The five-year average growth rate of births, 0.5%, is used to project increases in births in later years of the enrollment projections. This growth rate captures the most recent trend in births.

***Historical Enrollment:*** Historical enrollment data is obtained from Fauquier County Public Schools records. The enrollment data used is based on the official September 30 enrollment reported to the State Department of Education each school year. Historical enrollment by school and by grade provides the data used as a cohort to determine future enrollment at the next grade level at a given school. Using this data, survival cohort ratios are calculated for periods of one to five years. In determining the appropriate cohort survival ratio to use for the projection, known current and future market activity is considered as well as patterns of growth and progression in the school division. Historical enrollment, cohort survival ratios and enrollment projections are detailed in the appendices A6 through A16. Projections are also summarized in Section 2, Enrollment Summary.

## ***Overview of the Enrollment Projections***

The enrollment summary in Section 2 provides (1) an overview of the enrollment projections by school and (2) a comparison of enrollment with school capacity. Based on the current data, the enrollment in total is not projected to exceed 95% of program capacity; however, Pierce Elementary is exceeding the recommended program capacity. In this school year, the business office has been working with instruction to ensure the needs of the students have been met. Pierce Elementary has some additional instructional space (modular classrooms) that could be used if needed.

The projections include enrollment totals for pre-kindergarten through grade 12. A brief synopsis of the methodology and resulting projections is provided in the following summary.

***Pre-Kindergarten (PK):*** In projecting PK enrollment, first the growth rate for live births was projected using a five-year average of 0.5% (see A2). Next, the actual PK enrollment was compared to total live births to obtain a future PK enrollment growth rate (see A3). In SY 2014-15 through SY 2018-19, the PK enrollment ranged from 8.9% to 19.1% of live births four years earlier. In SY 2015-16, the PK enrollment increased significantly due to the addition of three pre-schools added



through the Virginia Pre-School Initiative. An additional class was added in SY 2015-17 which explains the shift in trend that year. In SY 2018-19, PK enrollment increased again due to the addition of another pre-school class in the southern end of the county. The ratio selected to project PK enrollment is the two-year rate of 17.7%. In addition, the projected PK enrollment includes a supplemental economic growth factor to account for anticipated families moving into Fauquier County. As a result, the SY 2019-20 PK enrollment is projected to be 142 as of September 30, which is based on 731 live births four years earlier (2014-15). During the projection horizon, PK enrollment begins to increase; and it is important to note that if PK participation is further expanded, then the enrollment at the PK level will increase accordingly. Future policy changes by the school board are not captured with this projection except to the extent it has occurred in the historical performance.

**Kindergarten (K):** As with PK, the methodology used to project K enrollment incorporates the change in live births as a key component. As mentioned earlier, live births are projected using the five-year average of 0.5% (see A2). Then actual K enrollment is compared to total live births to obtain a K enrollment growth rate (see A4). To project K enrollment, the two-year average of 95.6% and a supplemental economic growth factor has been applied. Using this methodology, the K enrollment in SY 2019-20 is projected to be 747 as of September 30, which is based on the total live births of 756 five years earlier (2013-14). If current indicators hold steadfast, K enrollment is projected to increase from 721 in the current year to 769 in SY 2027-28. It is important to note that this analysis is a snapshot based on known factors today, and it is impossible to 100% accurately predict the future.

In developing K enrollment projections *by school*, the enrollment for each school for SY 2017-18 is calculated as a percentage of the division-wide kindergarten enrollment and shown in a separate column on page A4. This percentage by school is then used to allocate future K enrollment projections for each school. The graph on page A5 compares projected K enrollment (shown by the blue bars) to projected live births (shown by the red line). Historically, births generally exceed projected K enrollment; however, this trend could be changing and warrants observation in future years.

**Elementary:** Elementary school historical enrollment is provided for each school for SY 2014-15 through SY 2018-19. Using this information and the kindergarten enrollment, cohort survival ratios are calculated for periods of one to five years. A cohort survival ratio is calculated by comparing the increase or decrease in enrollment in a given year to the prior grade one year earlier. In this projection, the three-year cohort ratios were deemed to provide the best projections by school. The three-year enrollment change is an increase of 0.5% for the elementary schools division-wide.

**Middle:** Middle school historical enrollment is provided for each school from SY 2014-15 through SY 2018-19. A cohort survival ratio is calculated by comparing the increase or decrease in enrollment from one grade level in a given year to the next grade level in the following year. Cohort survival ratios are calculated for periods of one to five years. For the purpose of this projection, the three-year ratio is used to project future enrollment in part due to the smaller upcoming fifth

grade. The two-year enrollment projection is a 1.0% increase division-wide at the middle school level. For middle school enrollment projections, the transition of fifth graders from elementary schools to sixth grade in the middle schools must be determined. Because the school division does not use feeder schools, it is necessary to assume progression from fifth grade to sixth grade based on division-wide numbers and historical representation at each school.

**High:** High school enrollment projections follow the same process used at the elementary and middle schools. High school historical enrollment is provided for each school from SY 2014-15 through SY 2018-19. A cohort survival ratio is calculated by comparing the increase or decrease in enrollment from one grade level in a given year to the next grade level in the following year. Survival cohort ratios are calculated for periods of one to five years. For the purpose of this projection, the three-year ratio is used to project future enrollment. The three-year enrollment growth is 0.4% division-wide at the high school level. Because the school division does not use feeder schools, it is necessary to assume progression from eighth grade to ninth grade based on division-wide numbers and historical representation at each school. The cohort ratios for individual schools are added together to achieve a division-wide cohort as described for middle schools.

**Summary:** The capacity and enrollment projections on page 1 show that, at the elementary level, three elementary schools (Miller, Ritchie, and Greenville) should be monitored closely because they are approaching 95% program capacity in future years. Pierce has a special situation this current year with a large 5<sup>th</sup> grade class and the addition of a VPI class. Overall, however, elementary school capacity is not expected to exceed total program capacity during the ten-year period. None of the middle schools are projected to exceed their program capacity during the 10-year period. Lastly, the high schools currently reflect sufficient capacity at all three schools for the projection period. This is due in part to a change made to program capacity. Fauquier High School increased its program capacity as a result of the Environmental Lab space.

At the end of the 10-year projection period and based on a snapshot of current indicators, it is anticipated that Fauquier County Public Schools will increase in its enrollment by approximately 5.1% by school year 2028-29. This is all based on trend analysis that is slow to react to shifts in trend data. It is possible that changes in economic growth and other social factors may cause a shift in the enrollment trend; however, insufficient data is currently available to make such determinations. The current approved subdivisions in the county have the potential to increase enrollment; therefore, next year's enrollment forecast may reflect a different picture.

**Contact**

For questions regarding these projections, please contact the School Business Office at (540) 422-7004.

# ***ENROLLMENT SUMMARY***

- Page 1 School Capacity and Projections:** This table provides data on program capacity by school as well as projected enrollment for ten years. This information is used in evaluating future construction needs.
- Page 2 Enrollment Summary by School:** This data table provides enrollment history for five years by school. It also provides a ten-year summary of the enrollment projections for each school. Additional detail on the projections is provided in the Appendices.
- Page 3 Enrollment Summary by Grade:** This table provides a division-wide summary of enrollment by grade, including five prior years and ten projected years.
- Page 4 Division-wide Enrollment Chart:** The chart demonstrates the division-wide growth in enrollment for five prior years and ten projected years.
- Page 5 Elementary, Middle and High School Enrollment Chart:** This chart demonstrates the growth in enrollment by category of school for five prior years and ten projected years.

**Ten-Year Enrollment Projections  
School Capacity and Projections**

	Program Capacity	95% Cap	Actual 2018-19	% Cap	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>ES South</b>														
Miller	580	551	501	86.4%	489	513	529	545	565	573	574	574	571	575
Pearson	532	505	375	70.5%	384	390	389	385	386	382	384	385	383	385
Pierce	560	532	566	101.1%	537	527	509	498	489	471	472	473	470	471
Walter	588	559	422	71.8%	416	415	405	406	404	397	398	399	398	400
Subtotal South	2,260	2,147	1,864	82.5%	1,826	1,845	1,832	1,834	1,844	1,823	1,828	1,831	1,822	1,831
<b>ES Central</b>														
Bradley	588	559	403	68.5%	426	426	437	453	474	473	475	475	475	477
Brumfield	716	680	536	74.9%	520	510	504	487	469	449	450	450	447	451
Greenville	604	574	543	89.9%	531	558	567	595	597	616	617	616	613	616
Ritchie	548	521	480	87.6%	458	484	519	553	570	595	596	596	593	597
Smith	572	543	384	67.1%	341	380	402	430	461	476	475	475	471	475
Subtotal Central	3,028	2,877	2,346	77.5%	2,276	2,358	2,429	2,518	2,571	2,609	2,613	2,612	2,599	2,616
<b>ES North</b>														
Coleman	520	494	356	68.5%	366	348	328	314	307	298	299	297	297	299
Thompson	368	350	271	73.6%	277	272	275	264	268	271	271	271	270	271
Subtotal North	888	844	627	70.6%	643	620	603	578	575	569	570	568	567	570
<b>TOTAL ELEMENTARY</b>	<b>6,176</b>	<b>5,867</b>	<b>4,837</b>	<b>78.3%</b>	<b>4,745</b>	<b>4,823</b>	<b>4,864</b>	<b>4,930</b>	<b>4,990</b>	<b>5,001</b>	<b>5,011</b>	<b>5,011</b>	<b>4,988</b>	<b>5,017</b>
<b>Available Capacity</b>			<b>1,339</b>	<b>21.7%</b>	<b>1,431</b>	<b>1,353</b>	<b>1,312</b>	<b>1,246</b>	<b>1,186</b>	<b>1,175</b>	<b>1,165</b>	<b>1,165</b>	<b>1,188</b>	<b>1,159</b>
<b>MS</b>														
Auburn	657	624	554	84.3%	549	558	548	548	551	568	586	598	597	593
Cedar Lee	789	750	636	80.6%	623	634	623	623	626	646	666	679	678	673
Marshall	656	623	488	74.4%	499	503	496	495	498	514	530	540	539	535
Taylor	547	520	463	84.6%	470	469	470	469	472	487	502	512	511	507
Warrenton	545	518	412	75.6%	425	418	424	424	427	440	454	463	462	458
<b>TOTAL MIDDLE</b>	<b>3,194</b>	<b>3,034</b>	<b>2,553</b>	<b>79.9%</b>	<b>2,568</b>	<b>2,582</b>	<b>2,561</b>	<b>2,560</b>	<b>2,575</b>	<b>2,655</b>	<b>2,739</b>	<b>2,792</b>	<b>2,787</b>	<b>2,766</b>
<b>Available Capacity</b>			<b>641</b>	<b>20.1%</b>	<b>626</b>	<b>612</b>	<b>633</b>	<b>634</b>	<b>619</b>	<b>539</b>	<b>455</b>	<b>402</b>	<b>407</b>	<b>428</b>
<b>HS</b>														
Fauquier	1,634	1,552	1,305	79.9%	1,283	1,247	1,278	1,281	1,302	1,287	1,283	1,305	1,314	1,350
Kettle Run	1,360	1,292	1,204	88.5%	1,196	1,208	1,205	1,205	1,224	1,211	1,207	1,226	1,236	1,271
Liberty	1,370	1,302	1,254	91.5%	1,247	1,247	1,274	1,249	1,268	1,254	1,250	1,273	1,282	1,318
<b>TOTAL HIGH</b>	<b>4,364</b>	<b>4,146</b>	<b>3,763</b>	<b>86.2%</b>	<b>3,726</b>	<b>3,702</b>	<b>3,757</b>	<b>3,735</b>	<b>3,794</b>	<b>3,752</b>	<b>3,740</b>	<b>3,804</b>	<b>3,832</b>	<b>3,939</b>
<b>Available Capacity</b>			<b>601</b>	<b>13.8%</b>	<b>638</b>	<b>662</b>	<b>607</b>	<b>629</b>	<b>570</b>	<b>612</b>	<b>624</b>	<b>560</b>	<b>532</b>	<b>425</b>
<b>District Total</b>	<b>13,734</b>	<b>13,047</b>	<b>11,153</b>	<b>81.2%</b>	<b>11,039</b>	<b>11,107</b>	<b>11,182</b>	<b>11,225</b>	<b>11,359</b>	<b>11,408</b>	<b>11,490</b>	<b>11,607</b>	<b>11,607</b>	<b>11,722</b>
<b>Annual Enrollment Growth</b>			<b>0.4%</b>		<b>-0.6%</b>	<b>0.0%</b>	<b>0.7%</b>	<b>0.4%</b>	<b>1.2%</b>	<b>0.4%</b>	<b>0.7%</b>	<b>1.0%</b>	<b>0.0%</b>	<b>1.0%</b>

