

Grace Miller ES 2022-2023 Comprehensive School Improvement Plan

Action Plan						
Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)

<p>Area of Focus: Reading</p> <p>SMART Goal:A data review in reading demonstrated a schoolwide student problem of learning, specifically phonemic awareness and phonics. To support this student problem of learning, Teachers in K-G5 will integrate a phonemic awareness, phonics-based aspect into their language arts instruction. Heggerty is an evidenced based program that supports teaching both phonics and phonemic awareness.</p> <p>The school has purchased the teacher resources that support this program for each teacher teaching reading at Grace Miller. The reading teacher will support professional development as needed to integrate this program into what teachers already do in their language arts block.</p> <p>Teachers in K-2 in addition to special education and ESL teachers will participate in professional development about StoryBook Treasures. Parental Engagement is a key factor in the success of the program. Teachers will complete their training on 11/14/2022 and begin full implementation in December of 2022. The Reading VTSS Team will also develop methods to include families to support literacy at home.</p> <p>The Reading VTSS team will create a Language Arts Walkthrough Look Fors to support teacher understanding and practice of the Five Pillars of Literacy-Target Date: 1/30/2022.</p>

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Teachers in grades K-5 will focus on differentiated Tier 1 instruction that will support student learning. A focus on understanding student readiness at the skill level and	Debbie Diaz-Arnold Mark Rendell Paige Robinson	Monthly	Participation in RTI Training	RTI Coordinator Assistant Principal	Monthly	n/a

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<p>using that information to grow student learning will support a standards based lens on learning.</p> <ul style="list-style-type: none"> Monthly PLCs to support planning for Tiered 1 differentiation, analyzing ongoing assessment data and using that data to inform reteach opportunities Monthly Kid Talk Meetings to talk about students by name and need All teachers will participate in the division's RTI Training to be completed by the end of October. 				Principal		
2. Teachers in K-2 will participate in StoryBook Project training.	Victoria Schell Mark Rendell	November 14, 2022	Agenda	Reading Specialist Assistant Principal	Monthly	Title 1 appropriated program.
The Reading VTSS team will sponsor a Family Engagement Event to support family	Victoria Schell Debbie Diaz-Arnold	Once in the Fall of 2022 & Once in the Spring of 2023	Flier of Event	VTSS Reading Team Reading Specialist Reading Coach	Quarterly	Title 1 Purchase of Books/Refreshments

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engagement in strategies to support Literacy in the home.	Mark Rendell					
The Reading VTSS team will create a document of Literacy Walk-Through Look Fors to support teacher understanding and practice of differentiating Literacy content for student learning. The Literacy VTSS Team will also develop methods to include families to support Literacy at home. (2/28/2023)	Victoria Schell Debbie Diaz-Arnold Mark Rendell	Teams meets monthly	Agenda Notes	VTSS Reading Team Reading Specialist Reading Coach	Monthly	

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Area of Focus: Mathematics						
<p>SMART Goal: Students in grades K-G 5 will demonstrate growth in mathematics as evidenced by multiple data points to include MAP Growth Assessment Data, and the G3-G5 Spring Math SOL Assessments. Those students scoring below the 40% in the MAP Growth Assessment in the Fall will score at least in the low average to high average range or better.</p> <p>The pass rate for students in grades 3, 4, & 5 will improve from a 74% pass rate to an initial pass rate of 79%. The combined pass rate of assessment and growth measurement will improve from a 91% pass rate to a 96% pass rate with an emphasis on students in the Black and SWD subgroups.</p>						
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<p>Teachers in grades K-5 will focus on differentiated Tier 1 instruction that will support student learning.</p> <p>A focus on understanding student readiness at the skill level and using that information to grow student learning will support a standards based lens on learning.</p> <ul style="list-style-type: none"> Monthly PLCs to support planning for Tiered 1 differentiation, 	<p>Debbie Diaz-Arnold</p> <p>Mark Rendell</p> <p>Stephanie Moore</p>	Monthly	Participation in RTI Training	<p>RTI Coordinator</p> <p>Assistant Principal</p> <p>Principal</p>	Monthly	n/a

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<p>analyzing ongoing assessment data and using that data to inform reteach opportunities</p> <ul style="list-style-type: none"> • Monthly Kid Talk Meetings to talk about students by name and need • All teachers will participate in the division's RTI Training to be completed by the end of October. 						