**Notes:**  
 Highlighted in blue if enrollment meets or exceeds 95% of capacity  
 Program capacity does not include modular classrooms added to provide temporary space.  
 Enrollment includes pre-kindergarten.  
 Program capacity for schools reviewed and updated in summer of 2017.

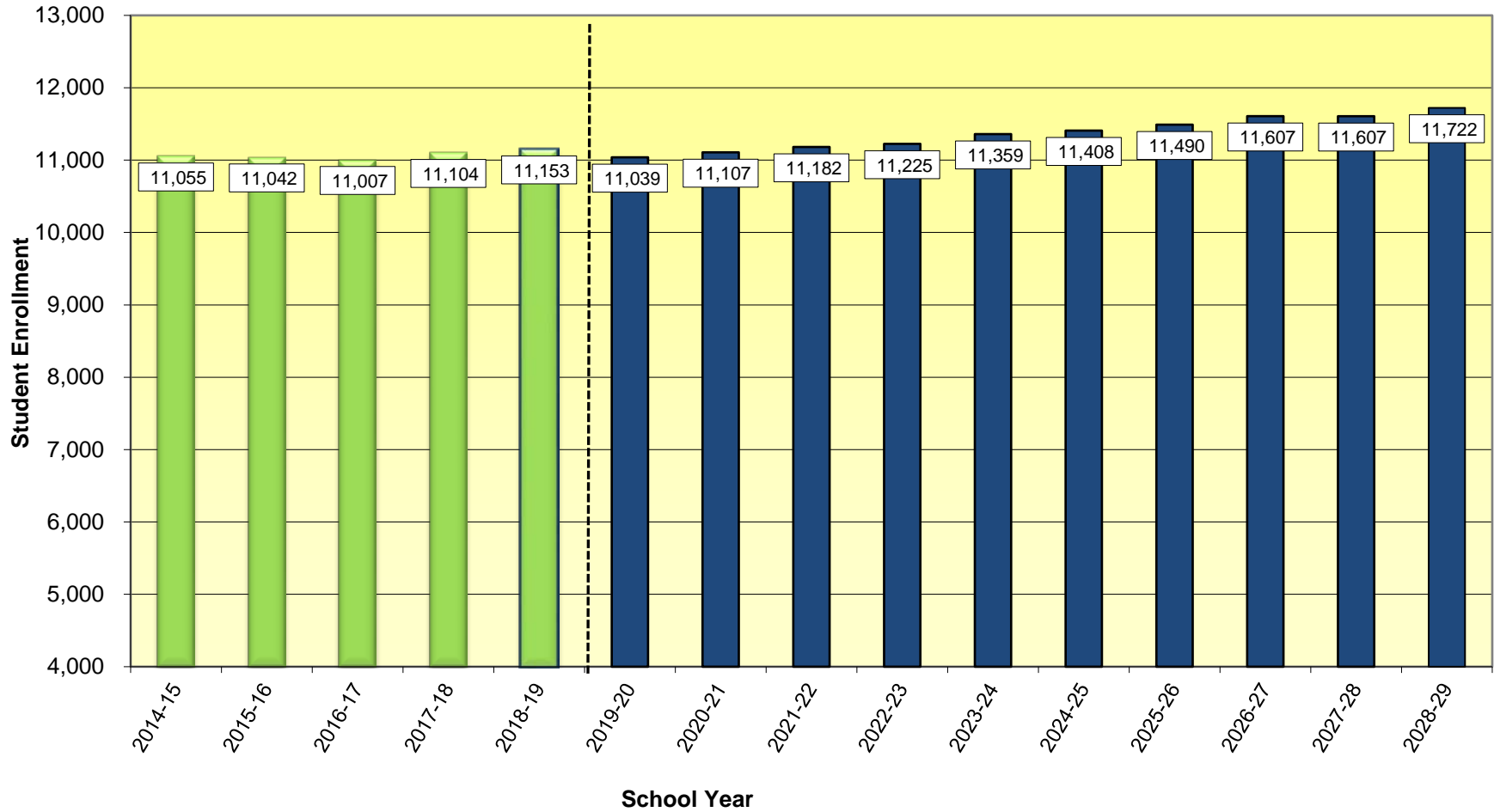
**Ten-Year Enrollment Projections**  
**Enrollment Summary by School**  
**Actual and Projected**

	Historical Enrollment					Projected Enrollment									
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>Elementary Schools</b>															
Bradley	491	451	438	432	403	426	426	437	453	474	473	475	475	475	477
Brumfield	564	518	540	515	536	520	510	504	487	469	449	450	450	447	451
Coleman	343	386	382	338	356	366	348	328	314	307	298	299	297	297	299
Greenville	492	491	498	534	543	531	558	567	595	597	616	617	616	613	616
Miller	462	467	471	482	501	489	513	529	545	565	573	574	574	571	575
Pearson	420	396	394	388	375	384	390	389	385	386	382	384	385	383	385
Pierce	539	557	518	517	566	537	527	509	498	489	471	472	473	470	471
Ritchie	383	415	429	475	480	458	484	519	553	570	595	596	596	593	597
Smith	388	357	343	339	384	341	380	402	430	461	476	475	475	471	475
Thompson	293	282	288	271	271	277	272	275	264	268	271	271	271	270	271
Walter	422	417	420	442	422	416	415	405	406	404	397	398	399	398	400
<b>Total Elementary</b>	<b>4,797</b>	<b>4,737</b>	<b>4,721</b>	<b>4,733</b>	<b>4,837</b>	<b>4,745</b>	<b>4,823</b>	<b>4,864</b>	<b>4,930</b>	<b>4,990</b>	<b>5,001</b>	<b>5,011</b>	<b>5,011</b>	<b>4,988</b>	<b>5,017</b>
<b>Annual Change</b>	<b>(9)</b>	<b>(60)</b>	<b>(16)</b>	<b>12</b>	<b>104</b>	<b>12</b>	<b>78</b>	<b>41</b>	<b>66</b>	<b>60</b>	<b>11</b>	<b>10</b>	<b>-</b>	<b>(23)</b>	<b>29</b>
<b>Middle Schools</b>															
Auburn	581	559	540	540	554	549	558	548	548	551	568	586	598	597	593
Cedar Lee	606	626	634	648	636	623	634	623	623	626	646	666	679	678	673
Marshall	470	480	454	467	488	499	503	496	495	498	514	530	540	539	535
Taylor	452	481	454	493	463	470	469	470	469	472	487	502	512	511	507
Warrenton	437	438	418	437	412	425	418	424	424	427	440	454	463	462	458
<b>Total Middle</b>	<b>2,546</b>	<b>2,584</b>	<b>2,500</b>	<b>2,585</b>	<b>2,553</b>	<b>2,568</b>	<b>2,582</b>	<b>2,561</b>	<b>2,560</b>	<b>2,575</b>	<b>2,655</b>	<b>2,739</b>	<b>2,792</b>	<b>2,787</b>	<b>2,766</b>
<b>Annual Change</b>	<b>(139)</b>	<b>38</b>	<b>(84)</b>	<b>85</b>	<b>(32)</b>	<b>15</b>	<b>15</b>	<b>(22)</b>	<b>(1)</b>	<b>16</b>	<b>79</b>	<b>84</b>	<b>54</b>	<b>(6)</b>	<b>(21)</b>
<b>High Schools</b>															
Fauquier	1,278	1,283	1,334	1,313	1,305	1,283	1,247	1,278	1,281	1,302	1,287	1,283	1,305	1,314	1,350
Kettle Run	1,225	1,224	1,220	1,213	1,204	1,196	1,208	1,205	1,205	1,224	1,211	1,207	1,226	1,236	1,271
Liberty	1,209	1,214	1,232	1,260	1,254	1,247	1,247	1,274	1,249	1,268	1,254	1,250	1,273	1,282	1,318
<b>Total High</b>	<b>3,712</b>	<b>3,721</b>	<b>3,786</b>	<b>3,786</b>	<b>3,763</b>	<b>3,726</b>	<b>3,702</b>	<b>3,757</b>	<b>3,735</b>	<b>3,794</b>	<b>3,752</b>	<b>3,740</b>	<b>3,804</b>	<b>3,832</b>	<b>3,939</b>
<b>Annual Change</b>	<b>119</b>	<b>9</b>	<b>65</b>	<b>-</b>	<b>(23)</b>	<b>(60)</b>	<b>(24)</b>	<b>55</b>	<b>(22)</b>	<b>59</b>	<b>(42)</b>	<b>(12)</b>	<b>64</b>	<b>28</b>	<b>107</b>
<b>District Total</b>	<b>11,055</b>	<b>11,042</b>	<b>11,007</b>	<b>11,104</b>	<b>11,153</b>	<b>11,039</b>	<b>11,107</b>	<b>11,182</b>	<b>11,225</b>	<b>11,359</b>	<b>11,408</b>	<b>11,490</b>	<b>11,607</b>	<b>11,607</b>	<b>11,722</b>
<b>Annual Increase (#)</b>	<b>(29)</b>	<b>(13)</b>	<b>(35)</b>	<b>97</b>	<b>49</b>	<b>(65)</b>	<b>69</b>	<b>74</b>	<b>43</b>	<b>135</b>	<b>48</b>	<b>82</b>	<b>118</b>	<b>(1)</b>	<b>115</b>
<b>Annual Increase (%)</b>	<b>-0.3%</b>	<b>-0.1%</b>	<b>-0.3%</b>	<b>0.9%</b>	<b>0.4%</b>	<b>-0.6%</b>	<b>0.6%</b>	<b>0.7%</b>	<b>0.4%</b>	<b>1.2%</b>	<b>0.4%</b>	<b>0.7%</b>	<b>1.0%</b>	<b>0.0%</b>	<b>1.0%</b>

**Ten-Year Enrollment Projections**  
**Enrollment Summary by Grade**  
**Actual and Projected**

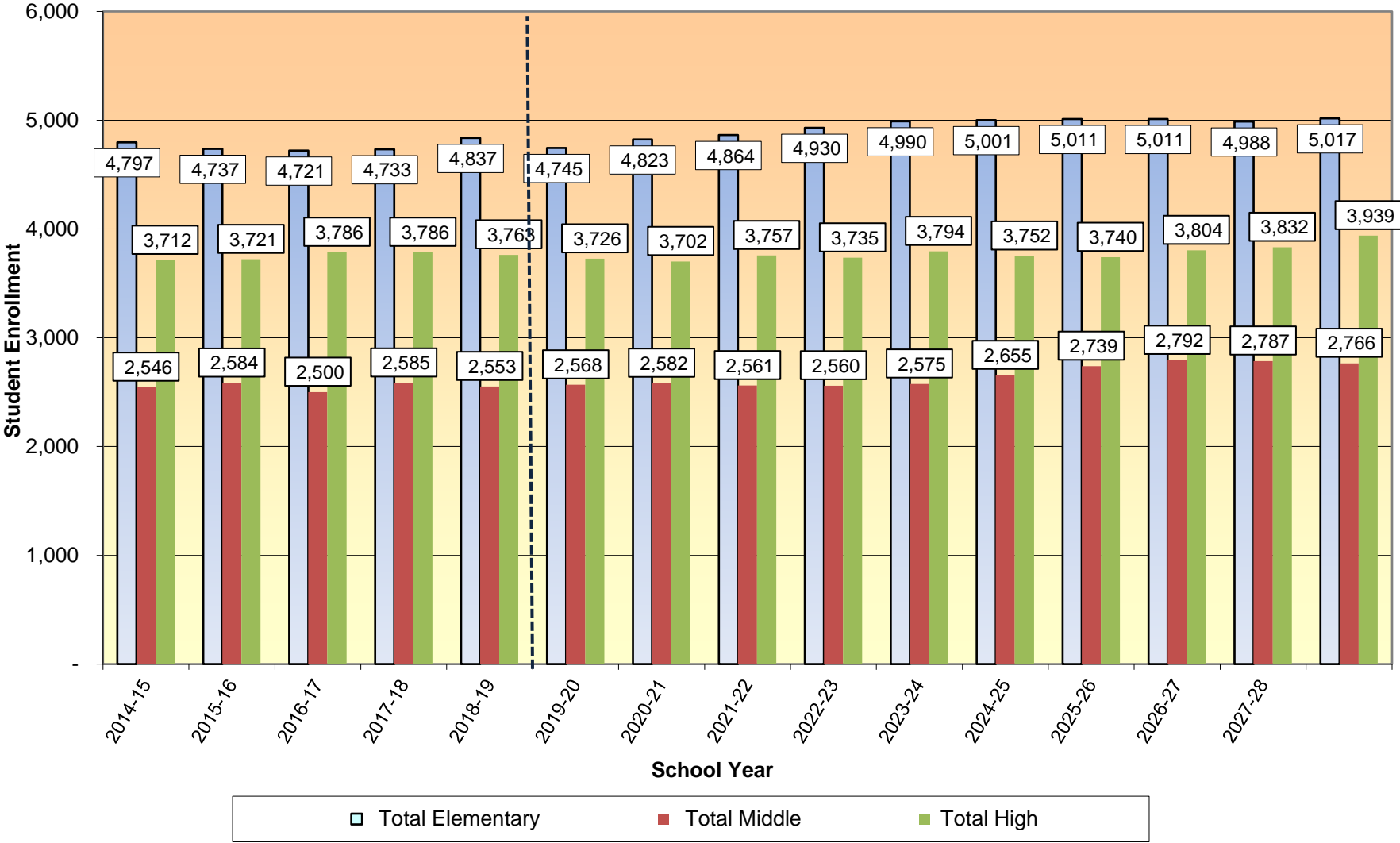
	Historical Enrollment					Projected Enrollment									
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>Elementary Schools</b>															
Pre-Kindergarten	67	115	120	123	144	142	155	141	147	147	147	147	150	152	152
Kindergarten	734	713	736	748	721	747	763	786	741	747	749	757	760	764	769
Grade 1	779	738	729	756	784	776	773	790	812	767	772	775	784	787	791
Grade 2	770	792	734	738	773	734	785	786	803	826	780	785	788	797	800
Grade 3	820	773	796	736	774	738	751	801	803	821	844	797	802	805	814
Grade 4	777	826	770	826	769	806	760	773	823	829	847	870	823	828	831
Grade 5	850	780	836	806	872	802	836	787	801	853	862	880	904	855	860
<b>Total Elementary</b>	<b>4,797</b>	<b>4,737</b>	<b>4,721</b>	<b>4,733</b>	<b>4,837</b>	<b>4,745</b>	<b>4,823</b>	<b>4,864</b>	<b>4,930</b>	<b>4,990</b>	<b>5,001</b>	<b>5,011</b>	<b>5,011</b>	<b>4,988</b>	<b>5,017</b>
<b>Annual Change</b>	<b>(9)</b>	<b>(60)</b>	<b>(16)</b>	<b>12</b>	<b>104</b>	<b>(92)</b>	<b>78</b>	<b>41</b>	<b>66</b>	<b>60</b>	<b>11</b>	<b>10</b>	<b>-</b>	<b>(23)</b>	<b>29</b>
<b>Middle Schools</b>															
Grade 6	775	869	795	861	834	828	863	812	827	880	890	908	933	883	888
Grade 7	885	803	890	830	872	857	851	887	835	850	905	914	934	959	907
Grade 8	886	912	815	894	847	882	869	861	898	845	860	916	926	945	971
<b>Total Middle</b>	<b>2,546</b>	<b>2,584</b>	<b>2,500</b>	<b>2,585</b>	<b>2,553</b>	<b>2,568</b>	<b>2,582</b>	<b>2,561</b>	<b>2,560</b>	<b>2,575</b>	<b>2,655</b>	<b>2,739</b>	<b>2,792</b>	<b>2,787</b>	<b>2,766</b>
<b>Annual Change</b>	<b>(139)</b>	<b>38</b>	<b>(84)</b>	<b>85</b>	<b>(32)</b>	<b>15</b>	<b>15</b>	<b>(22)</b>	<b>(1)</b>	<b>16</b>	<b>79</b>	<b>84</b>	<b>54</b>	<b>(6)</b>	<b>(21)</b>
<b>High Schools</b>															
Grade 9	979	962	987	941	975	938	977	962	954	995	936	953	1,015	1,026	1,047
Grade 10	938	953	979	960	890	954	918	957	942	934	975	916	933	993	1,004
Grade 11	894	867	912	915	931	850	910	876	914	899	891	929	874	890	947
Grade 12	901	939	908	970	967	984	897	962	925	966	950	942	982	923	941
<b>Total High</b>	<b>3,712</b>	<b>3,721</b>	<b>3,786</b>	<b>3,786</b>	<b>3,763</b>	<b>3,726</b>	<b>3,702</b>	<b>3,757</b>	<b>3,735</b>	<b>3,794</b>	<b>3,752</b>	<b>3,740</b>	<b>3,804</b>	<b>3,832</b>	<b>3,939</b>
<b>Annual Change</b>	<b>119</b>	<b>9</b>	<b>65</b>	<b>-</b>	<b>(23)</b>	<b>(37)</b>	<b>(24)</b>	<b>55</b>	<b>(22)</b>	<b>59</b>	<b>(42)</b>	<b>(12)</b>	<b>64</b>	<b>28</b>	<b>107</b>
<b>District Total</b>	<b>11,055</b>	<b>11,042</b>	<b>11,007</b>	<b>11,104</b>	<b>11,153</b>	<b>11,039</b>	<b>11,107</b>	<b>11,182</b>	<b>11,225</b>	<b>11,359</b>	<b>11,408</b>	<b>11,490</b>	<b>11,607</b>	<b>11,607</b>	<b>11,722</b>
<b>Annual Change</b>	<b>(29)</b>	<b>(13)</b>	<b>(35)</b>	<b>97</b>	<b>49</b>	<b>(114)</b>	<b>69</b>	<b>74</b>	<b>43</b>	<b>135</b>	<b>48</b>	<b>82</b>	<b>118</b>	<b>(1)</b>	<b>115</b>
	<b>-0.3%</b>	<b>-0.1%</b>	<b>-0.3%</b>	<b>0.9%</b>	<b>0.4%</b>	<b>-1.0%</b>	<b>0.6%</b>	<b>0.7%</b>	<b>0.4%</b>	<b>1.2%</b>	<b>0.4%</b>	<b>0.7%</b>	<b>1.0%</b>	<b>0.0%</b>	<b>1.0%</b>

**Ten-Year Enrollment Projections**  
**Division-wide Enrollment**  
**Actual and Projected**



**Note:** Enrollment as of September 30 each year, including Pre-Kindergarten.  
 Green bars represent historical enrollment; Blue bars represent projections.