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<p>Teachers in K-5 will attend the Jennifer Lempp Math Workshop Training in October and will begin to incorporate differentiated math instruction. As an ongoing follow-up, each component of a math workshop will be highlighted in the monthly math PLCs as documented by each month's Math PLC agenda.</p> <p>The Math VTSS team will create a document of Mathematics Walk-Through Look Fors to support teacher understanding and practice of differentiating Math content for student learning. The Math VTSS Team will also develop methods to include families to support mathematics at home. (2/28/2023)</p>	<p>Debbie Diaz-Arnold</p> <p>Mark Rendell</p> <p>Stephanie Moore</p>	Monthly	<p>VTSS Meeting Notes</p> <p>PLC Powerpoints</p>	<p>Math Coach</p> <p>Principal</p> <p>Assistant Principal</p>		<p>Title 1 Purchase of Jennifer Lempp's Math Workshop Book for Professional Development Library</p>
The Math VTSS team will sponsor a Mathematics Family Engagement Event to support family engagement in strategies to support	<p>Ronetta Reed</p> <p>Stephanie Moore</p> <p>Lenny Hernandez</p>	Once in the Fall of 2022 & Once in the Spring of 2023	Flier of Event	<p>VTSS Mathematics Team</p> <p>Math Coach</p>	Quarterly	<p>Title 1 Purchase of Books/Refreshment s</p>

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Mathematics Learning in the home.						
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Area of Focus: Science						
SMART Goal: Science The pass rate for students taking the Science SOL will improve from a 50% pass rate to a 70% pass rate. The pass rate for students in Grades K-5 taking end of unit assessments will average to be 70%.						
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Teachers will participate in a monthly Science PLC to begin with an overview of the updated Standards of Learning with the Science Instructional Supervisor. Monthly review of assessment data will determine what concepts need to be retaught and reassessed. The master schedule has been revised to allow for each grade level to have a Science block. The new Science textbook will be used as a primary resource to teach content.	Debbie Diaz-Arnold Mark Rendell Linda Correll	Monthly	Ongoing Formative Assessments of student learning in grades K-5	Principal Assistant Principal	Monthly	

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Area of Focus: Positive Behavior Intervention & Supports/Social Emotional Learning/ Attendance						
SMART Goal: Students in grades K-5 will continue to demonstrate behaviors that support learning, empathy, and problem solving skills as measured by the decrease in the number of major referrals entered in the SWIS system. In addition the absentee rate will decrease from 17% to 10% or below.						
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<p>SEL-PBIS</p> <p>Grace Miller's Staff & Faculty will revamp the PBIS to include Second Step Concepts into the matrix of Schoolwide Common Expectations.</p> <p>Grace Miller Staff, Faculty, Student Body and Families will participate in a school-wide Monday Morning Meetings to reinforce SEL strategies, PBIS Expectations.</p> <p>Students and Staff at Grace Miller will be reinforced weekly</p>	<p>Debbie Diaz-Arnold</p> <p>Mark Rendell</p> <p>Rachel Molina</p> <p>Amanda Buchanan</p>	<p>Daily/Weekly/</p> <p>Monthly</p>	<p>Attendance Reports</p> <p>SWIS Referrals</p> <p>Slide Deck for Monday Morning Meetings</p> <p>Attendance Letters</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Chairs of PBIS</p>	<p>Monthly</p>	

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<p>for demonstrating Mustang C.A.R.E</p> <p>Additionally one class per grade level will be recognized for earning "Horse Shoes" for demonstrating Mustang C.A.R.E behaviors as a class. Target Date: 9/30/2022</p> <p>Attendance letters will be sent and conferences will be held during the 2nd, 3rd, and 4th quarters of the school year</p> <p>Family Coffees will be through-out the school year to include our Grace Miller Community in the understanding and support of PBIS, curriculum, and culture. (FACE)</p>						