### Ten-Year Enrollment Projections Elementary, Middle and High School Enrollment Actual and Projected



**Note:** Enrollment as of September 30 each year, including Pre-Kindergarten.



## ***APPENDICES - ENROLLMENT DETAIL***

<b>A1</b>	<b>Eligibility Conversion Table</b>
<b>A2</b>	<b>Birth Data and Growth Rates Table</b>
<b>A3</b>	<b>Pre-Kindergarten Enrollment Projections Table</b>
<b>A4</b>	<b>Kindergarten Enrollment Projections Table</b>
<b>A5</b>	<b>Kindergarten Enrollment Compared to Births Chart</b>
<b>A6</b>	<b>Elementary School Cohorts Table</b>
<b>A9</b>	<b>Enrollment by Elementary School Table</b>
<b>A12</b>	<b>Middle School Cohorts Table</b>
<b>A13</b>	<b>Enrollment by Middle School Table</b>
<b>A14</b>	<b>High School Cohorts Table</b>
<b>A15</b>	<b>Enrollment by High School Table</b>

**Ten-Year Enrollment Projections  
Eligibility Conversion Table**

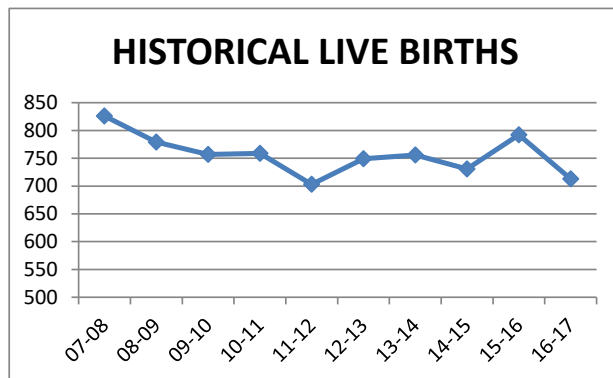
If Date of Birth is		Pre-Kindergarten		Kindergarten	
From	To	Eligible	School Year	Eligible	School Year
10/1/2011	9/30/2012	Sep-2016	16/17	Sep-2017	17/18
10/1/2012	9/30/2013	Sep-2017	17/18	Sep-2018	18/19
10/1/2013	9/30/2014	Sep-2018	18/19	Sep-2019	19/20
10/1/2014	9/30/2015	Sep-2019	19/20	Sep-2020	20/21
10/1/2015	9/30/2016	Sep-2020	20/21	Sep-2021	21/22
10/1/2016	9/30/2017	Sep-2021	21/22	Sep-2022	22/23
10/1/2017	9/30/2018	Sep-2022	22/23	Sep-2023	23/24
10/1/2018	9/30/2019	Sep-2023	23/24	Sep-2024	24/25
10/1/2019	9/30/2020	Sep-2024	24/25	Sep-2025	25/26
10/1/2020	9/30/2021	Sep-2025	25/26	Sep-2026	26/27
10/1/2021	9/30/2022	Sep-2026	26/27	Sep-2027	27/28
10/1/2022	9/30/2023	Sep-2027	27/28	Sep-2028	28/29
10/1/2023	9/30/2024	Sep-2028	28/29	Sep-2029	29/30
10/1/2024	9/30/2025	Sep-2029	29/30	Sep-2030	30/31
10/1/2025	9/30/2026	Sep-2030	30/31	Sep-2031	31/32
10/1/2026	9/30/2027	Sep-2031	31/32	Sep-2032	32/33
10/1/2027	9/30/2028	Sep-2032	32/33	Sep-2033	33/34

## Ten-Year Enrollment Projections Birth Data and Growth Rates

### DATA FOR LIVE BIRTHS

Birth Month/Year	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
October	77	68	58	68	57	54	50	63	71	51
November	60	72	58	59	72	50	57	46	55	61
December	62	75	70	52	60	56	68	59	72	52
January	61	49	52	56	64	49	57	61	50	63
February	72	62	54	52	64	60	67	57	72	42
March	70	65	60	67	50	59	64	72	62	68
April	71	62	65	51	56	58	70	58	83	73
May	67	67	64	66	62	72	57	56	61	56
June	60	56	74	62	46	73	69	65	46	69
July	74	64	75	84	55	89	63	58	81	59
August	88	66	79	66	58	61	64	52	64	60
September	64	73	48	76	59	68	70	84	75	59
<b>TOTAL ELIGIBLE</b>	<b>826</b>	<b>779</b>	<b>757</b>	<b>759</b>	<b>703</b>	<b>749</b>	<b>756</b>	<b>731</b>	<b>792</b>	<b>713</b>
Annual Change (#)	27	-47	-22	2	-56	46	7	-25	61	-79
Annual Change (%)	3.4%	-5.7%	-2.8%	0.3%	-7.4%	6.5%	0.9%	-3.3%	8.3%	-10.0%

PK ELIGIBILITY YEAR	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
K ELIGIBILITY YEAR	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23



GROWTH RATE IN BIRTHS	
Prior Years Average	%
1-Year	-10.0%
2-Year	-0.8%
3-Year	-1.6%
4-Year	-1.0%
<b>5-Year</b>	<b>0.5%</b>

## Ten-Year Enrollment Projections Pre-Kindergarten Enrollment Projections

	Historical Enrollment					% of Total	Projected Enrollment									
	2014-15	2015-16	2016-17	2017-18	2018-19		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Bradley	10	10	6	9	6	4.2%	6	7	6	6	6	6	6	6	6	6
Brumfield	8	7	22	22	22	15.3%	22	24	22	23	23	23	23	23	23	23
Coleman	-	23	22	20	24	16.7%	23	25	23	24	24	24	24	24	25	25
Greenville	5	-	-	-	-	0.0%	-	-	-	-	-	-	-	-	-	-
Miller	6	20	19	19	21	14.6%	21	23	21	22	22	22	22	22	22	22
Pearson	8	4	7	12	10	6.9%	10	11	10	10	10	10	10	11	11	11
Pierce	5	9	2	8	28	19.4%	28	30	27	29	29	29	29	30	30	30
Ritchie	12	23	26	27	24	16.7%	23	25	23	24	24	24	24	24	25	25
Smith	7	10	6	-	-	0.0%	-	-	-	-	-	-	-	-	-	-
Thompson	-	-	-	-	-	0.0%	-	-	-	-	-	-	-	-	-	-
Walter	6	9	10	6	9	6.3%	9	10	9	9	9	9	9	10	10	10
<b>Total PK Enrollment</b>	<b>67</b>	<b>115</b>	<b>120</b>	<b>123</b>	<b>144</b>	<b>100.0%</b>	<b>142</b>	<b>155</b>	<b>141</b>	<b>147</b>	<b>147</b>	<b>147</b>	<b>147</b>	<b>150</b>	<b>152</b>	<b>152</b>
Annual Growth (#)	(14)	48	5	3	21		(2)	13	(14)	6	-	-	-	3	2	-
Annual Growth (%)	-17.3%	71.6%	4.3%	2.5%	17.1%		-1.4%	9.2%	-9.0%	4.3%	0.0%	0.0%	0.0%	2.0%	1.3%	0.0%
<b>Birth Year</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>		<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Projected Births</b>						
										<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
<b>Live Births (4 Yrs. Prior)</b>	757	759	703	749	756		731	792	713	752	756	760	764	767	771	775
<b>PK Cohort to Births</b> (% Actual PK to Birth)	8.9%	15.2%	17.1%	16.4%	19.1%					Projection uses 5-year average birth rate 0.5%						

Averages: PK to Births	
1-Year	19.1%
<b>2-Year</b>	<b>17.7%</b>
3-Year	17.5%
4-Year	16.9%
5-Year	15.3%

Uses 2-year average of PK enrollment compared to births as a cohort to project future enrollment, plus a growth factor

## Ten-Year Enrollment Projections Kindergarten Enrollment Projections

	Historical					Total	Projected Enrollment									
	2014-15	2015-16	2016-17	2017-18	2018-19		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Bradley	66	61	65	82	56	11.0%	81	83	86	82	82	82	83	83	84	84
Brumfield	94	81	88	69	93	9.2%	69	70	73	67	68	69	70	70	70	71
Coleman	50	46	47	39	49	5.2%	39	41	41	39	39	40	40	41	41	
Greenville	67	90	76	91	64	12.2%	91	93	96	90	91	91	92	92	93	93
Miller	78	74	80	86	74	11.5%	86	89	91	85	86	87	87	88	89	89
Pearson	72	55	63	59	50	7.9%	58	60	62	59	59	59	60	60	60	61
Pierce	86	91	94	77	87	10.3%	77	78	81	76	77	76	77	78	78	78
Ritchie	42	61	55	70	79	9.4%	70	71	74	69	70	70	71	71	71	72
Smith	52	45	54	66	57	8.8%	67	67	69	65	66	66	67	67	67	68
Thompson	57	42	44	46	44	6.1%	46	47	48	46	46	46	46	47	47	47
Walter	70	67	70	63	68	8.4%	63	64	65	63	63	63	64	64	64	65
<b>Total K Enrollment</b>	<b>734</b>	<b>713</b>	<b>736</b>	<b>748</b>	<b>721</b>	<b>100.0%</b>	<b>747</b>	<b>763</b>	<b>786</b>	<b>741</b>	<b>747</b>	<b>749</b>	<b>757</b>	<b>760</b>	<b>764</b>	<b>769</b>
Annual Growth (#)	(20)	(21)	23	12	(27)		(1)	16	23	(45)	6	2	8	3	4	5
Annual Growth (%)	-2.7%	-2.9%	3.2%	1.6%	-3.6%		-0.1%	2.1%	3.0%	-5.7%	0.8%	0.3%	1.1%	0.4%	0.5%	0.7%

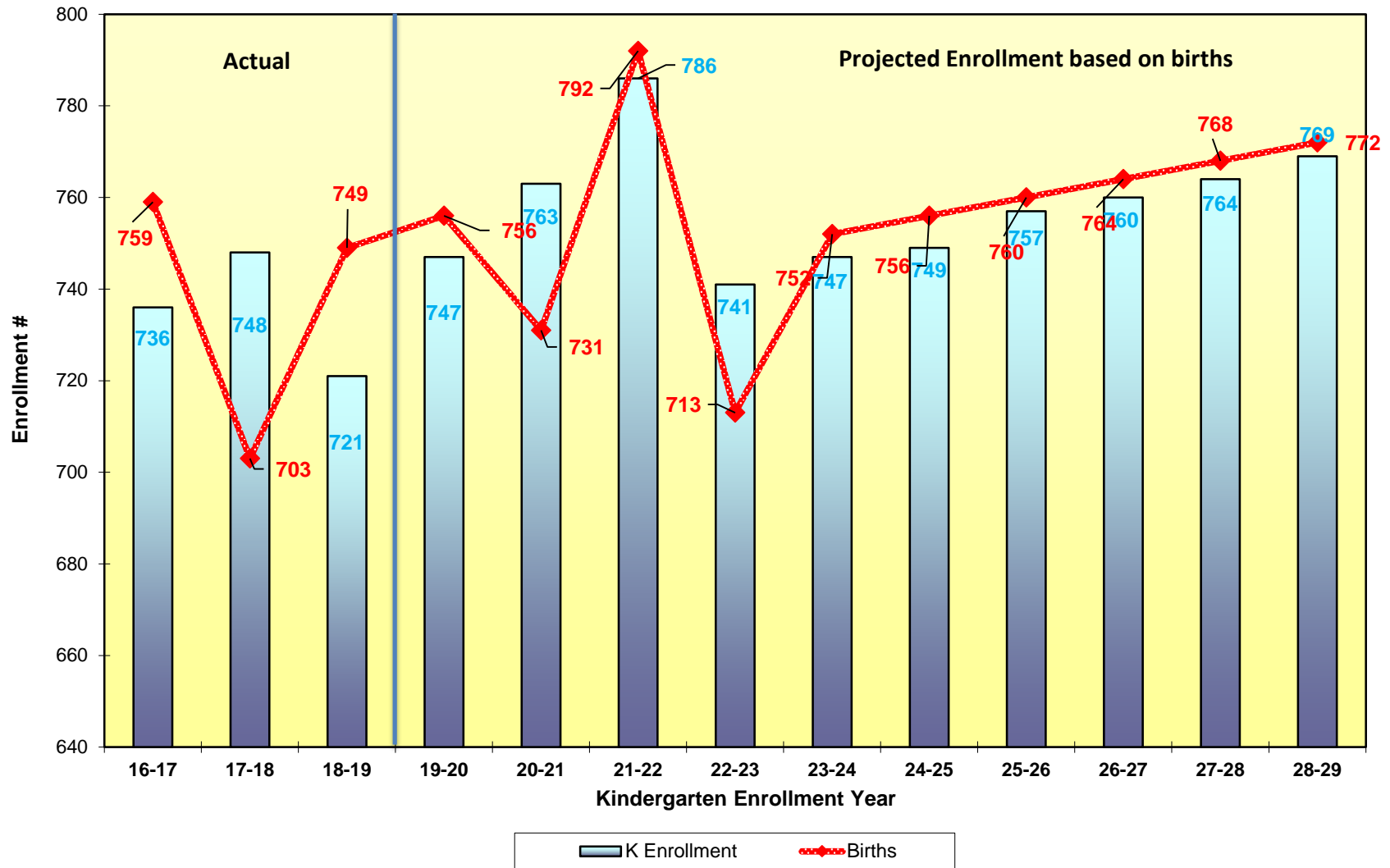
Birth Year	Historical					Projected Births									
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-22	2020-23
Live Births (5 Yrs Prior)	779	757	759	703	749	756	731	792	713	752	756	760	764	768	772
K Enrollment to Births	94.2%	94.2%	97.0%	106.4%	96.3%	Projection uses 5-year average birth rate growth 0.5%									

Averages: Births to K	
1-Year	97.0%
2-Year	95.6%
3-Year	95.1%
4-Year	94.2%
5-Year	94.1%

Uses 2-year average of K enrollment compared to births as a cohort to project future enrollment plus a growth factor.

## Ten-Year Enrollment Projections

### Projected Kindergarten Enrollment Compared to Actual/Projected Births



**Note:** Birth data shown is for births occurring/projected for five years earlier.

**Ten-Year Enrollment Projections  
Elementary School Cohorts**

		Actual Enrollment					Cohort Survival Ratios					Select 3-Year
		2014-15	2015-16	2016-17	2017-18	2018-19	1-year	2-year	3-year	4-year	5-year	
<b><u>Bradley</u></b>	K	66	61	65	82	56						
	1	93	67	61	57	79	96.3%	92.5%	94.7%	96.4%	98.9%	94.7%
	2	75	88	72	62	56	98.3%	100.0%	102.7%	100.0%	100.6%	102.7%
	3	81	74	74	62	60	96.8%	91.0%	88.3%	90.9%	94.6%	88.3%
	4	74	80	74	78	69	111.3%	108.1%	105.2%	103.4%	102.2%	105.2%
	5	92	71	86	82	77	98.7%	104.6%	105.6%	103.3%	101.2%	105.6%
<b>Bradley Total</b>		481	441	432	423	397	93.9%	95.9%	96.6%	95.3%	95.4%	96.6%
<b><u>Brumfield</u></b>	K	94	81	88	69	93						
	1	87	86	91	88	73	105.8%	102.6%	105.9%	101.8%	101.4%	105.9%
	2	95	83	84	81	83	94.3%	91.6%	93.6%	94.0%	95.3%	93.6%
	3	99	89	80	87	91	112.4%	107.9%	104.0%	101.2%	101.8%	104.0%
	4	81	90	83	85	87	100.0%	103.0%	99.6%	97.2%	96.6%	99.6%
	5	100	82	92	83	87	102.4%	101.2%	101.6%	101.5%	101.6%	101.6%
<b>Brumfield Total</b>		556	511	518	493	514	104.3%	99.6%	100.2%	98.0%	97.7%	100.2%
<b><u>Coleman</u></b>	K	50	46	47	39	49						
	1	47	57	52	45	51	130.8%	111.6%	112.1%	112.6%	111.5%	112.1%
	2	64	59	55	47	49	108.9%	99.0%	98.1%	104.5%	104.2%	98.1%
	3	54	70	65	53	52	110.6%	102.9%	105.6%	106.7%	106.1%	105.6%
	4	65	64	69	64	60	113.2%	105.1%	102.7%	106.2%	104.6%	102.7%
	5	63	67	72	70	71	110.9%	106.0%	108.1%	106.9%	107.2%	108.1%
<b>Coleman Total</b>		343	363	360	318	332	104.4%	95.9%	97.0%	99.2%	99.6%	97.0%
<b><u>Greenville</u></b>	K	67	90	76	91	64						
	1	92	73	94	84	95	104.4%	107.2%	106.2%	106.8%	107.9%	106.2%
	2	83	99	73	94	92	109.5%	104.5%	103.2%	104.4%	105.5%	103.2%
	3	90	84	97	78	98	104.3%	105.4%	102.6%	102.3%	103.2%	102.6%
	4	69	77	83	100	89	114.1%	108.0%	105.0%	100.0%	100.2%	105.0%
	5	86	68	75	87	105	105.0%	104.9%	102.7%	101.8%	102.2%	102.7%
<b>Greenville Total</b>		487	491	498	534	543	101.7%	104.4%	103.4%	102.8%	103.1%	103.4%

**Ten-Year Enrollment Projections  
Elementary School Cohorts**

		Actual Enrollment					Cohort Survival Ratios					Select 3-Year
		2014-15	2015-16	2016-17	2017-18	2018-19	1-year	2-year	3-year	4-year	5-year	
<b>Miller</b>	K	78	74	80	86	74						
	1	71	74	66	75	90	104.7%	99.4%	96.3%	95.9%	96.2%	96.3%
	2	77	70	70	66	82	109.3%	105.0%	101.4%	100.7%	100.0%	101.4%
	3	75	75	80	75	75	113.6%	110.3%	111.7%	107.8%	105.9%	111.7%
	4	76	73	74	82	76	101.3%	101.9%	100.9%	100.0%	99.7%	100.9%
	5	79	81	82	79	83	101.2%	103.9%	106.6%	106.6%	104.7%	106.6%
<b>Miller Total</b>		456	447	452	463	480	103.7%	103.1%	102.4%	101.3%	100.7%	102.4%
<b>Pearson</b>	K	72	55	63	59	50						
	1	65	69	62	67	60	101.7%	104.1%	106.8%	103.6%	102.2%	106.8%
	2	61	57	66	62	66	98.5%	99.2%	98.0%	95.4%	95.7%	98.0%
	3	70	60	64	64	55	88.7%	93.0%	98.9%	98.8%	100.3%	98.9%
	4	73	79	58	62	70	109.4%	103.1%	101.1%	104.3%	105.9%	101.1%
	5	71	72	74	62	64	103.2%	105.0%	100.5%	100.0%	100.9%	100.5%
<b>Pearson Total</b>		412	392	387	376	365	97.1%	97.1%	97.7%	97.0%	98.4%	97.7%
<b>Pierce</b>	K	86	91	94	77	87						
	1	93	85	83	89	78	101.3%	97.7%	95.4%	96.3%	96.8%	95.4%
	2	92	101	84	83	88	98.9%	99.4%	99.2%	101.7%	103.5%	99.2%
	3	86	90	90	84	90	108.4%	104.2%	98.5%	98.3%	99.6%	98.5%
	4	95	86	85	95	86	102.4%	104.0%	100.8%	100.6%	100.7%	100.8%
	5	82	95	80	81	109	114.7%	105.6%	101.5%	101.1%	100.2%	101.5%
<b>Pierce Total</b>		534	548	516	509	538	105.7%	102.2%	99.4%	100.2%	101.0%	99.4%
<b>Ritchie</b>	K	42	61	55	70	79						
	1	50	50	67	66	78	111.4%	115.2%	113.4%	114.5%	110.7%	113.4%
	2	68	60	63	73	77	116.7%	112.8%	116.4%	117.2%	115.6%	116.4%
	3	66	70	67	65	79	108.2%	105.9%	107.7%	106.4%	105.8%	107.7%
	4	74	73	79	82	61	93.9%	108.3%	109.9%	110.1%	107.3%	109.9%
	5	71	78	72	92	82	100.0%	108.1%	105.1%	105.2%	104.2%	105.1%
<b>Ritchie Total</b>		371	392	403	448	456	101.8%	106.2%	105.2%	105.3%	103.7%	105.2%



**Ten-Year Enrollment Projections  
Elementary School Cohorts**

		Actual Enrollment					Cohort Survival Ratios					Select
		2014-15	2015-16	2016-17	2017-18	2018-19	1-year	2-year	3-year	4-year	5-year	3-Year
<b><u>Smith</u></b>	K	52	45	54	66	57						
	1	66	52	47	66	78	118.2%	120.0%	115.8%	112.0%	110.8%	115.8%
	2	47	59	51	55	66	100.0%	107.1%	104.2%	100.0%	98.6%	104.2%
	3	77	46	62	49	57	103.6%	100.0%	101.8%	100.9%	99.0%	101.8%
	4	64	80	45	58	56	114.3%	102.7%	101.3%	102.1%	100.3%	101.3%
	5	75	65	78	45	70	120.7%	111.7%	105.5%	104.5%	102.8%	105.5%
<b>Smith Total</b>		<b>381</b>	<b>347</b>	<b>337</b>	<b>339</b>	<b>384</b>	<b>113.3%</b>	<b>107.0%</b>	<b>103.6%</b>	<b>100.2%</b>	<b>97.7%</b>	<b>103.6%</b>
<b><u>Thompson</u></b>	K	57	42	44	46	44						
	1	40	57	43	46	44	95.7%	100.0%	100.8%	100.5%	100.9%	100.8%
	2	53	42	55	39	45	97.8%	94.4%	95.2%	97.3%	99.6%	95.2%
	3	54	49	42	50	40	102.6%	95.7%	97.1%	95.8%	95.9%	97.1%
	4	43	54	51	44	51	102.0%	103.3%	103.6%	102.6%	105.2%	103.6%
	5	46	38	53	46	47	106.8%	97.9%	98.0%	95.8%	97.5%	98.0%
<b>Thompson Total</b>		<b>293</b>	<b>282</b>	<b>288</b>	<b>271</b>	<b>271</b>	<b>100.0%</b>	<b>97.0%</b>	<b>98.7%</b>	<b>98.1%</b>	<b>100.7%</b>	<b>98.7%</b>
<b><u>Walter</u></b>	K	70	67	70	63	68						
	1	75	68	63	73	58	92.1%	98.5%	97.0%	97.0%	100.3%	97.0%
	2	55	74	61	76	69	94.5%	106.6%	101.0%	100.4%	97.7%	101.0%
	3	68	66	75	69	77	101.3%	106.6%	104.7%	107.9%	104.7%	104.7%
	4	63	70	69	76	64	92.8%	97.2%	99.5%	100.4%	100.0%	99.5%
	5	85	63	72	79	77	101.3%	107.6%	106.1%	104.7%	103.0%	106.1%
<b>Walter Total</b>		<b>416</b>	<b>408</b>	<b>410</b>	<b>436</b>	<b>413</b>	<b>94.7%</b>	<b>100.4%</b>	<b>100.4%</b>	<b>99.8%</b>	<b>99.8%</b>	<b>100.4%</b>
<b><u>Elementary Summary</u></b>	K	734	713	736	748	721						
	1	779	738	729	756	784	104.8%	103.8%	103.3%	102.6%	102.7%	103.3%
	2	770	792	734	738	773	102.3%	101.8%	101.0%	101.2%	101.3%	101.0%
	3	820	773	796	736	774	104.9%	102.6%	101.9%	101.5%	101.6%	101.9%
	4	777	826	770	826	769	104.5%	104.1%	102.6%	102.1%	101.7%	102.6%
	5	850	780	836	806	872	105.6%	105.1%	103.8%	103.0%	102.4%	103.8%
<b>Total Elementary</b>		<b>4,730</b>	<b>4,622</b>	<b>4,601</b>	<b>4,610</b>	<b>4,693</b>	<b>101.8%</b>	<b>101.0%</b>	<b>100.5%</b>	<b>99.8%</b>	<b>99.8%</b>	<b>100.5%</b>

## Ten-Year Enrollment Projections Enrollment by Elementary School Actual and Projected

	Actual Enrollment					Projected Enrollment									
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>Bradley</b>															
PK	10	10	6	9	6	6	7	6	6	6	6	6	6	6	6
K	66	61	65	82	56	81	83	86	82	82	82	83	83	84	84
1	93	67	61	57	79	78	77	79	81	78	78	78	79	79	80
2	75	88	72	62	56	59	80	79	81	83	80	80	80	81	81
3	81	74	74	62	60	55	52	71	70	72	73	71	71	71	72
4	74	80	74	78	69	65	58	55	75	74	76	77	75	75	75
5	92	71	86	82	77	82	69	61	58	79	78	80	81	79	79
<b>subtotal</b>	<b>491</b>	<b>451</b>	<b>438</b>	<b>432</b>	<b>403</b>	<b>426</b>	<b>426</b>	<b>437</b>	<b>453</b>	<b>474</b>	<b>473</b>	<b>475</b>	<b>475</b>	<b>475</b>	<b>477</b>
<b>Brumfield</b>															
PK	8	7	22	22	22	22	24	22	23	23	23	23	23	23	23
K	94	81	88	69	93	69	70	73	67	68	69	70	70	70	71
1	87	86	91	88	73	93	73	74	77	71	72	73	74	74	74
2	95	83	84	81	83	85	87	68	69	72	66	67	68	69	69
3	99	89	80	87	91	87	88	91	71	72	75	69	70	71	72
4	81	90	83	85	87	80	87	88	91	71	72	75	69	70	71
5	100	82	92	83	87	84	81	88	89	92	72	73	76	70	71
<b>subtotal</b>	<b>564</b>	<b>518</b>	<b>540</b>	<b>515</b>	<b>536</b>	<b>520</b>	<b>510</b>	<b>504</b>	<b>487</b>	<b>469</b>	<b>449</b>	<b>450</b>	<b>450</b>	<b>447</b>	<b>451</b>
<b>Coleman</b>															
PK	-	23	22	20	24	23	25	23	24	24	24	24	24	25	25
K	50	46	47	39	49	39	41	41	39	39	40	40	40	41	41
1	47	57	52	45	51	53	44	46	46	44	44	45	45	45	46
2	64	59	55	47	49	51	52	43	45	45	43	43	44	44	44
3	54	70	65	53	52	58	54	55	45	48	48	45	45	46	46
4	65	64	69	64	60	67	60	55	56	46	49	49	46	46	47
5	63	67	72	70	71	75	72	65	59	61	50	53	53	50	50
<b>subtotal</b>	<b>343</b>	<b>386</b>	<b>382</b>	<b>338</b>	<b>356</b>	<b>366</b>	<b>348</b>	<b>328</b>	<b>314</b>	<b>307</b>	<b>298</b>	<b>299</b>	<b>297</b>	<b>297</b>	<b>299</b>
<b>Greenville</b>															
PK	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
K	67	90	76	91	64	91	93	96	90	91	91	92	92	93	93
1	92	73	94	84	95	81	97	99	102	96	97	97	98	98	99
2	83	99	73	94	92	97	84	100	102	105	99	100	100	101	101
3	90	84	97	78	98	75	100	86	103	105	108	102	103	103	104
4	69	77	83	100	89	102	79	105	90	108	110	113	107	108	108
5	86	68	75	87	105	85	105	81	108	92	111	113	116	110	111
<b>subtotal</b>	<b>492</b>	<b>491</b>	<b>498</b>	<b>534</b>	<b>543</b>	<b>531</b>	<b>558</b>	<b>567</b>	<b>595</b>	<b>597</b>	<b>616</b>	<b>617</b>	<b>616</b>	<b>613</b>	<b>616</b>

## Ten-Year Enrollment Projections Enrollment by Elementary School Actual and Projected

	Actual Enrollment					Projected Enrollment									
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>Miller</b>															
PK	6	20	19	19	21	21	23	21	22	22	22	22	22	22	22
K	78	74	80	86	74	86	89	91	85	86	87	87	88	89	89
1	71	74	66	75	90	77	83	86	88	82	83	84	84	85	86
2	77	70	70	66	82	67	78	84	87	89	83	84	85	85	86
3	75	75	80	75	75	78	75	87	94	97	99	93	94	95	95
4	76	73	74	82	76	81	79	76	88	95	98	100	94	95	96
5	79	81	82	79	83	79	86	84	81	94	101	104	107	100	101
<b>subtotal</b>	<b>462</b>	<b>467</b>	<b>471</b>	<b>482</b>	<b>501</b>	<b>489</b>	<b>513</b>	<b>529</b>	<b>545</b>	<b>565</b>	<b>573</b>	<b>574</b>	<b>574</b>	<b>571</b>	<b>575</b>
<b>Pearson</b>															
PK	8	4	7	12	10	10	11	10	10	10	10	10	11	11	11
K	72	55	63	59	50	58	60	62	59	59	59	60	60	60	61
1	65	69	62	67	60	67	62	64	66	63	63	63	64	64	64
2	61	57	66	62	66	61	66	61	63	65	62	62	62	63	63
3	70	60	64	64	55	65	60	65	60	62	64	61	61	61	62
4	73	79	58	62	70	65	66	61	66	61	63	65	62	62	62
5	71	72	74	62	64	58	65	66	61	66	61	63	65	62	62
<b>subtotal</b>	<b>420</b>	<b>396</b>	<b>394</b>	<b>388</b>	<b>375</b>	<b>384</b>	<b>390</b>	<b>389</b>	<b>385</b>	<b>386</b>	<b>382</b>	<b>384</b>	<b>385</b>	<b>383</b>	<b>385</b>
<b>Pierce</b>															
PK	5	9	2	8	28	28	30	27	29	29	29	29	30	30	30
K	86	91	94	77	87	77	78	81	76	77	76	77	78	78	78
1	93	85	83	89	78	90	73	74	77	73	73	73	73	74	74
2	92	101	84	83	88	82	89	72	73	76	72	72	72	72	73
3	86	90	90	84	90	83	81	88	71	72	75	71	71	71	71
4	95	86	85	95	86	91	84	82	89	72	73	76	72	72	72
5	82	95	80	81	109	86	92	85	83	90	73	74	77	73	73
<b>subtotal</b>	<b>539</b>	<b>557</b>	<b>518</b>	<b>517</b>	<b>566</b>	<b>537</b>	<b>527</b>	<b>509</b>	<b>498</b>	<b>489</b>	<b>471</b>	<b>472</b>	<b>473</b>	<b>470</b>	<b>471</b>
<b>Ritchie</b>															
PK	12	23	26	27	24	23	25	23	24	24	24	24	24	25	25
K	42	61	55	70	79	70	71	74	69	70	70	71	71	71	72
1	50	50	67	66	78	62	79	81	84	78	79	79	81	81	81
2	68	60	63	73	77	78	72	92	94	98	91	92	92	94	94
3	66	70	67	65	79	68	84	78	99	101	105	98	99	99	101
4	74	73	79	82	61	74	75	92	86	109	111	115	108	109	109
5	71	78	72	92	82	83	78	79	97	90	115	117	121	114	115
<b>subtotal</b>	<b>383</b>	<b>415</b>	<b>429</b>	<b>475</b>	<b>480</b>	<b>458</b>	<b>484</b>	<b>519</b>	<b>553</b>	<b>570</b>	<b>595</b>	<b>596</b>	<b>596</b>	<b>593</b>	<b>597</b>

## Ten-Year Enrollment Projections Enrollment by Elementary School Actual and Projected

	Actual Enrollment					Projected Enrollment									
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>Smith</b>															
PK	7	10	6	-	-	-	-	-	-	-	-	-	-	-	-
K	52	45	54	66	57	67	67	69	65	66	66	67	67	67	68
1	66	52	47	66	78	63	78	78	80	75	76	76	78	78	78
2	47	59	51	55	66	49	66	81	81	83	78	79	79	81	81
3	77	46	62	49	57	52	50	67	82	82	85	79	80	80	82
4	64	80	45	58	56	63	53	51	68	83	83	86	80	81	81
5	75	65	78	45	70	47	66	56	54	72	88	88	91	84	85
<b>subtotal</b>	<b>388</b>	<b>357</b>	<b>343</b>	<b>339</b>	<b>384</b>	<b>341</b>	<b>380</b>	<b>402</b>	<b>430</b>	<b>461</b>	<b>476</b>	<b>475</b>	<b>475</b>	<b>471</b>	<b>475</b>
<b>Thompson</b>															
PK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
K	57	42	44	46	44	46	47	48	46	46	46	46	47	47	47
1	40	57	43	46	44	44	46	47	48	46	46	46	46	47	47
2	53	42	55	39	45	41	42	44	45	46	44	44	44	44	45
3	54	49	42	50	40	53	40	41	43	44	45	43	43	43	43
4	43	54	51	44	51	43	55	41	42	45	46	47	45	45	45
5	46	38	53	46	47	50	42	54	40	41	44	45	46	44	44
<b>subtotal</b>	<b>293</b>	<b>282</b>	<b>288</b>	<b>271</b>	<b>271</b>	<b>277</b>	<b>272</b>	<b>275</b>	<b>264</b>	<b>268</b>	<b>271</b>	<b>271</b>	<b>271</b>	<b>270</b>	<b>271</b>
<b>Walter</b>															
PK	6	9	10	6	9	9	10	9	9	9	9	9	10	10	10
K	70	67	70	63	68	63	64	65	63	63	63	64	64	64	65
1	75	68	63	73	58	68	61	62	63	61	61	61	62	62	62
2	55	74	61	76	69	64	69	62	63	64	62	62	62	63	63
3	68	66	75	69	77	64	67	72	65	66	67	65	65	65	66
4	63	70	69	76	64	75	64	67	72	65	66	67	65	65	65
5	85	63	72	79	77	73	80	68	71	76	69	70	71	69	69
<b>subtotal</b>	<b>422</b>	<b>417</b>	<b>420</b>	<b>442</b>	<b>422</b>	<b>416</b>	<b>415</b>	<b>405</b>	<b>406</b>	<b>404</b>	<b>397</b>	<b>398</b>	<b>399</b>	<b>398</b>	<b>400</b>
<b>Elementary Division-wide</b>															
PK	67	115	120	123	144	142	155	141	147	147	147	147	150	152	152
K	734	713	736	748	721	747	763	786	741	747	749	757	760	764	769
1	779	738	729	756	784	776	773	790	812	767	772	775	784	787	791
2	770	792	734	738	773	734	785	786	803	826	780	785	788	797	800
3	820	773	796	736	774	738	751	801	803	821	844	797	802	805	814
4	777	826	770	826	769	806	760	773	823	829	847	870	823	828	831
5	850	780	836	806	872	802	836	787	801	853	862	880	904	855	860
<b>Total</b>	<b>4,797</b>	<b>4,737</b>	<b>4,721</b>	<b>4,733</b>	<b>4,837</b>	<b>4,745</b>	<b>4,823</b>	<b>4,864</b>	<b>4,930</b>	<b>4,990</b>	<b>5,001</b>	<b>5,011</b>	<b>5,011</b>	<b>4,988</b>	<b>5,017</b>

**Ten-Year Enrollment Projections  
Middle School Cohorts**

	Actual Enrollment					Cohort Survival Ratios					Select 2-Year
	2014-15	2015-16	2016-17	2017-18	2018-19	1-Year	2-Year	3-Year	4-Year	5-Year	
<b>Total Grade 5</b>	850	780	836	806	872						
<b><u>Auburn</u></b>											
6	175	170	171	178	182	22.6%	21.9%	21.9%	21.4%	21.6%	21.9%
7	208	180	180	176	177	99.4%	101.2%	102.7%	102.7%	102.6%	101.2%
8	198	209	189	186	195	110.8%	107.0%	106.3%	104.7%	104.1%	107.0%
<b>Auburn Total</b>	<b>581</b>	<b>559</b>	<b>540</b>	<b>540</b>	<b>554</b>	<b>102.6%</b>	<b>101.3%</b>	<b>99.7%</b>	<b>98.8%</b>	<b>98.3%</b>	<b>101.3%</b>
<b><u>Cedar Lee</u></b>											
6	184	223	208	203	208	25.8%	25.0%	25.6%	25.7%	25.3%	25.0%
7	206	195	225	220	206	101.5%	103.7%	102.7%	103.4%	103.0%	103.7%
8	216	208	201	225	222	100.9%	100.5%	101.3%	101.2%	101.8%	100.5%
<b>Cedar Lee Total</b>	<b>606</b>	<b>626</b>	<b>634</b>	<b>648</b>	<b>636</b>	<b>98.2%</b>	<b>100.2%</b>	<b>100.5%</b>	<b>101.2%</b>	<b>99.8%</b>	<b>100.2%</b>
<b><u>Marshall</u></b>											
6	137	162	141	161	163	20.2%	19.7%	19.2%	19.2%	18.8%	19.7%
7	167	145	164	148	169	105.0%	105.0%	103.7%	104.2%	103.7%	105.0%
8	166	173	149	158	156	105.4%	100.6%	101.3%	101.9%	101.5%	100.6%
<b>Marshall Total</b>	<b>470</b>	<b>480</b>	<b>454</b>	<b>467</b>	<b>488</b>	<b>104.5%</b>	<b>103.7%</b>	<b>100.6%</b>	<b>101.0%</b>	<b>99.8%</b>	<b>103.7%</b>
<b><u>Taylor</u></b>											
6	147	166	150	162	148	18.4%	18.9%	19.0%	19.1%	19.1%	18.9%
7	159	142	166	161	168	103.7%	105.5%	103.6%	101.9%	101.4%	105.5%
8	146	173	138	170	147	91.3%	96.9%	97.0%	100.0%	99.2%	96.9%
<b>Taylor Total</b>	<b>452</b>	<b>481</b>	<b>454</b>	<b>493</b>	<b>463</b>	<b>93.9%</b>	<b>101.0%</b>	<b>98.7%</b>	<b>100.6%</b>	<b>100.9%</b>	<b>101.0%</b>
<b><u>Warrenton</u></b>											
6	132	148	125	157	133	16.5%	17.7%	17.1%	17.2%	17.1%	17.7%
7	145	141	155	125	152	96.8%	98.2%	100.5%	102.0%	100.4%	98.2%
8	160	149	138	155	127	101.6%	100.7%	99.8%	100.5%	99.7%	100.7%
<b>Warrenton Total</b>	<b>437</b>	<b>438</b>	<b>418</b>	<b>437</b>	<b>412</b>	<b>94.3%</b>	<b>99.3%</b>	<b>98.0%</b>	<b>98.6%</b>	<b>95.8%</b>	<b>99.3%</b>
<b><u>Middle School Division-wide</u></b>											
6	775	869	795	861	834	103.5%	103.2%	102.8%	102.7%	101.9%	103.2%
7	885	803	890	830	872	101.3%	102.8%	102.7%	102.9%	102.3%	102.8%
8	886	912	815	894	847	102.1%	101.2%	101.3%	101.8%	101.4%	101.2%
<b>Middle School Total</b>	<b>2,546</b>	<b>2,584</b>	<b>2,500</b>	<b>2,585</b>	<b>2,553</b>	<b>98.8%</b>	<b>101.0%</b>	<b>99.6%</b>	<b>100.1%</b>	<b>99.0%</b>	<b>101.0%</b>

**Ten-Year Enrollment Projections**  
**Enrollment by Middle School**  
**Actual and Projected**

	Actual Enrollment					Projected Enrollment									
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	
<b>Auburn</b>															
6	175	170	171	178	182	176	183	173	176	187	189	193	198	187	
7	208	180	180	176	177	184	178	185	174	178	189	191	195	200	
8	198	209	189	186	195	189	197	190	198	187	190	202	205	209	
<b>Auburn Total</b>	<b>581</b>	<b>559</b>	<b>540</b>	<b>540</b>	<b>554</b>	<b>549</b>	<b>558</b>	<b>548</b>	<b>548</b>	<b>551</b>	<b>568</b>	<b>586</b>	<b>598</b>	<b>597</b>	
<b>Cedar Lee</b>															
6	184	223	208	203	208	201	209	197	200	214	216	220	226	214	
7	206	195	225	220	206	216	208	217	204	208	221	224	228	235	
8	216	208	201	225	222	207	217	209	218	205	209	222	225	229	
<b>Cedar Lee Total</b>	<b>606</b>	<b>626</b>	<b>634</b>	<b>648</b>	<b>636</b>	<b>623</b>	<b>634</b>	<b>623</b>	<b>623</b>	<b>626</b>	<b>646</b>	<b>666</b>	<b>679</b>	<b>678</b>	
<b>Marshall</b>															
6	137	162	141	161	163	158	165	155	158	168	170	174	178	169	
7	167	145	164	148	169	171	166	173	163	166	177	179	182	187	
8	166	173	149	158	156	170	172	167	174	164	167	178	180	183	
<b>Marshall Total</b>	<b>470</b>	<b>480</b>	<b>454</b>	<b>467</b>	<b>488</b>	<b>499</b>	<b>503</b>	<b>496</b>	<b>495</b>	<b>498</b>	<b>514</b>	<b>530</b>	<b>540</b>	<b>539</b>	
<b>Taylor</b>															
6	147	166	150	162	148	151	158	149	151	161	163	166	171	161	
7	159	142	166	161	168	156	160	166	157	159	170	172	175	180	
8	146	173	138	170	147	163	151	155	161	152	155	165	166	170	
<b>Taylor Total</b>	<b>452</b>	<b>481</b>	<b>454</b>	<b>493</b>	<b>463</b>	<b>470</b>	<b>469</b>	<b>470</b>	<b>469</b>	<b>472</b>	<b>487</b>	<b>502</b>	<b>512</b>	<b>511</b>	
<b>Warrenton</b>															
6	132	148	125	157	133	142	148	139	141	151	152	155	160	151	
7	145	141	155	125	152	131	139	145	137	139	148	150	153	157	
8	160	149	138	155	127	153	132	140	146	137	140	149	151	154	
<b>Warrenton Total</b>	<b>437</b>	<b>438</b>	<b>418</b>	<b>437</b>	<b>412</b>	<b>425</b>	<b>418</b>	<b>424</b>	<b>424</b>	<b>427</b>	<b>440</b>	<b>454</b>	<b>463</b>	<b>462</b>	
<b>Middle Schools Division-wide</b>															
6	775	869	795	861	834	828	863	812	827	880	890	908	933	883	
7	885	803	890	830	872	857	851	887	835	850	905	914	934	959	
8	886	912	815	894	847	882	869	861	898	845	860	916	926	945	
<b>Middle School Total</b>	<b>2,546</b>	<b>2,584</b>	<b>2,500</b>	<b>2,585</b>	<b>2,553</b>	<b>2,568</b>	<b>2,582</b>	<b>2,561</b>	<b>2,560</b>	<b>2,575</b>	<b>2,655</b>	<b>2,739</b>	<b>2,792</b>	<b>2,787</b>	

**Ten-Year Enrollment Projections  
High School Cohorts**

	Actual Enrollment					Cohort Survival Ratios					Select 3-Year
	2014-15	2015-16	2016-17	2017-18	2017-19	1-Year	2-Year	3-Year	4-Year	5-Year	
<b>Total Grade 8</b>	886	912	815	894	1						
<b><u>Fauquier</u></b>											
9	352	340	369	303	325	36.4%	36.8%	38.0%	38.1%	38.2%	38.0%
10	309	341	340	357	293	96.7%	96.7%	97.8%	97.6%	97.0%	97.8%
11	302	281	320	320	343	96.1%	95.1%	94.7%	93.8%	93.7%	94.7%
12	315	321	305	333	344	107.5%	105.8%	106.6%	106.5%	105.8%	106.6%
<b>Fauquier Total</b>	<b>1,278</b>	<b>1,283</b>	<b>1,334</b>	<b>1,313</b>	<b>1,305</b>	<b>99.4%</b>	<b>98.9%</b>	<b>100.6%</b>	<b>100.5%</b>	<b>101.3%</b>	<b>100.6%</b>
<b><u>Kettle Run</u></b>											
9	303	293	302	314	300	33.6%	35.9%	35.0%	34.5%	34.2%	35.0%
10	321	301	300	301	307	97.8%	98.7%	99.9%	99.8%	100.1%	99.9%
11	313	313	303	291	292	97.0%	97.0%	98.2%	98.0%	100.3%	98.2%
12	288	317	315	307	305	104.8%	103.0%	102.2%	102.0%	102.7%	102.2%
<b>Kettle Run Total</b>	<b>1,225</b>	<b>1,224</b>	<b>1,220</b>	<b>1,213</b>	<b>1,204</b>	<b>99.3%</b>	<b>99.3%</b>	<b>99.5%</b>	<b>99.6%</b>	<b>100.4%</b>	<b>99.5%</b>
<b><u>Liberty</u></b>											
9	324	329	316	324	350	39.2%	39.4%	37.8%	37.6%	37.2%	37.8%
10	308	311	339	302	290	89.5%	92.5%	96.1%	96.1%	95.9%	96.1%
11	279	273	289	304	296	98.0%	93.6%	93.4%	92.2%	91.7%	93.4%
12	298	301	288	330	318	104.6%	109.3%	108.1%	108.0%	107.8%	108.1%
<b>Liberty Total</b>	<b>1,209</b>	<b>1,214</b>	<b>1,232</b>	<b>1,260</b>	<b>1,254</b>	<b>99.5%</b>	<b>100.9%</b>	<b>101.1%</b>	<b>100.9%</b>	<b>101.1%</b>	<b>101.1%</b>
<b><u>High Schools Division-wide</u></b>											
9	979	962	987	941	975	109.1%	112.1%	110.8%	110.2%	109.5%	110.8%
10	938	953	979	960	890	94.6%	96.0%	97.9%	97.8%	97.6%	97.9%
11	894	867	912	915	931	97.0%	95.2%	95.4%	94.7%	95.1%	95.4%
12	901	939	908	970	967	100.0%	106.0%	105.6%	105.5%	105.4%	105.6%
<b>High School Total</b>	<b>3,712</b>	<b>3,721</b>	<b>3,786</b>	<b>3,786</b>	<b>3,763</b>	<b>99.4%</b>	<b>99.7%</b>	<b>100.4%</b>	<b>100.3%</b>	<b>100.9%</b>	<b>100.4%</b>

**Ten-Year Enrollment Projections**  
**Enrollment by High School**  
**Actual and Projected**

	Actual Enrollment					Projected Enrollment									
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>Fauquier</b>															
9	352	340	369	303	325	322	336	330	328	342	322	327	349	352	360
10	309	341	340	357	293	318	315	329	323	321	335	315	320	341	344
11	302	281	320	320	343	277	301	298	312	306	304	317	298	303	323
12	315	321	305	333	344	366	295	321	318	333	326	324	338	318	323
<b>Fauquier Total</b>	<b>1,278</b>	<b>1,283</b>	<b>1,334</b>	<b>1,313</b>	<b>1,305</b>	<b>1,283</b>	<b>1,247</b>	<b>1,278</b>	<b>1,281</b>	<b>1,302</b>	<b>1,287</b>	<b>1,283</b>	<b>1,305</b>	<b>1,314</b>	<b>1,350</b>
<b>Kettle Run</b>															
9	303	293	302	314	300	296	308	304	301	314	295	301	320	324	330
10	321	301	300	301	307	300	296	308	304	301	314	295	301	320	324
11	313	313	303	291	292	302	295	291	303	299	296	308	290	296	314
12	288	317	315	307	305	298	309	302	297	310	306	303	315	296	303
<b>Kettle Run Total</b>	<b>1,225</b>	<b>1,224</b>	<b>1,220</b>	<b>1,213</b>	<b>1,204</b>	<b>1,196</b>	<b>1,208</b>	<b>1,205</b>	<b>1,205</b>	<b>1,224</b>	<b>1,211</b>	<b>1,207</b>	<b>1,226</b>	<b>1,236</b>	<b>1,271</b>
<b>Liberty</b>															
9	324	329	316	324	350	320	333	328	325	339	319	325	346	350	357
10	308	311	339	302	290	336	307	320	315	312	326	306	312	332	336
11	279	273	289	304	296	271	314	287	299	294	291	304	286	291	310
12	298	301	288	330	318	320	293	339	310	323	318	315	329	309	315
<b>Liberty Total</b>	<b>1,209</b>	<b>1,214</b>	<b>1,232</b>	<b>1,260</b>	<b>1,254</b>	<b>1,247</b>	<b>1,247</b>	<b>1,274</b>	<b>1,249</b>	<b>1,268</b>	<b>1,254</b>	<b>1,250</b>	<b>1,273</b>	<b>1,282</b>	<b>1,318</b>
<b>High Schools Division-wide</b>															
9	979	962	987	941	975	938	977	962	954	995	936	953	1,015	1,026	1,047
10	938	953	979	960	890	954	918	957	942	934	975	916	933	993	1,004
11	894	867	912	915	931	850	910	876	914	899	891	929	874	890	947
12	901	939	908	970	967	984	897	962	925	966	950	942	982	923	941
<b>High School Total</b>	<b>3,712</b>	<b>3,721</b>	<b>3,786</b>	<b>3,786</b>	<b>3,763</b>	<b>3,726</b>	<b>3,702</b>	<b>3,757</b>	<b>3,735</b>	<b>3,794</b>	<b>3,752</b>	<b>3,740</b>	<b>3,804</b>	<b>3,832</b>	<b>3,939</b>